# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### HARRAH MIDDLE SCHOOL (6-7)

#### HARRAH PUBLIC SCHOOLS

20665 Walker Street, Harrah, OK 73045 Telephone: (405) 347-2700

55-I007-505

# **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	72%	59%
Black	3%	2%	9%
Asian	1%	1%	2%
Hispanic	3%	4%	16%
Native American	26%	21%	15%
Average Property Valuation per Student (12/2015)		\$37,647	\$47,329
Students Eligible for Free/Reduced Lunch	52%	48%	61%
J.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		11,487	7,38
Poverty Rate		13%	17%
Unemployment Rate		5%	79
Average Household Income		\$63,549	\$62,87
Single-Parent Families		29%	349
Highest Educational Level for Adults Age 25+			
College Degree		19%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		12%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		36%	399
Average Number of Days Absent per Student	9.4	9.8	9.
Mobility Rate (Incoming Students)	7%	8%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	15.8	30.3	13.
There was 1 suspension (of more than 10 days) for every students	316.0	895.0	155.
Parents Attending Parent/Teacher Conference	50%	78%	749
Patrons' Volunteer Hours per Student	0.6	1.0	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		232.2	108.
Of those charged, each averaged offense(s).		2.4	2.
Of those charged, were alleged gang members.		0	0.

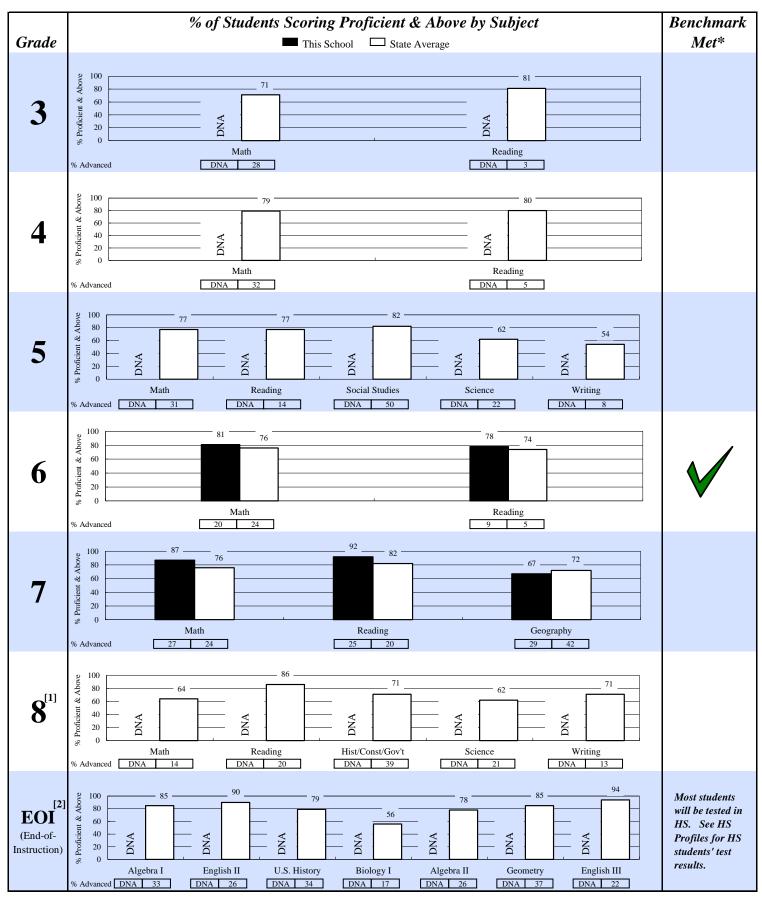
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	316	2,090	387
Students as English Language Learners (ELL)	0.0%	0.1%	8.6%
Students in Special Education*	24.4%	20.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.5	114.0	21.3
Average Salary (w/ Fringe)	\$44,327	\$43,239	\$44,307
Teachers with Advanced Degree(s)	18.2%	21.5%	22.2%
Average Years of Experience	17.5	14.7	11.9
Special Education Teachers (FTE)*	2.9	17.9	2.4
Counselors (FTE)	1.0	7.0	0.8
Other Certified Professional Staff (FTE)	0.5	7.6	1.8
Administrators (FTE)	1.0	9.7	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2014-15 Student Performance (All Students, Full Academic Year)

