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DENNIS ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

11800 James L. Dennis Drive, Oklahoma City, OK 73162 Telephone: (405) 722-6510

55-1001-116

Community Characteristics

<mark>cioeconomic Data</mark>	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	55%	42%	59%
Black	21%	25%	9%
Asian	12%	4%	2%
Hispanic	8%	26%	16%
Native American	4%	3%	15%
Average Property Valuation per Student (12/2015)		\$50,215	\$47,329
Students Eligible for Free/Reduced Lunch	48%	75%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		124,736	7,387
Poverty Rate		17%	17%
Unemployment Rate		6%	7%
Average Household Income		\$63,283	\$62,871
Single-Parent Families		40%	34%
Highest Educational Level for Adults Age 25+			
College Degree		32%	24%
H.S. Diploma w/o College Degree		58%	63%
Less than 12th Grade Education		11%	13%
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	21%	40%	39%
Average Number of Days Absent per Student	8.1	9.8	9.
Mobility Rate (Incoming Students)	7%	15%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	11.5	7.3	13.
There was 1 suspension (of more than 10 days) for every students	None	290.3	155.
Parents Attending Parent/Teacher Conference	95%	73%	749
Patrons' Volunteer Hours per Student	0.8	2.8	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		133.2	108.
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		12	0.

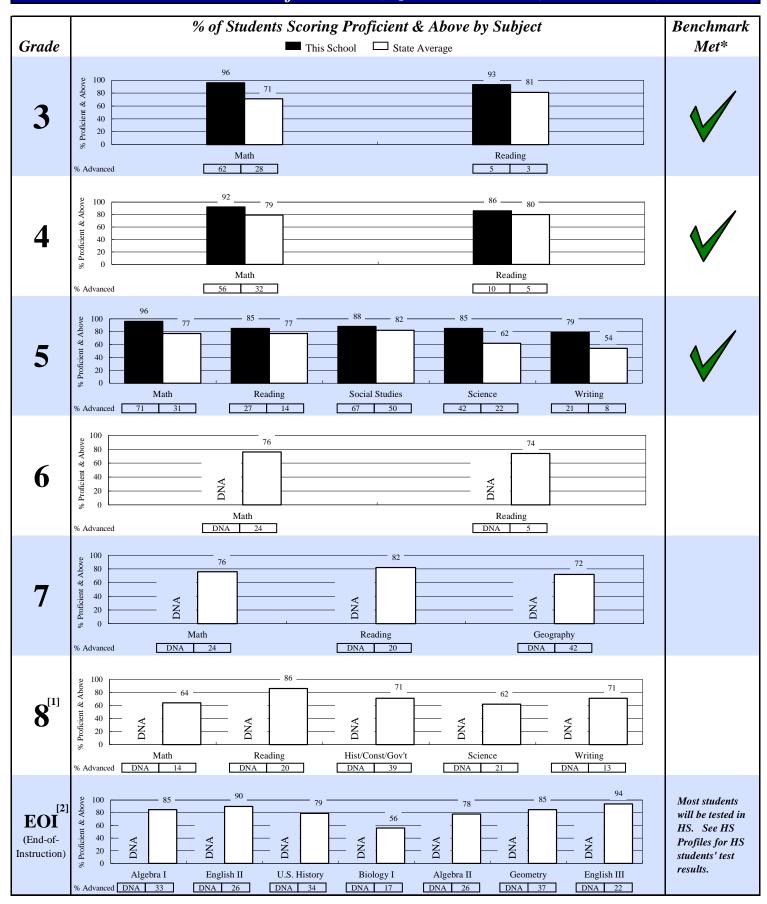
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	539	19,447	387
Students as English Language Learners (ELL)	4.8%	11.5%	8.6%
Students in Special Education*	13.5%	15.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.3	1,110.8	21.3
Average Salary (w/ Fringe)	\$47,604	\$46,650	\$44,307
Teachers with Advanced Degree(s)	25.0%	22.7%	22.2%
Average Years of Experience	11.3	9.2	11.9
Special Education Teachers (FTE)*	2.2	141.0	2.4
Counselors (FTE)	1.0	45.5	0.8
Other Certified Professional Staff (FTE)	3.5	128.3	1.8
Administrators (FTE)	1.0	80.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

