

Soci

# 2015 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

### MORRIS HIGH SCHOOL (9-12)

MORRIS PUBLIC SCHOOLS

P.O. Box 80, Morris, OK 74445 Telephone: (918) 733-9072

56-1003-705

### **Community Characteristics**

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	68%	59%
Black	2%	3%	9%
Asian	1%	0%	2%
Hispanic	0%	1%	16%
Native American	23%	28%	15%
Average Property Valuation per Student (12/2015)		\$17,290	\$47,329
Students Eligible for Free/Reduced Lunch	50%	60%	61%

#### U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population	4,237	7,387
Poverty Rate	15%	17%
Unemployment Rate	7%	7%
Average Household Income	\$62,270	\$62,871
Single-Parent Families	39%	34%
Highest Educational Level for Adults Age 25+		
College Degree	17%	24%
H.S. Diploma w/o College Degree	77%	63%
Less than 12th Grade Education	7%	13%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		40%	39%
Average Number of Days Absent per Student	11.5	10.6	9.8
Mobility Rate (Incoming Students)	11%	8%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	19.5	49.4	13.1
There was 1 suspension (of more than 10 days) for every students	None	543.5	155.1
Parents Attending Parent/Teacher Conference	35%	65%	74%
Patrons' Volunteer Hours per Student	0.0	0.6	3.4

#### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every students was charged. (Higher number is better. )	181.2	108.6
Of those charged, each averaged offense(s).	2.0	2.1
Of those charged, were alleged gang members.	0	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Syn	nbols Used on this Report 🛛 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	(Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

### 2014-15 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	331	1,087	374
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	16.6%	16.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.4	60.1	20.9
Average Salary (w/ Fringe)	\$40,246	\$42,579	\$45,736
Teachers with Advanced Degree(s)	20.0%	17.2%	30.0%
Average Years of Experience	14.8	15.4	12.9
Special Education Teachers (FTE)*	1.8	6.0	2.7
Counselors (FTE)	1.0	2.0	1.2
Other Certified Professional Staff (FTE)	1.2	5.5	1.2
Administrators (FTE)	2.0	6.0	1.8

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

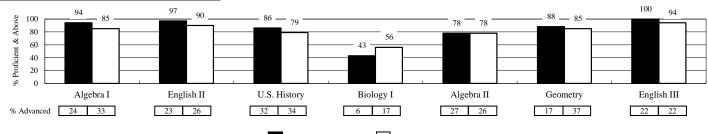
#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	7.0	
Science	6.0	
Math	5.0	
Social Studies	4.0	
Fine Arts	7.0	
Languages (non-English)	2.0	
Total	31.0	

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



This School Sta

State Average

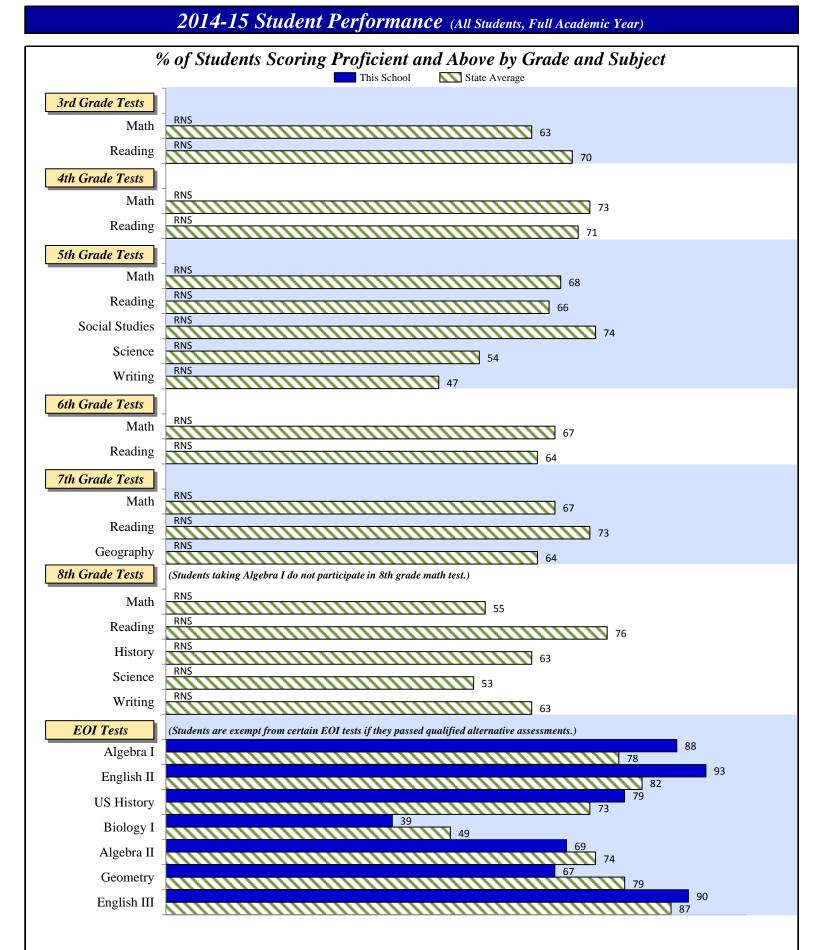
#### Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2015 Seniors)	97.1%	97.1%	98.2%
4-Year Dropout Rate (Class of 2015)	2.9%	2.9%	7.8%
Average GPA of HS Seniors (2015 Seniors)	2.8	2.8	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	35.5%	35.5%	49.5%
Average ACT Score (Class of 2015)	19.9	19.9	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	100.0%	100.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	2.9%	2.9%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oklahoma College Freshmen with GPA 2.0 or Above			

Oklahoma College Freshmen with GPA 2.0 or Above

		Symbols Used on this Depart	
	$\checkmark$	Symbols Used on this Report +	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data





Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.