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WILL ROGERS ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

8201 Northwest 122nd Street, Oklahoma City, OK 73142 Telephone: (405) 722-9797

55-1001-134

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	50%	42%	59%
Black	35%	25%	9%
Asian	4%	4%	29
Hispanic	8%	26%	169
Native American	2%	3%	159
Average Property Valuation per Student (12/2015)		\$50,215	\$47,32
Students Eligible for Free/Reduced Lunch	69%	75%	619
I.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		124,736	7,38
Poverty Rate		17%	179
Unemployment Rate		6%	79
Average Household Income		\$63,283	\$62,87
Single-Parent Families		40%	349
Highest Educational Level for Adults Age 25+			
College Degree		32%	249
H.S. Diploma w/o College Degree		58%	639
Less than 12th Grade Education		11%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	36%	40%	399
Average Number of Days Absent per Student	8.6	9.8	9.
Mobility Rate (Incoming Students)	10%	15%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	10.3	7.3	13.
There was 1 suspension (of more than 10 days) for every students	None	290.3	155.
Parents Attending Parent/Teacher Conference	87%	73%	749
Patrons' Volunteer Hours per Student	7.4	2.8	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		133.2	108.
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		12	0.

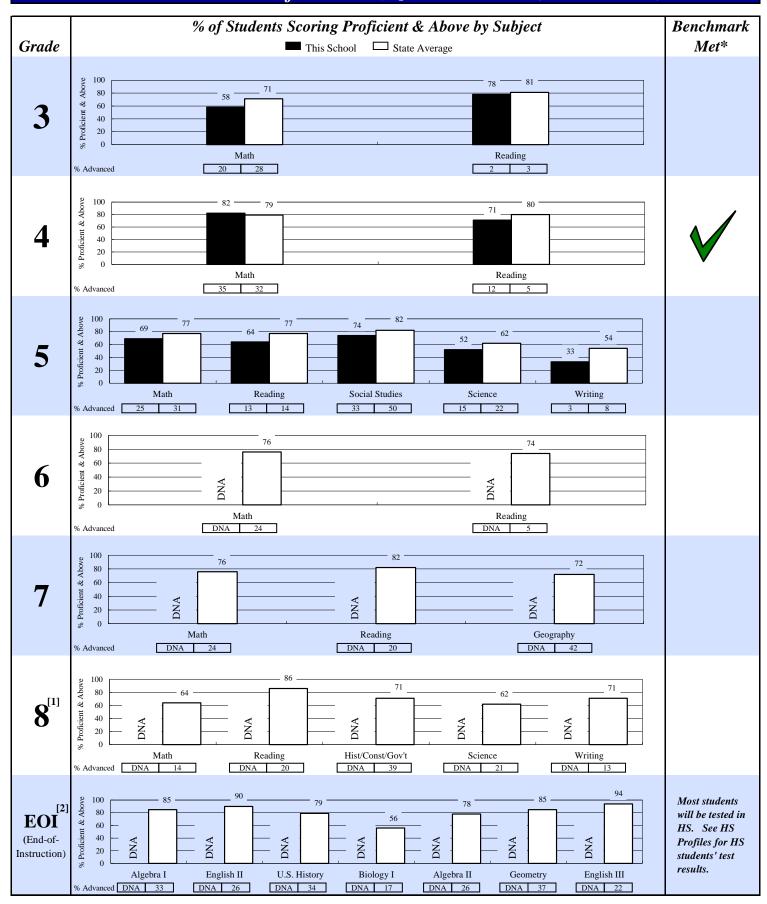
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	475	19,447	387
Students as English Language Learners (ELL)	1.3%	11.5%	8.6%
Students in Special Education*	19.6%	15.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	25.1	1,110.8	21.3
Average Salary (w/ Fringe)	\$46,530	\$46,650	\$44,307
Teachers with Advanced Degree(s)	37.1%	22.7%	22.2%
Average Years of Experience	10.3	9.2	11.9
Special Education Teachers (FTE)*	5.0	141.0	2.4
Counselors (FTE)	1.0	45.5	0.8
Other Certified Professional Staff (FTE)	5.5	128.3	1.8
Administrators (FTE)	1.0	80.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

