Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

CORONADO HEIGHTS ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

5911 North Sapulpa Avenue, Oklahoma City, OK 73112 Telephone: (405) 942-8593

55-1001-115

Community Characteristics

oeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	42%	59%
Black	15%	25%	9%
Asian	7%	4%	29
Hispanic	18%	26%	169
Native American		3%	159
Average Property Valuation per Student (12/2015)		\$50,215	\$47,32
Students Eligible for Free/Reduced Lunch	75%	619	
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	herwise Noted)		
District Population		124,736	7,38
Poverty Rate	17%	179	
Unemployment Rate	6%	79	
Average Household Income	\$63,283	\$62,87	
Single-Parent Families	40%	349	
Highest Educational Level for Adults Age 25+			
College Degree	32%	249	
H.S. Diploma w/o College Degree		58%	639
Less than 12th Grade Education	11%	139	
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	49%	40%	399
Average Number of Days Absent per Student	7.9	9.8	9
Mobility Rate (Incoming Students)	9%	15%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	9.4	7.3	13.
There was 1 suspension (of more than 10 days) for every students	None	290.3	155.
Parents Attending Parent/Teacher Conference	93%	73%	749
Patrons' Volunteer Hours per Student	5.9	2.8	3.
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		133.2	108
Of those charged, each averaged offense(s).	1.8	2.	
Of those charged, were alleged gang members.	12	0	

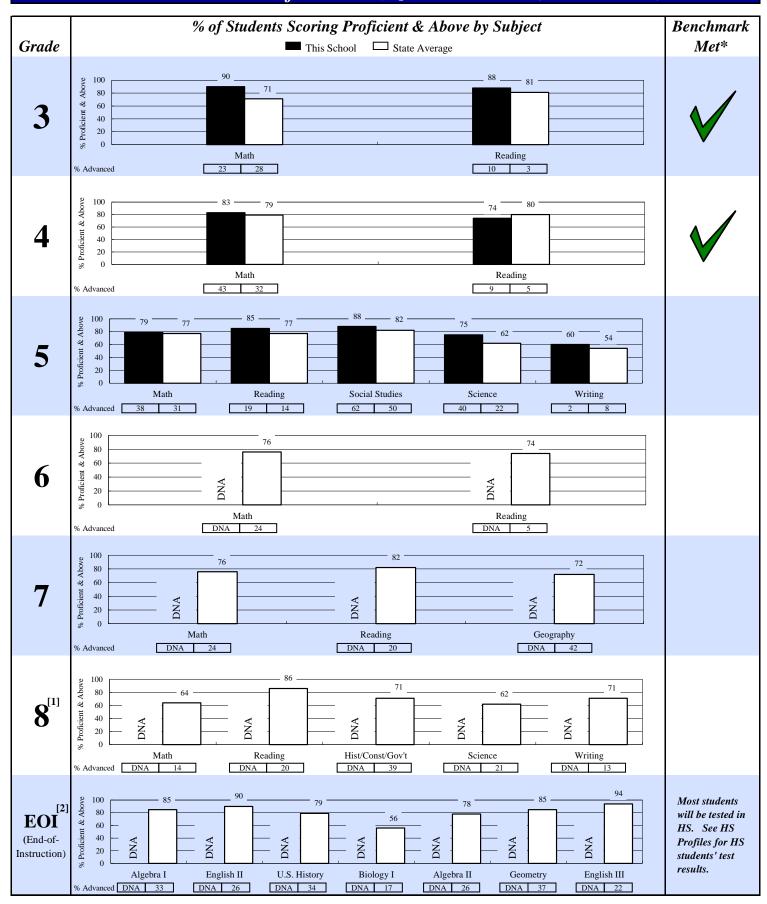
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
Fall Enro	ollment	468	19,447	387
Students	as English Language Learners (ELL)	16.9%	11.5%	8.6%
Students	in Special Education*	18.2%	15.1%	15.3%
Non-Spe	cial Ed. Teachers (FTE):			
Num	ber of Teachers	27.0	1,110.8	21.3
Aver	rage Salary (w/ Fringe)	\$46,536	\$46,650	\$44,307
Teac	hers with Advanced Degree(s)	11.8%	22.7%	22.2%
Aver	rage Years of Experience	9.0	9.2	11.9
Special I	Education Teachers (FTE)*	3.0	141.0	2.4
Counselo	ors (FTE)	1.0	45.5	0.8
Other Co	ertified Professional Staff (FTE)	4.0	128.3	1.8
Adminis	trators (FTE)	1.0	80.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



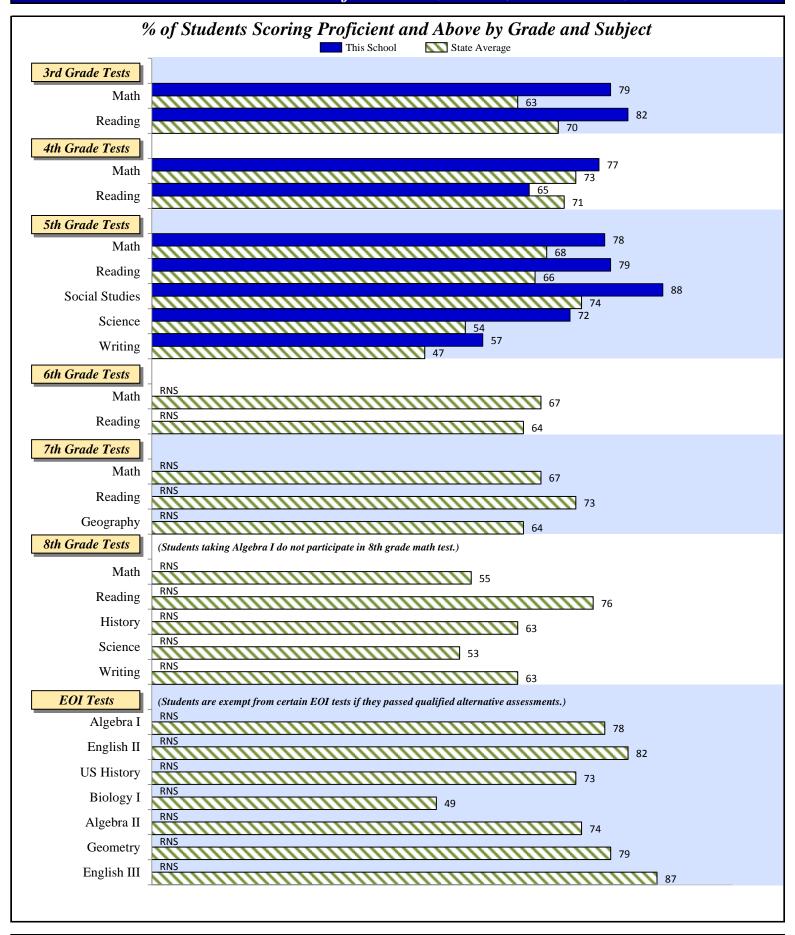
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.