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RALPH DOWNS ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

7501 West Hefner Road, Oklahoma City, OK 73162 Telephone: (405) 721-4431

55-1001-117

Community Characteristics

cioeconomic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	51%	42%	59%
Black	28%	25%	99
Asian	9%	4%	29
Hispanic	10%	26%	169
Native American	3%	3%	159
Average Property Valuation per Student (12/2015)		\$50,215	\$47,32
Students Eligible for Free/Reduced Lunch	61%	75%	61
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		124,736	7,38
Poverty Rate		17%	17
Unemployment Rate		6%	7
Average Household Income		\$63,283	\$62,87
Single-Parent Families		40%	34
Highest Educational Level for Adults Age 25+			
College Degree		32%	24
H.S. Diploma w/o College Degree		58%	63
Less than 12th Grade Education		11%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	31%	40%	39
Average Number of Days Absent per Student	7.2	9.8	9
Mobility Rate (Incoming Students)	7%	15%	10
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	11.3	7.3	13
There was 1 suspension (of more than 10 days) for every students	None	290.3	155
Parents Attending Parent/Teacher Conference	90%	73%	74
Patrons' Volunteer Hours per Student	5.2	2.8	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		133.2	108
Of those charged, each averaged offense(s).		1.8	2
Of those charged, were alleged gang members.		12	0

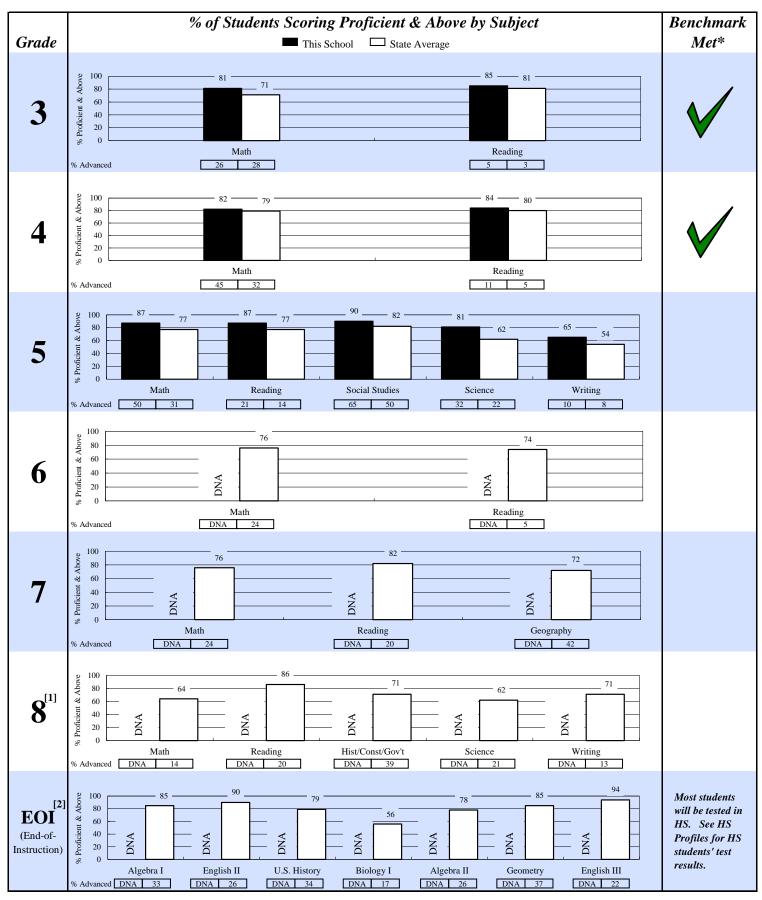
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	509	19,447	387
Students as English Language Learners (ELL)	7.1%	11.5%	8.6%
Students in Special Education*	12.4%	15.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	28.5	1,110.8	21.3
Average Salary (w/ Fringe)	\$46,739	\$46,650	\$44,307
Teachers with Advanced Degree(s)	10.5%	22.7%	22.2%
Average Years of Experience	9.3	9.2	11.9
Special Education Teachers (FTE)*	4.0	141.0	2.4
Counselors (FTE)	1.0	45.5	0.8
Other Certified Professional Staff (FTE)	3.0	128.3	1.8
Administrators (FTE)	1.0	80.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



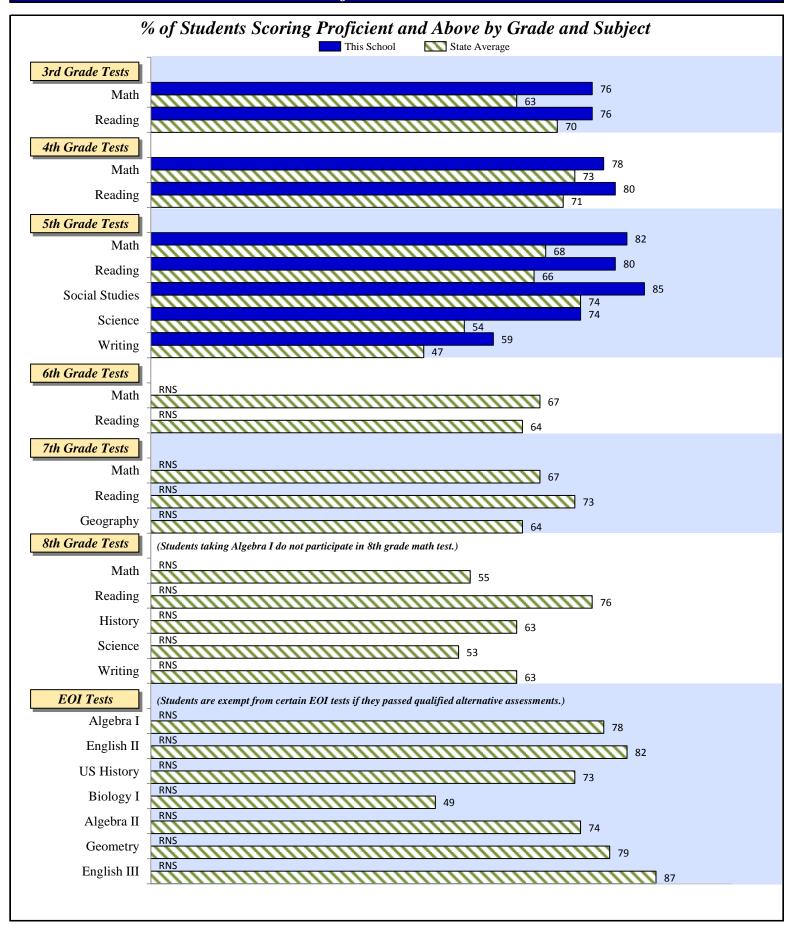
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.