# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## PRESTON HIGH SCHOOL (9-12)

#### PRESTON PUBLIC SCHOOLS

Post Office Box 40, Preston, OK 74456 Telephone: (918) 756-8636

56-1005-705

### **Community Characteristics**

conomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	55%	599
Black	13%	14%	99
Asian	1%	1%	29
Hispanic	4%	4%	169
Native American	19%	26%	159
Average Property Valuation per Student (12/2015)		\$13,084	\$47,32
Students Eligible for Free/Reduced Lunch	54%	57%	619
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		1,165	7,38
Poverty Rate		19%	179
Unemployment Rate		8%	79
Average Household Income		\$58,756	\$62,87
Single-Parent Families		53%	349
Highest Educational Level for Adults Age 25+			
College Degree		19%	249
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		11%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		20%	399
Average Number of Days Absent per Student	5.4	5.2	9.
Mobility Rate (Incoming Students)	3%	3%	109
Suspension to Student Ratio: ( <i>Higher number is better.</i> )			
There was 1 suspension (of 10 days or less) for every students	None	None	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
	60%	74%	749
Parents Attending Parent/Teacher Conference	0.6	0.9	3.
	0.6		
Parents Attending Parent/Teacher Conference	0.6		
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  le Offenders & Offenses (Office of Juvenile Affairs)*	0.6	142.5	108
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	0.6	142.5 1.8	108. 2.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

PRESTON - PRESTON HIGH SCHOOL 56-1005-705

# 2014-15 School Educational Process

sroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	181	570	374
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	9.9%	8.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.5	30.3	20.9
Average Salary (w/ Fringe)	\$44,980	\$42,527	\$45,736
Teachers with Advanced Degree(s)	23.5%	21.4%	30.0%
Average Years of Experience	14.0	11.4	12.9
Special Education Teachers (FTE)*	0.5	1.0	2.7
Counselors (FTE)	0.5	0.7	1.2
Other Certified Professional Staff (FTE)	0.4	0.8	1.2
Administrators (FTE)	1.0	3.0	1.8

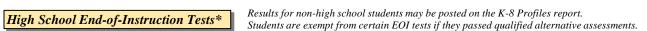
<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

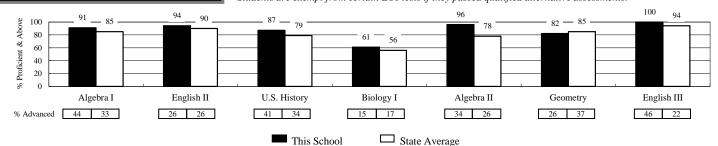
#### High School Curriculum (Units Offered in Selected Subject Areas)

Classi

Language Arts	7.0	7.8
Science	7.0	6.1
Math	4.0	6.5
Social Studies	9.0	5.4
Fine Arts	4.0	7.0
Languages (non-English)	5.0	2.5
Total	36.0	35.3

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)





#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	0.0%	0.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.4	3.4	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	18.2%	18.2%	49.5%
Average ACT Score (Class of 2015)	21.2	21.2	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	100.0%	100.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	0.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a. c aac. acveropment.	

Oklahoma College Freshmen with GPA 2.0 or Above

## 2014-15 Student Performance (All Students, Full Academic Year)

