Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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NORTHRIDGE ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

8501 Northwest 82nd Street, Oklahoma City, OK 73132 Telephone: (405) 722-5560

55-1001-125

Community Characteristics

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	49%	42%	59
Black	29%	25%	9
Asian	9%	4%	2
Hispanic	11%	26%	16
Native American	2%	3%	15
Average Property Valuation per Student (12/2015)		\$50,215	\$47,3
Students Eligible for Free/Reduced Lunch	64%	75%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unla	ess Otherwise Noted)		
District Population		124,736	7,3
Poverty Rate		17%	17
Unemployment Rate		6%	7
Average Household Income		\$63,283	\$62,8
Single-Parent Families		40%	34
Highest Educational Level for Adults Age 25+			
College Degree		32%	24
H.S. Diploma w/o College Degree		58%	63
Less than 12th Grade Education		11%	13
ation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	31%	40%	39
	31% 8.7	40% 9.8	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	8.7	9.8	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	8.7	9.8	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	8.7 9%	9.8 15%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	8.7 9% 9.1	9.8 15% 7.3	10 13 155
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	8.7 9% 9.1 664.0	9.8 15% 7.3 290.3	10 13 155 74
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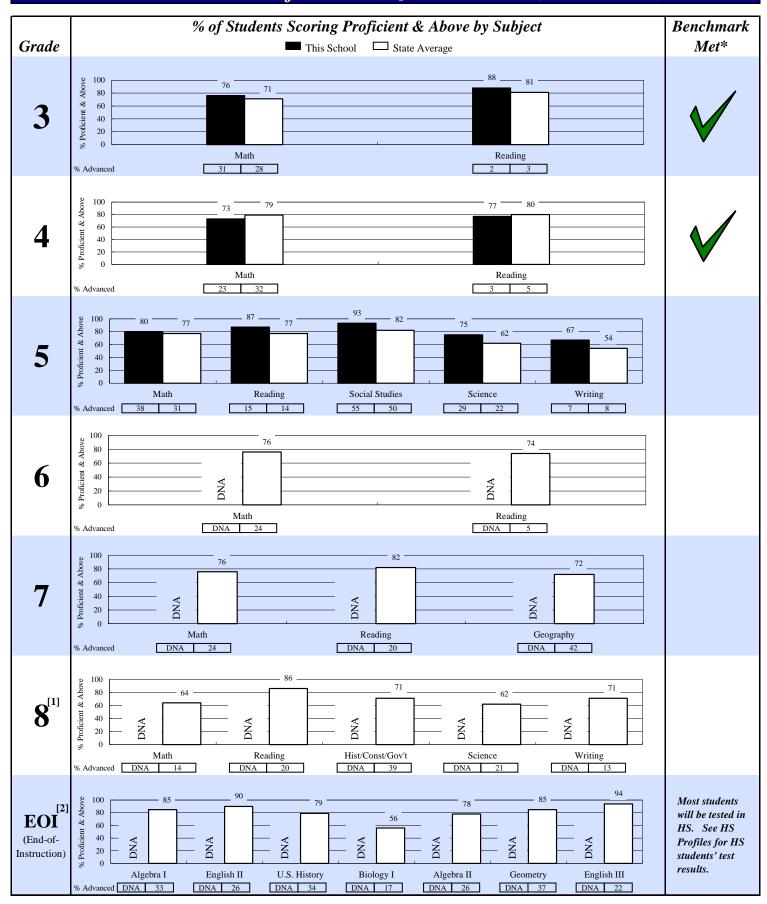
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	664	19,447	387
Students as English Language Learners (ELL)	7.2%	11.5%	8.6%
Students in Special Education*	10.1%	15.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	37.4	1,110.8	21.3
Average Salary (w/ Fringe)	\$46,140	\$46,650	\$44,307
Teachers with Advanced Degree(s)	14.8%	22.7%	22.2%
Average Years of Experience	7.6	9.2	11.9
Special Education Teachers (FTE)*	2.3	141.0	2.4
Counselors (FTE)	1.0	45.5	0.8
Other Certified Professional Staff (FTE)	3.8	128.3	1.8
Administrators (FTE)	2.0	80.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



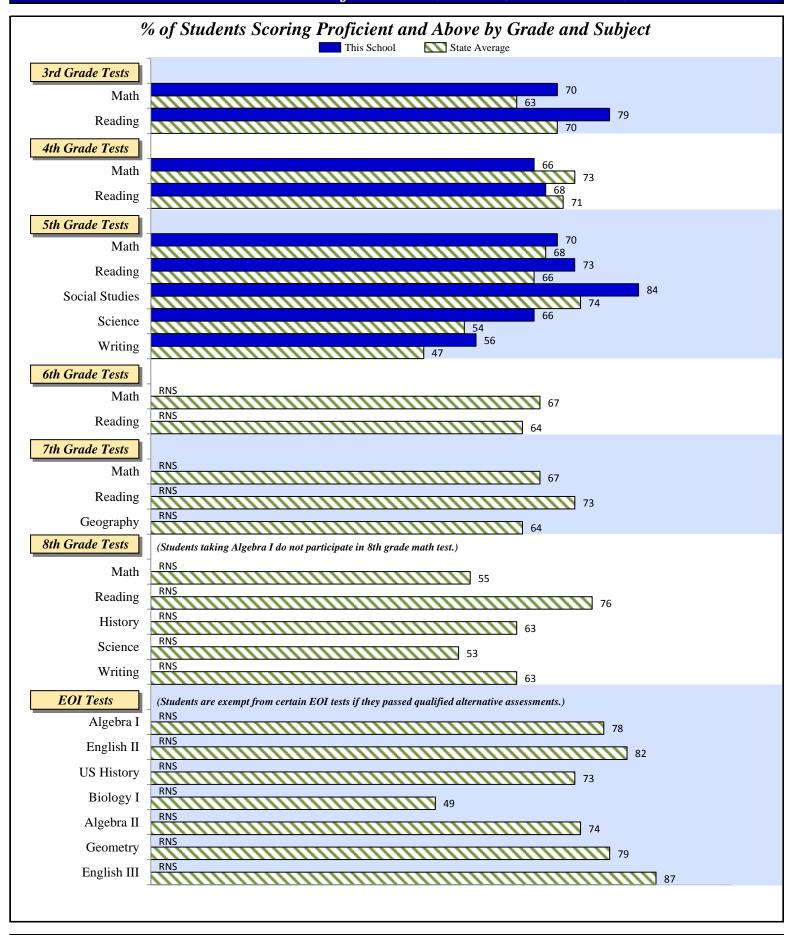
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.