Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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BEGGS MIDDLE SCHOOL (5-8)

BEGGS PUBLIC SCHOOLS

1201 West Ninth Street, Beggs, OK 74421 Telephone: (918) 267-4916

56-1004-505

Community Characteristics

<mark>cioeconomic Data</mark>	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u> </u>		•
Caucasian	68%	69%	599
Black	7%	7%	90
Asian	0%	0%	25
Hispanic	5%	5%	16
Native American	21%	20%	15
Average Property Valuation per Student (12/2015)		\$25,059	\$47,32
Students Eligible for Free/Reduced Lunch	69%	69%	61
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		4,985	7,33
Poverty Rate		12%	17
Unemployment Rate		4%	7
Average Household Income		\$59,565	\$62,8
Single-Parent Families		32%	34
Highest Educational Level for Adults Age 25+			
College Degree		13%	24
H.S. Diploma w/o College Degree		71%	63
Less than 12th Grade Education		15%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		50%	39
Average Number of Days Absent per Student	9.3	8.0	9
Mobility Rate (Incoming Students)	10%	8%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	27.6	25.4	13
There was 1 suspension (of more than 10 days) for every students	179.5	584.0	155
Parents Attending Parent/Teacher Conference	77%	70%	74
Patrons' Volunteer Hours per Student	0.4	1.2	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		584.0	108
Of those charged, each averaged offense(s).		2.0	2
Of those charged, were alleged gang members.		0	C
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

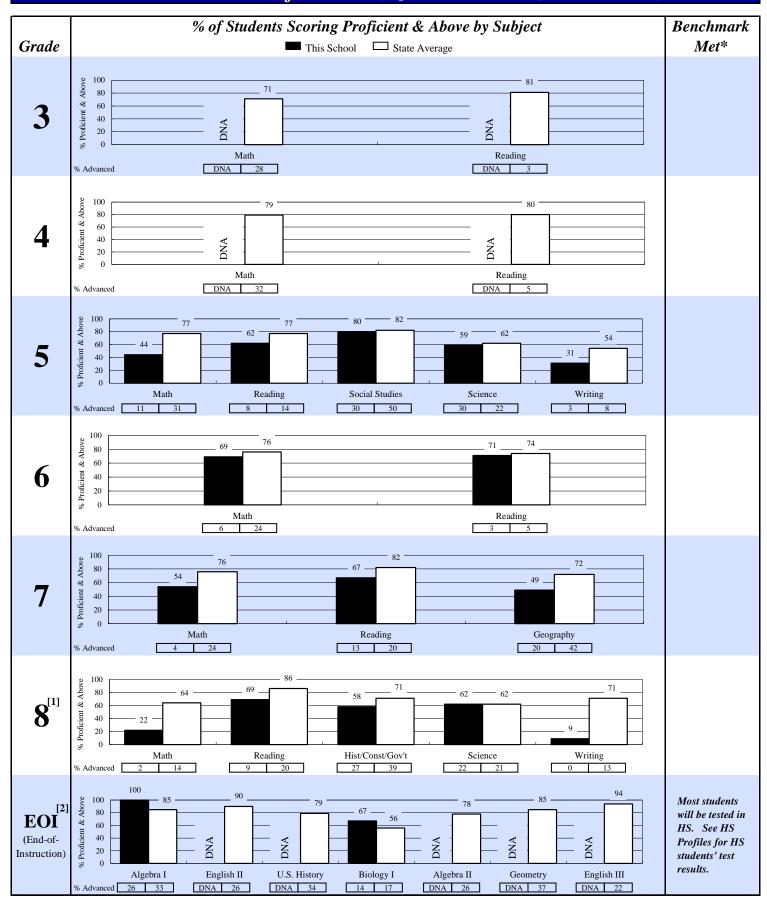
2014-2015 School Educational Process

lassroom & Administration Characteristics	stias	District Total	ES/MS/JHS
aussroom & Auministration Characteris	School	(All Schools)	State Average
Fall Enrollment	359	1,168	387
Students as English Language Learners	(ELL) 1.7%	1.9%	8.6%
Students in Special Education*	18.1%	19.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.6	61.8	21.3
Average Salary (w/ Fringe)	\$40,459	\$40,949	\$44,307
Teachers with Advanced Degree(s)	16.9%	22.7%	22.2%
Average Years of Experience	9.0	10.9	11.9
Special Education Teachers (FTE)*	1.0	6.0	2.4
Counselors (FTE)	1.5	3.5	0.8
Other Certified Professional Staff (FTE)	1.1	6.9	1.8
Administrators (FTE)	1.0	11.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

BEGGS - BEGGS MIDDLE SCHOOL 56-1004-505

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

