# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### HENRYETTA MIDDLE SCHOOL (6-8)

#### HENRYETTA PUBLIC SCHOOLS

1801 Troy Aikman Dr, Henryetta, OK 74437 Telephone: (918) 652-6578

56-1002-505

### **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	67%	59%
Black	2%	1%	9%
Asian	0%	1%	29
Hispanic	3%	4%	169
Native American	26%	27%	159
Average Property Valuation per Student (12/2015)		\$22,827	\$47,32
Students Eligible for Free/Reduced Lunch	71%	74%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		7,518	7,38
Poverty Rate		22%	179
Unemployment Rate		11%	79
Average Household Income		\$49,257	\$62,87
Single-Parent Families		34%	349
Highest Educational Level for Adults Age 25+			
College Degree		12%	249
H.S. Diploma w/o College Degree		75%	639
Less than 12th Grade Education		13%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		45%	399
Average Number of Days Absent per Student	11.5	10.6	9.
Mobility Rate (Incoming Students)	14%	11%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	23.8	23.6	13.
There was 1 suspension (of more than 10 days) for every students	65.5	178.4	155
Parents Attending Parent/Teacher Conference	42%	65%	749
Patrons' Volunteer Hours per Student	4.0	1.7	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		73.5	108
Of those charged, each averaged offense(s).		2.6	2.
Of those charged, were alleged gang members.		0	0

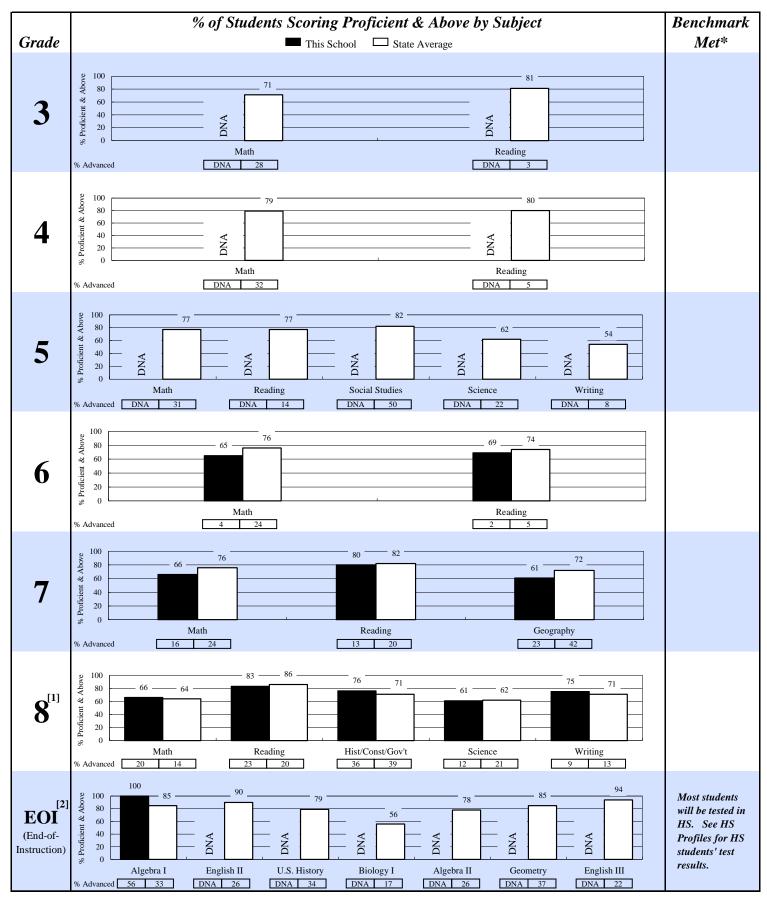
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

assroom & Administration Characteristics	ı	District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	262	1,249	387
Students as English Language Learners (ELL)	0.8%	0.5%	8.6%
Students in Special Education*	25.2%	20.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.3	64.0	21.3
Average Salary (w/ Fringe)	\$44,481	\$43,753	\$44,307
Teachers with Advanced Degree(s)	1.9%	12.5%	22.2%
Average Years of Experience	17.5	15.6	11.9
Special Education Teachers (FTE)*	2.6	10.3	2.4
Counselors (FTE)	1.0	3.0	0.8
Other Certified Professional Staff (FTE)	1.5	8.7	1.8
Administrators (FTE)	1.0	5.3	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2014-15 Student Performance (All Students, Full Academic Year)

