Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

HARRAH JR HIGH SCHOOL (8-9)

HARRAH PUBLIC SCHOOLS

20665 Walker Street, Harrah, OK 73045 Telephone: (405) 347-2700

55-1007-610

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	72%	59%
Black	3%	2%	9%
Asian	1%	1%	2%
Hispanic	5%	4%	16%
Native American	20%	21%	15%
Average Property Valuation per Student (12/2015)		\$37,647	\$47,329
Students Eligible for Free/Reduced Lunch	46%	48%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		11,487	7,38
Poverty Rate		13%	17%
Unemployment Rate		5%	79
Average Household Income		\$63,549	\$62,87
Single-Parent Families		29%	349
Highest Educational Level for Adults Age 25+			
College Degree		19%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		12%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		36%	399
Average Number of Days Absent per Student	9.2	9.8	9.
Mobility Rate (Incoming Students)	FTR	8%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	FTR	30.3	13.
There was 1 suspension (of more than 10 days) for every students	FTR	895.0	155.
Parents Attending Parent/Teacher Conference	FTR	78%	749
Patrons' Volunteer Hours per Student	FTR	1.0	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		232.2	108.
Of those charged, each averaged offense(s).		2.4	2.
Of those charged, were alleged gang members.		0	0.

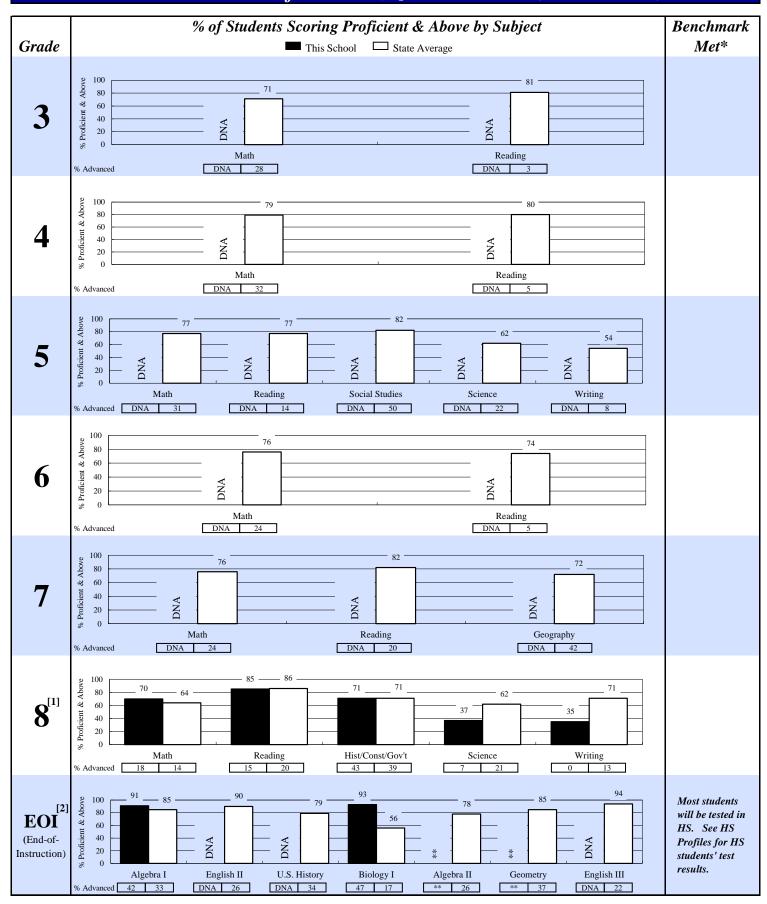
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Cussioom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	300	2,090	387
Students as English Language Learners (ELL)	0.0%	0.1%	8.6%
Students in Special Education*	24.7%	20.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.3	114.0	21.3
Average Salary (w/ Fringe)	\$42,991	\$43,239	\$44,307
Teachers with Advanced Degree(s)	20.0%	21.5%	22.2%
Average Years of Experience	14.1	14.7	11.9
Special Education Teachers (FTE)*	3.0	17.9	2.4
Counselors (FTE)	1.0	7.0	0.8
Other Certified Professional Staff (FTE)	0.5	7.6	1.8
Administrators (FTE)	1.0	9.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

