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DUSTIN ELEMENTARY (EC-4)

GRAHAM-DUSTIN PUBLIC SCHOOLS

116118 Hwy 84, Weleetka, OK 74880 Telephone: (918) 652-3211

54-1054-110

Community Characteristics

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	56%	51%	599
Black	0%	0%	9
Asian	3%	2%	2
Hispanic	14%	13%	16
Native American	27%	35%	15
Average Property Valuation per Student (12/2015)		\$40,131	\$47,32
Students Eligible for Free/Reduced Lunch	86%	85%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless C	Otherwise Noted)		
District Population		1,379	7,3
Poverty Rate		23%	17
Unemployment Rate		6%	7
Average Household Income		\$56,164	\$62,8
Single-Parent Families		40%	34
Highest Educational Level for Adults Age 25+			
College Degree		11%	24
H.S. Diploma w/o College Degree		72%	63
Less than 12th Grade Education		17%	13
ration, Motivation & Parental Support			
	200/	29%	20
KG-3rd graders receiving reading remediation	29%	2970	35
***************************************	12.4	11.9	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	12.4	11.9	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	12.4	11.9	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	12.4 22%	11.9 17%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	12.4 22% 10.7	11.9 17% 8.0	10 13 155
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	12.4 22% 10.7 None	11.9 17% 8.0 168.0	13 155 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	12.4 22% 10.7 None 100%	11.9 17% 8.0 168.0 71%	10 13 155 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student The Offenders & Offenses (Office of Juvenile Affairs)*	12.4 22% 10.7 None 100%	11.9 17% 8.0 168.0 71% 1.5	39 9 10 13 155 74 3
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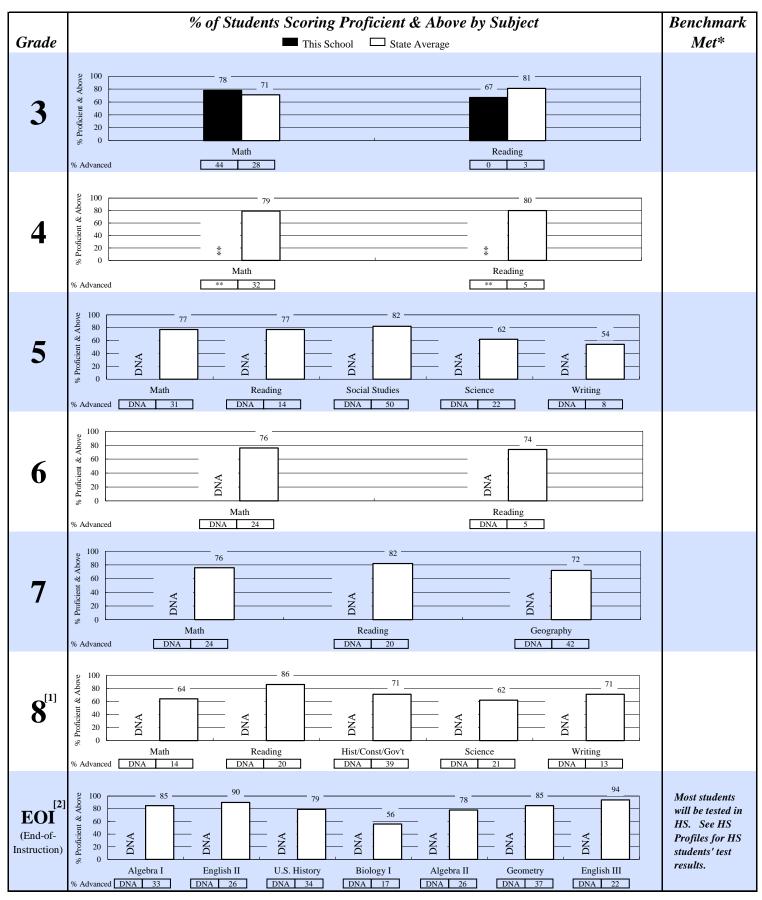
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	64	168	387
	Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
	Students in Special Education*	18.8%	25.6%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	6.5	15.3	21.3
	Average Salary (w/ Fringe)	\$44,173	\$42,177	\$44,307
	Teachers with Advanced Degree(s)	0.0%	8.4%	22.2%
	Average Years of Experience	10.6	9.0	11.9
	Special Education Teachers (FTE)*	0.3	1.2	2.4
	Counselors (FTE)	0.2	0.8	0.8
	Other Certified Professional Staff (FTE)	0.5	1.0	1.8
	Administrators (FTE)	0.9	3.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

