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Web: http://www.EdProfiles.info

#### **OVERHOLSER ELEMENTARY (EC-5)**

#### PUTNAM CITY PUBLIC SCHOOLS

7900 Northwest 36th Street, Bethany, OK 73008 Telephone: (405) 789-7913

55-1001-126

### **Community Characteristics**

Ethnic Makeup Based upon Fall Enrollment:	ocioeconomic Data	School	District	State Averag
Caucasian   50%   42%   55	Ethnic Makeup Based upon Fall Enrollment:	<del></del>	<del></del>	=
Asian 2% 4% 18ispanic 33% 26% 16 Native American 6% 33% 1. Average Property Valuation per Student (12/2015) 550,215 547.3 Students Eligible for Free/Reduced Lunch 86% 75% 6 6 5. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)  District Population 124,736 7.3 7.3 90,000 190,00		50%	42%	59%
Hispanic   33%   26%   10     Native American   6%   3%   1.     Average Property Valuation per Student (12/2015)   \$50,215   \$47.3     Students Eligible for Free/Reduced Lunch   86%   75%   66     S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)      District Population   124,736   7.3     Poverty Rate   17%   17     Unemployment Rate   6%   40%   33     Highest Educational Level for Adults Age 25+   College Degree   32%   22     H.S. Diploma w/o College Degree   58%   66     Less than 12th Grade Education   11%   11     Eparation, Motivation & Parental Support   11%   15     KG-3rd graders receiving reading remediation   41%   40%   33     Average Number of Days Absent per Student   8.4   9.8     Mobility Rate (Incoming Students)   15%   15%   15     Suspension to Student Ratio: (Higher number is better.)   1     There was 1 suspension (of 10 days or less) for everystudents   8.9   7.3   1     There was 1 suspension (of more than 10 days) for everystudents   8.9   7.3   1     There was 1 suspension (of more than 10 days) for everystudents   8.9   7.3   1     There was 1 suspension (of more than 10 days) for everystudents   8.9   7.3   1     There was 1 suspension (of more than 10 days) for everystudents   8.9   7.3   1     There was 1 suspension (of more than 10 days) for everystudents   8.9   7.3   1     There was 1 suspension (of more than 10 days) for everystudents   8.9   7.3   1     There was 1 suspension (of more than 10 days) for everystudents   8.9   7.3   1     There was 1 suspension (of more than 10 days) for everystudents   8.9   7.3   1     There was 1 suspension (of more than 10 days) for everystudents   8.9   7.3   1     There was 1 suspension (of more than 10 days) for everystudents   8.9   7.3   1     There was 1 suspension (of more than 10 days) for everystudents   8.9   7.3   1     There was 1 suspension (of more than 10 days) for everystudents   8.9   7.3   1     There was 1 suspension (of more than 10 days	Black	10%	25%	99
Native American	Asian	2%	4%	29
Average Property Valuation per Student (12/2015) \$50,215 \$47,7 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10	Hispanic	33%	26%	169
Students Eligible for Free/Reduced Lunch 86% 75% 66  S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)  District Population 124,736 7.3  Poverty Rate 17% 17% 17% 18% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19	Native American	6%	3%	159
District Population 124,736 7.3 Poverty Rate 17% 17% 17 Unemployment Rate 6% 40% 3.5 Average Household Income \$63,283 \$62,8 Single-Parent Families 40% 3.8 Highest Educational Level for Adults Age 25+ College Degree 32% 2.9 H.S. Diploma w/o College Degree 58% 6.6 Less than 12th Grade Education 11% 1.1  Eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 41% 40% 3.0 Average Number of Days Absent per Student 8.4 9.8 Mobility Rate (Incoming Students) 15% 15% 15% 15% 15% 15% 15% 15% 15% 15%	Average Property Valuation per Student (12/2015)		\$50,215	\$47,32
District Population	Students Eligible for Free/Reduced Lunch	86%	75%	619
Poverty Rate	S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate	District Population		124,736	7,38
Average Household Income \$63,283 \$62,8 \$ Single-Parent Families 40% 33	Poverty Rate		17%	179
Single-Parent Families 40% 33-Highest Educational Level for Adults Age 25+  College Degree 32% 22  H.S. Diploma w/o College Degree 58% 66  Less than 12th Grade Education 11% 11  Eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 41% 40% 33-Average Number of Days Absent per Student 8.4 9.8  Mobility Rate (Incoming Students) 15% 15% 10  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for everystudents 8.9 7.3 1  There was 1 suspension (of more than 10 days) for everystudents None 290.3 15  Parents Attending Parent/Teacher Conference 87% 73% 7.9  Patrons' Volunteer Hours per Student 3.5 2.8  Evenile Offenders & Offenses (Office of Juvenile Affairs)*  One out of everystudents was charged. (Higher number is better.) 133.2 10  Of those charged, each averagedoffense(s). 1.8	Unemployment Rate		6%	7'
Highest Educational Level for Adults Age 25+  College Degree 32% 22  H.S. Diploma w/o College Degree 58% 66  Less than 12th Grade Education 11% 11% 11  Exparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 41% 40% 33  Average Number of Days Absent per Student 8.4 9.8  Mobility Rate (Incoming Students) 15% 15% 15% 10  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for everystudents 8.9 7.3 1  There was 1 suspension (of more than 10 days) for everystudents None 290.3 15  Parents Attending Parent/Teacher Conference 87% 73% 7.7  Patrons' Volunteer Hours per Student 3.5 2.8  Exercise Offenders & Offenses (Office of Juvenile Affairs)*  One out of everystudents was charged. (Higher number is better.) 133.2 10  Of those charged, each averagedoffense(s). 1.8	Average Household Income		\$63,283	\$62,87
College Degree 32% 22 H.S. Diploma w/o College Degree 58% 66 Less than 12th Grade Education 11% 12  Eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 41% 40% 33 Average Number of Days Absent per Student 8.4 9.8 Mobility Rate (Incoming Students) 15% 15% 15% 16 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 8.9 7.3 1 There was 1 suspension (of more than 10 days) for everystudents None 290.3 15 Parents Attending Parent/Teacher Conference 87% 73% 7. Patrons' Volunteer Hours per Student 3.5 2.8  Evenile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 133.2 10 Of those charged, each averagedoffense(s). 1.8	Single-Parent Families		40%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  Venile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.)  133.2 10 Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 11% 1:    Paration, Motivation & Parental Support	College Degree		32%	24
KG-3rd graders receiving reading remediation  KG-3rd graders receiving reading remediation  Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  133.2  10  Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		58%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  133.2 10 153.2 10 154.3 155.3 165.3	Less than 12th Grade Education		11%	13
Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  Of those charged, each averaged offense(s).	eparation, Motivation & Parental Support			
Mobility Rate (Incoming Students) 15% 15% 16 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 8.9 7.3 11 There was 1 suspension (of more than 10 days) for every students None 290.3 15 Parents Attending Parent/Teacher Conference 87% 73% 7.9 Patrons' Volunteer Hours per Student 3.5 2.8  venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 133.2 10 Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	41%	40%	39
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents	Average Number of Days Absent per Student	8.4	9.8	9
There was 1 suspension (of 10 days or less) for everystudents	Mobility Rate (Incoming Students)	15%	15%	10
There was 1 suspension (of 10 days or less) for everystudents	Suspension to Student Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 87% 73% 7. Patrons' Volunteer Hours per Student 3.5 2.8  venile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 133.2 10 Of those charged, each averaged offense(s). 1.8		8.9	7.3	13
Patrons' Volunteer Hours per Student 3.5 2.8  venile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 133.2 10 Of those charged, each averaged offense(s). 1.8	There was 1 suspension (of more than 10 days) for every students	None	290.3	155
One out of every students was charged. (Higher number is better.)  Of those charged, each averaged offense(s).	Parents Attending Parent/Teacher Conference	87%	73%	74
One out of every students was charged. ( <i>Higher number is better.</i> )  Of those charged, each averaged offense(s).  133.2  10	Patrons' Volunteer Hours per Student	3.5	2.8	3
Of those charged, each averaged offense(s).	venile Offenders & Offenses (Office of Juvenile Affairs)*			
			133.2	108
Of those charged, were alleged gang members. 12	Of those charged, each averaged offense(s).		1.8	2
	Of those charged, were alleged gang members.		12	0

