Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

HARRAH HIGH SCHOOL (10-12)

HARRAH PUBLIC SCHOOLS

20370 Elm Street, Harrah, OK 73045 Telephone: (405) 454-2416

55-I007-705

Community Characteristics

conomic Data		5	a
	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	72%	599
Black	1%	2%	99
Asian	0%	1%	29
Hispanic	4%	4%	169
Native American	20%	21%	159
Average Property Valuation per Student (12/2015)		\$37,647	\$47,32
Students Eligible for Free/Reduced Lunch	34%	48%	619
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		11,487	7,38
Poverty Rate		13%	179
Unemployment Rate		5%	79
Average Household Income		\$63,549	\$62,87
Single-Parent Families		29%	349
Highest Educational Level for Adults Age 25+		-2770	5
College Degree		19%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		12%	139
ation, Motivation & Parental Support			
		36%	399
KG-3rd Graders Receiving Reading Remediation		9.8	9.
Average Number of Days Absent per Student	12.0		
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	12.0 4%	8%	109
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>)	4%	8%	
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	4% 20.4	8% 30.3	13.
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	4% 20.4 449.0	8% 30.3 895.0	13. 155.
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	4% 20.4	8% 30.3	13 155
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	4% 20.4 449.0	8% 30.3 895.0	13. 155. 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	4% 20.4 449.0 60%	8% 30.3 895.0 78%	13 155 74'
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	4% 20.4 449.0 60%	8% 30.3 895.0 78%	109 13. 155. 749 3.
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student de Offenders & Offenses (Office of Juvenile Affairs)*	4% 20.4 449.0 60%	8% 30.3 895.0 78% 1.0	13. 155. 74 ⁹ 3.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

HARRAH - HARRAH HIGH SCHOOL 55-1007-705

2014-15 School Educational Process

sroom & Administration Characteristics		District Total	High School
Toon & Hantitisti attor Citai actoristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	449	2,090	374
Students as English Language Learners (ELL)	0.0%	0.1%	3.5%
Students in Special Education*	16.0%	20.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.8	114.0	20.9
Average Salary (w/ Fringe)	\$44,779	\$43,239	\$45,736
Teachers with Advanced Degree(s)	30.1%	21.5%	30.0%
Average Years of Experience	15.8	14.7	12.9
Special Education Teachers (FTE)*	4.0	17.9	2.7
Counselors (FTE)	2.0	7.0	1.2
Other Certified Professional Staff (FTE)	2.0	7.6	1.2
Administrators (FTE)	2.0	9.7	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

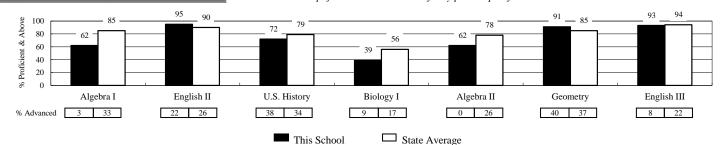
Language Arts	10.0	7.8
Science	5.0	6.1
Math	7.0	6.5
Social Studies	6.0	5.4
Fine Arts	11.0	7.0
Languages (non-English)	4.0	2.5
Total	43.0	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Classi

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	99.2%	99.2%	98.2%
4-Year Dropout Rate (Class of 2015)	2.3%	4.5%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.4	3.4	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	82.4%	82.4%	49.5%
Average ACT Score (Class of 2015)	19.3	19.3	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	73.2%	73.2%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	3.2%	3.2%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are mac. development.	

Oklahoma College Freshmen with GPA 2.0 or Above

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2014-15 Student Performance (All Students, Full Academic Year)

