Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

PUTNAM CITY HIGH SCHOOL (9-12)

PUTNAM CITY PUBLIC SCHOOLS

5300 Northwest 50th Street, Oklahoma City, OK 73122 Telephone: (405) 789-4350

55-1001-705

Community Characteristics

| conomic Data | <u>School</u> | <u>District</u> | State Averag |
|--|-----------------|---------------------|-----------------------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 42% | 42% | 599 |
| Black | 25% | 25% | 99 |
| Asian | 6% | 4% | 25 |
| Hispanic | 25% | 26% | 169 |
| Native American | 2% | 3% | 15 |
| Average Property Valuation per Student (12/2015) | | \$50,215 | \$47,32 |
| Students Eligible for Free/Reduced Lunch | 66% | 75% | 61 |
| ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O | therwise Noted) | | |
| District Population | | 124,736 | 7,38 |
| Poverty Rate | | 17% | 17' |
| Unemployment Rate | | 6% | 7 |
| Average Household Income | | \$63,283 | \$62,87 |
| Single-Parent Families | | 40% | 34 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 32% | 24 |
| H.S. Diploma w/o College Degree | | 58% | 639 |
| Less than 12th Grade Education | | 11% | 13 |
| ation, Motivation & Parental Support | | | |
| KG-3rd Graders Receiving Reading Remediation | | 40% | 39 |
| A N. I. CD. Al. (C) I (| 11.8 | 9.8 | 9 |
| Average Number of Days Absent per Student | 13% | 15% | 10 |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) | | | |
| | | | 13 |
| Mobility Rate (Incoming Students) | 10.0 | 7.3 | |
| Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) | 10.0 247.9 | 7.3 290.3 | 155 |
| Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students | | | |
| Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students | 247.9 | 290.3 | 74 |
| Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference | 247.9 49% | 290.3 73% | 74 |
| Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student | 247.9 49% | 290.3 73% | 74' |
| Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)* | 247.9 49% | 290.3 73% 2.8 | 155 74' 3 108 2 |

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classr

2014-15 School Educational Process

| room & Administration Characteristics | | District Total | High School |
|---|----------|----------------|---------------|
| Tooli & Hamilian allow Characteristics | School | (All Schools) | State Average |
| Fall Enrollment | 1,735 | 19,447 | 374 |
| Students as English Language Learners (ELL) | 6.3% | 11.5% | 3.5% |
| Students in Special Education* | 14.4% | 15.1% | 15.5% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 93.6 | 1,110.8 | 20.9 |
| Average Salary (w/ Fringe) | \$48,405 | \$46,650 | \$45,736 |
| Teachers with Advanced Degree(s) | 31.2% | 22.7% | 30.0% |
| Average Years of Experience | 10.3 | 9.2 | 12.9 |
| Special Education Teachers (FTE)* | 14.3 | 141.0 | 2.7 |
| Counselors (FTE) | 4.3 | 45.5 | 1.2 |
| Other Certified Professional Staff (FTE) | 7.2 | 128.3 | 1.2 |
| Administrators (FTE) | 9.3 | 80.7 | 1.8 |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

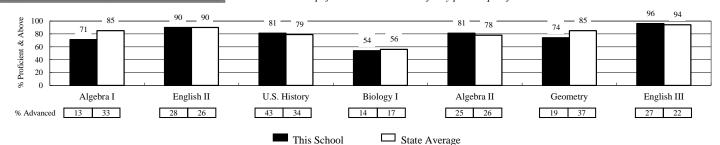
High School Curriculum (Units Offered in Selected Subject Areas)

| Language Arts | 15.5 | 7.8 |
|-------------------------|------|------|
| Science | 12.0 | 6.1 |
| Math | 12.0 | 6.5 |
| Social Studies | 11.5 | 5.4 |
| Fine Arts | 21.5 | 7.0 |
| Languages (non-English) | 16.0 | 2.5 |
| Total | 88.5 | 35.3 |

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.

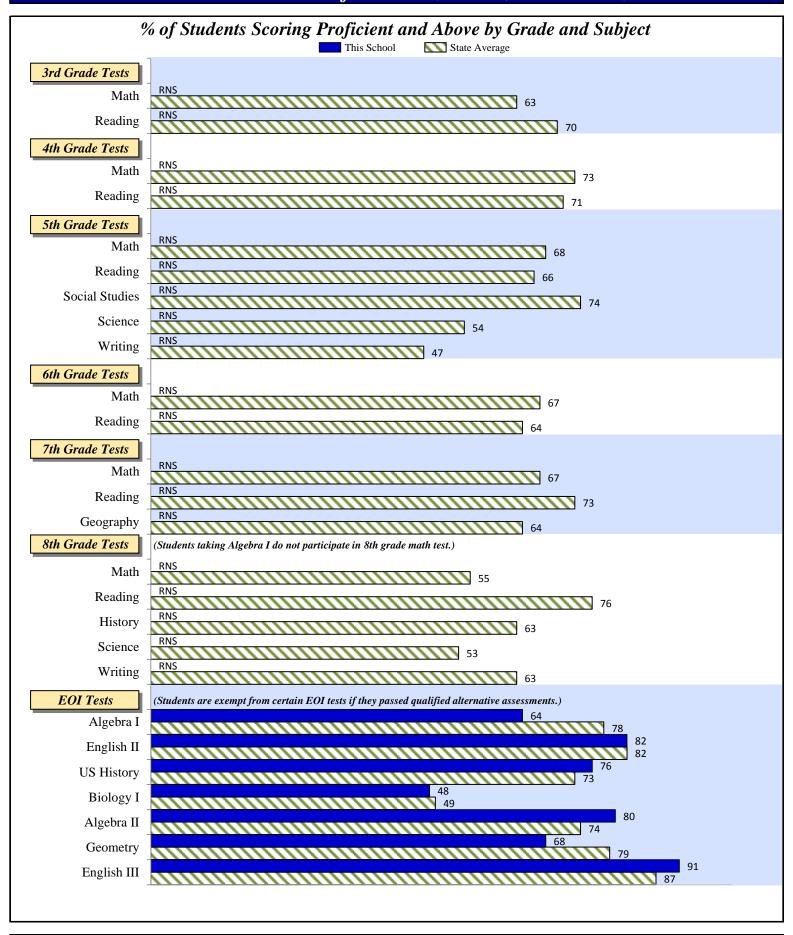


Additional High School Performance Measures

| | | | High School |
|--|-------------|------------------------|---------------|
| | This School | <u>District</u> | State Average |
| Senior Graduation Rate (2015 Seniors) | 97.0% | 95.5% | 98.2% |
| 4-Year Dropout Rate (Class of 2015) | 7.1% | 7.9% | 7.8% |
| Average GPA of HS Seniors (2015 Seniors) | 2.6 | 2.8 | 3.1 |
| Career-Tech Occupationally-Specific Program Participation (2015 Seniors) | 58.9% | 53.2% | 49.5% |
| Average ACT Score (Class of 2015) | 20.2 | 20.3 | 20.7 |
| HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors) | 100.0% | 87.7% | 80.5% |
| Out-of-State College-Going Rate (2015 Seniors) | 1.8% | 5.1% | 5.9% |
| Oklahoma College-Going Rate | | New methodologies | |
| Oklahoma College Freshmen taking at least one remedial course | | are under development. | |
| in Math, English, Science, or Reading | | are unaer acveropment. | |
| Oklahama Callaga Erashman with CDA 2.0 on Abaya | | | |

Oklahoma College Freshmen with GPA 2.0 or Above

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.