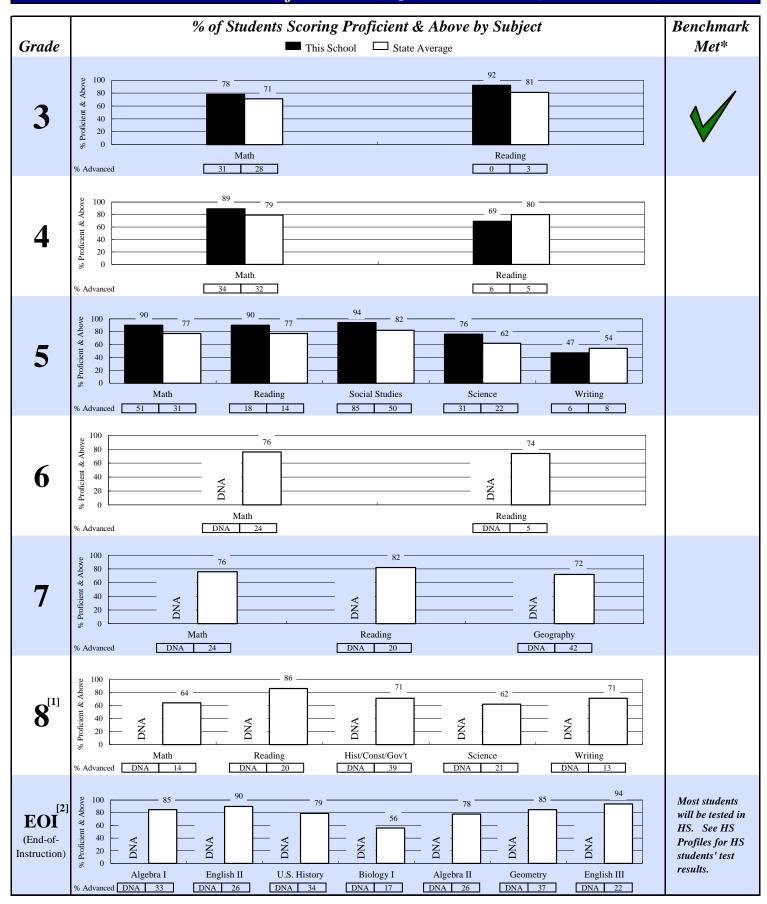
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	515	19,447	387
Students as English Language Learners (ELL)	22.7%	11.5%	8.6%
Students in Special Education*	16.1%	15.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.5	1,110.8	21.3
Average Salary (w/ Fringe)	\$44,472	\$46,650	\$44,307
Teachers with Advanced Degree(s)	16.9%	22.7%	22.2%
Average Years of Experience	7.1	9.2	11.9
Special Education Teachers (FTE)*	5.3	141.0	2.4
Counselors (FTE)	1.0	45.5	0.8
Other Certified Professional Staff (FTE)	3.8	128.3	1.8
Administrators (FTE)	1.0	80.7	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

