



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

PADEN ELEMENTARY (EC-8)

PADEN PUBLIC SCHOOLS

Post Office Box 370, Paden, OK 74860
Telephone: (405) 932-4499

54-1014-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	68%	59%
Black	9%	9%	9%
Asian	1%	0%	2%
Hispanic	2%	2%	16%
Native American	19%	21%	15%
Average Property Valuation per Student (12/2015)		\$84,264	\$47,329
Students Eligible for Free/Reduced Lunch	69%	68%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		2,014	7,387
Poverty Rate		20%	17%
Unemployment Rate		8%	7%
Average Household Income		\$48,274	\$62,871
Single-Parent Families		26%	34%
Highest Educational Level for Adults Age 25+			
College Degree		6%	24%
H.S. Diploma w/o College Degree		75%	63%
Less than 12th Grade Education		19%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	12%	12%	39%
Average Number of Days Absent per Student	9.0	9.0	9.8
Mobility Rate (Incoming Students)	5%	7%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	56.7	41.3	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	None	155.1
Parents Attending Parent/Teacher Conference	92%	91%	74%
Patrons' Volunteer Hours per Student	5.9	8.1	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher number is better.</i>)		None Reported	108.6
Of those charged, each averaged ___ offense(s).		0.0	2.1
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	170	248	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	14.7%	16.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.4	15.6	21.3
Average Salary (w/ Fringe)	\$46,256	\$45,654	\$44,307
Teachers with Advanced Degree(s)	47.0%	42.2%	22.2%
Average Years of Experience	18.7	16.7	11.9
Special Education Teachers (FTE)*	0.6	1.0	2.4
Counselors (FTE)	0.1	0.4	0.8
Other Certified Professional Staff (FTE)	0.0	0.0	1.8
Administrators (FTE)	0.9	2.9	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p style="text-align: center;">% of Students Scoring Proficient & Above by Subject</p> <p style="text-align: center;">■ This School □ State Average</p>	Benchmark Met*																													
3	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>73</td> <td>71</td> <td>60</td> <td>81</td> </tr> <tr> <td colspan="2">% Advanced: 20 28</td> <td colspan="2">% Advanced: 0 3</td> </tr> </table>	Math		Reading		73	71	60	81	% Advanced: 20 28		% Advanced: 0 3																			
Math		Reading																													
73	71	60	81																												
% Advanced: 20 28		% Advanced: 0 3																													
4	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>72</td> <td>79</td> <td>61</td> <td>80</td> </tr> <tr> <td colspan="2">% Advanced: 6 32</td> <td colspan="2">% Advanced: 6 5</td> </tr> </table>	Math		Reading		72	79	61	80	% Advanced: 6 32		% Advanced: 6 5																			
Math		Reading																													
72	79	61	80																												
% Advanced: 6 32		% Advanced: 6 5																													
5	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>Math</td> <td>Reading</td> <td>Social Studies</td> <td>Science</td> <td>Writing</td> </tr> <tr> <td>100</td> <td>77</td> <td>85</td> <td>23</td> <td>62</td> </tr> <tr> <td>77</td> <td>85</td> <td>82</td> <td>62</td> <td>54</td> </tr> <tr> <td colspan="2">% Advanced: 15 31</td> <td colspan="2">% Advanced: 31 14</td> <td colspan="2">% Advanced: 38 50</td> </tr> <tr> <td colspan="2"></td> <td colspan="2">% Advanced: 8 22</td> <td colspan="2">% Advanced: 15 8</td> </tr> </table>	Math	Reading	Social Studies	Science	Writing	100	77	85	23	62	77	85	82	62	54	% Advanced: 15 31		% Advanced: 31 14		% Advanced: 38 50				% Advanced: 8 22		% Advanced: 15 8				
