Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

BEGGS HIGH SCHOOL (9-12)

BEGGS PUBLIC SCHOOLS

1201 West Ninth Street, Beggs, OK 74421 Telephone: (918) 267-3625

56-1004-705

Community Characteristics

peconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	69%	59%
Black	6%	7%	9%
Asian	0%	0%	2%
Hispanic	3%	5%	16%
Native American	25%	20%	15%
Average Property Valuation per Student (12/2015)		\$25,059	\$47,329
Students Eligible for Free/Reduced Lunch	61%	69%	61%
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		4,985	7,38
Poverty Rate		12%	179
Unemployment Rate		4%	79
Average Household Income		\$59,565	\$62,87
Single-Parent Families		32%	34%
Highest Educational Level for Adults Age 25+			
College Degree		13%	24%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		15%	13%
aration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		50%	39%
Average Number of Days Absent per Student	9.0	8.0	9.8
Mobility Rate (Incoming Students)	3%	8%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	15.1	25.4	13.
There was 1 suspension (of more than 10 days) for every students	None	584.0	155.
D	58%	70%	749
Parents Attending Parent/Teacher Conference	0.4	1.2	3.4
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student			
Patrons' Volunteer Hours per Student		584.0	108.
Patrons' Volunteer Hours per Student nile Offenders & Offenses (Office of Juvenile Affairs)*		584.0 2.0	108. 2.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

BEGGS - BEGGS HIGH SCHOOL 56-I004-705

2014-15 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	362	1,168	374
Students as English Language Learners (ELL)	1.1%	1.9%	3.5%
Students in Special Education*	18.8%	19.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.6	61.8	20.9
Average Salary (w/ Fringe)	\$42,437	\$40,949	\$45,736
Teachers with Advanced Degree(s)	28.4%	22.7%	30.0%
Average Years of Experience	13.5	10.9	12.9
Special Education Teachers (FTE)*	3.0	6.0	2.7
Counselors (FTE)	1.0	3.5	1.2
Other Certified Professional Staff (FTE)	2.2	6.9	1.2
Administrators (FTE)	2.7	11.9	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

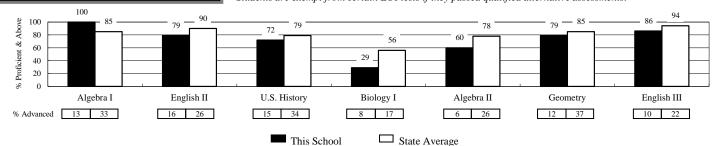
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	9.0	7.8
Science	3.0	6.1
Math	7.0	6.5
Social Studies	4.5	5.4
Fine Arts	7.0	7.0
Languages (non-English)	0.0	2.5
Total	30.5	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2015 Seniors)	97.6%	97.6%	98.2%
4-Year Dropout Rate (Class of 2015)	5.8%	5.8%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.3	3.3	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	51.7%	51.7%	49.5%
Average ACT Score (Class of 2015)	19.3	19.3	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	90.1%	90.1%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	1.2%	1.2%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development	
Oklahoma College Freshmen with GPA 2.0 or Above			

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

BEGGS - BEGGS HIGH SCHOOL 56-1004-705

2014-15 Student Performance (All Students, Full Academic Year)

