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GRAHAM ELEMENTARY (5-8)

GRAHAM-DUSTIN PUBLIC SCHOOLS

116118 Hwy 84, Weleetka, OK 74880 Telephone: (918) 652-8935

54-1054-105

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	55%	51%	59%
Black	0%	0%	9%
Asian	4%	2%	2%
Hispanic	10%	13%	16%
Native American	31%	35%	15%
Average Property Valuation per Student (12/2015)		\$40,131	\$47,329
Students Eligible for Free/Reduced Lunch	86%	85%	61%
J.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,379	7,387
Poverty Rate		23%	17%
Unemployment Rate		6%	7%
Average Household Income		\$56,164	\$62,871
Single-Parent Families		40%	34%
Highest Educational Level for Adults Age 25+			
College Degree		11%	24%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		17%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		29%	39%
Average Number of Days Absent per Student	7.9	11.9	9.8
Mobility Rate (Incoming Students)	21%	17%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	7.0	8.0	13.1
There was 1 suspension (of more than 10 days) for every students	49.0	168.0	155.1
Parents Attending Parent/Teacher Conference	50%	71%	74%
Patrons' Volunteer Hours per Student	1.5	1.5	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		None Reported	108.6
Of those charged, each averaged offense(s).			2.1
Of those charged, were alleged gang members.		0	0.4

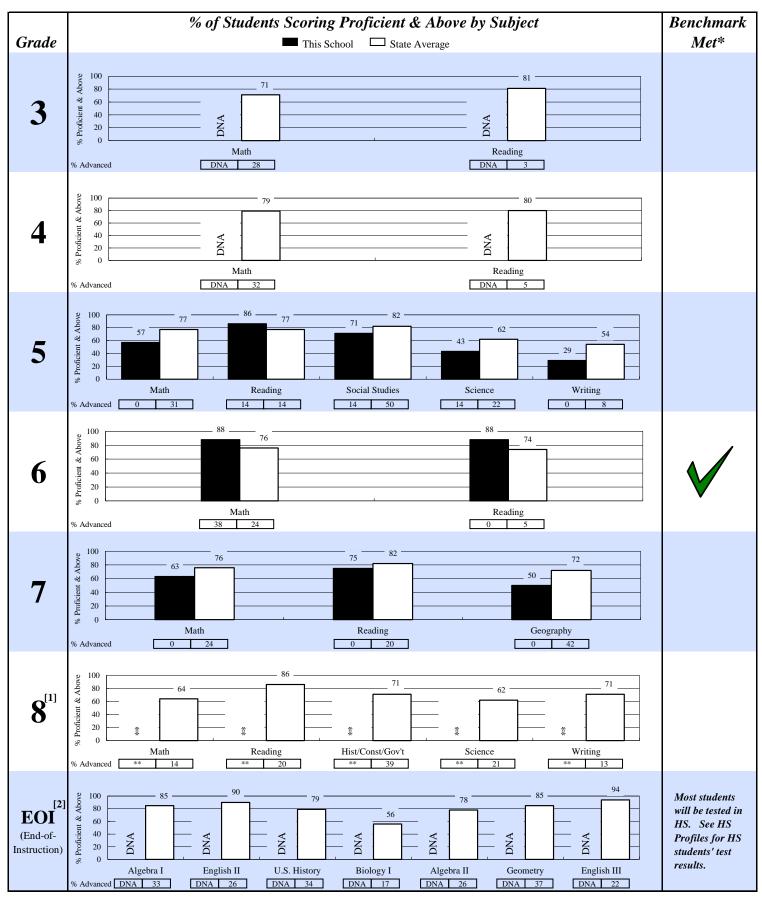
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	49	168	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	28.6%	25.6%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	3.9	15.3	21.3
Average Salary (w/ Fringe)	\$37,205	\$42,177	\$44,307
Teachers with Advanced Degree(s)	10.8%	8.4%	22.2%
Average Years of Experience	7.8	9.0	11.9
Special Education Teachers (FTE)*	0.4	1.2	2.4
Counselors (FTE)	0.2	0.8	0.8
Other Certified Professional Staff (FTE)	0.3	1.0	1.8
Administrators (FTE)	0.9	3.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