Math	Reading	Social Studies	Science	Writing																											
100	77	85	23	62																											
77	85	82	62	54																											
% Advanced: 15 31		% Advanced: 31 14		% Advanced: 38 50																											
		% Advanced: 8 22		% Advanced: 15 8																											
6	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>62</td> <td>76</td> <td>85</td> <td>74</td> </tr> <tr> <td colspan="2">% Advanced: 15 24</td> <td colspan="2">% Advanced: 8 5</td> </tr> </table>	Math		Reading		62	76	85	74	% Advanced: 15 24		% Advanced: 8 5																			
Math		Reading																													
62	76	85	74																												
% Advanced: 15 24		% Advanced: 8 5																													
7	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>Math</td> <td>Reading</td> <td>Geography</td> </tr> <tr> <td>87</td> <td>76</td> <td>40</td> </tr> <tr> <td>76</td> <td>87</td> <td>72</td> </tr> <tr> <td colspan="2">% Advanced: 20 24</td> <td colspan="2">% Advanced: 27 20</td> </tr> <tr> <td colspan="2"></td> <td colspan="2">% Advanced: 20 42</td> </tr> </table>	Math	Reading	Geography	87	76	40	76	87	72	% Advanced: 20 24		% Advanced: 27 20				% Advanced: 20 42														
Math	Reading	Geography																													
87	76	40																													
76	87	72																													
% Advanced: 20 24		% Advanced: 27 20																													
		% Advanced: 20 42																													
8 ^[1]	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>Math</td> <td>Reading</td> <td>Hist/Const/Gov't</td> <td>Science</td> <td>Writing</td> </tr> <tr> <td>40</td> <td>80</td> <td>40</td> <td>60</td> <td>30</td> </tr> <tr> <td>64</td> <td>86</td> <td>71</td> <td>62</td> <td>71</td> </tr> <tr> <td colspan="2">% Advanced: 0 14</td> <td colspan="2">% Advanced: 0 20</td> <td colspan="2">% Advanced: 0 39</td> </tr> <tr> <td colspan="2"></td> <td colspan="2">% Advanced: 10 21</td> <td colspan="2">% Advanced: 10 13</td> </tr> </table>	Math	Reading	Hist/Const/Gov't	Science	Writing	40	80	40	60	30	64	86	71	62	71	% Advanced: 0 14		% Advanced: 0 20		% Advanced: 0 39				% Advanced: 10 21		% Advanced: 10 13				
Math	Reading	Hist/Const/Gov't	Science	Writing																											
40	80	40	60	30																											
64	86	71	62	71																											
% Advanced: 0 14		% Advanced: 0 20		% Advanced: 0 39																											
		% Advanced: 10 21		% Advanced: 10 13																											
EOI ^[2] (End-of-Instruction)	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>Algebra I</td> <td>English II</td> <td>U.S. History</td> <td>Biology I</td> <td>Algebra II</td> <td>Geometry</td> <td>English III</td> </tr> <tr> <td>DNA</td> <td>DNA</td> <td>DNA</td> <td>DNA</td> <td>DNA</td> <td>DNA</td> <td>DNA</td> </tr> <tr> <td>85</td> <td>90</td> <td>79</td> <td>56</td> <td>78</td> <td>85</td> <td>94</td> </tr> <tr> <td colspan="2">% Advanced: DNA 33</td> <td colspan="2">% Advanced: DNA 26</td> <td colspan="2">% Advanced: DNA 37</td> <td colspan="2">% Advanced: DNA 22</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	DNA	DNA	DNA	DNA	DNA	DNA	DNA	85	90	79	56	78	85	94	% Advanced: DNA 33		% Advanced: DNA 26		% Advanced: DNA 37		% Advanced: DNA 22		<p style="text-align: center;"><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>
Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III																									
DNA	DNA	DNA	DNA	DNA	DNA	DNA																									
85	90	79	56	78	85	94																									
% Advanced: DNA 33		% Advanced: DNA 26		% Advanced: DNA 37		% Advanced: DNA 22																									

[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

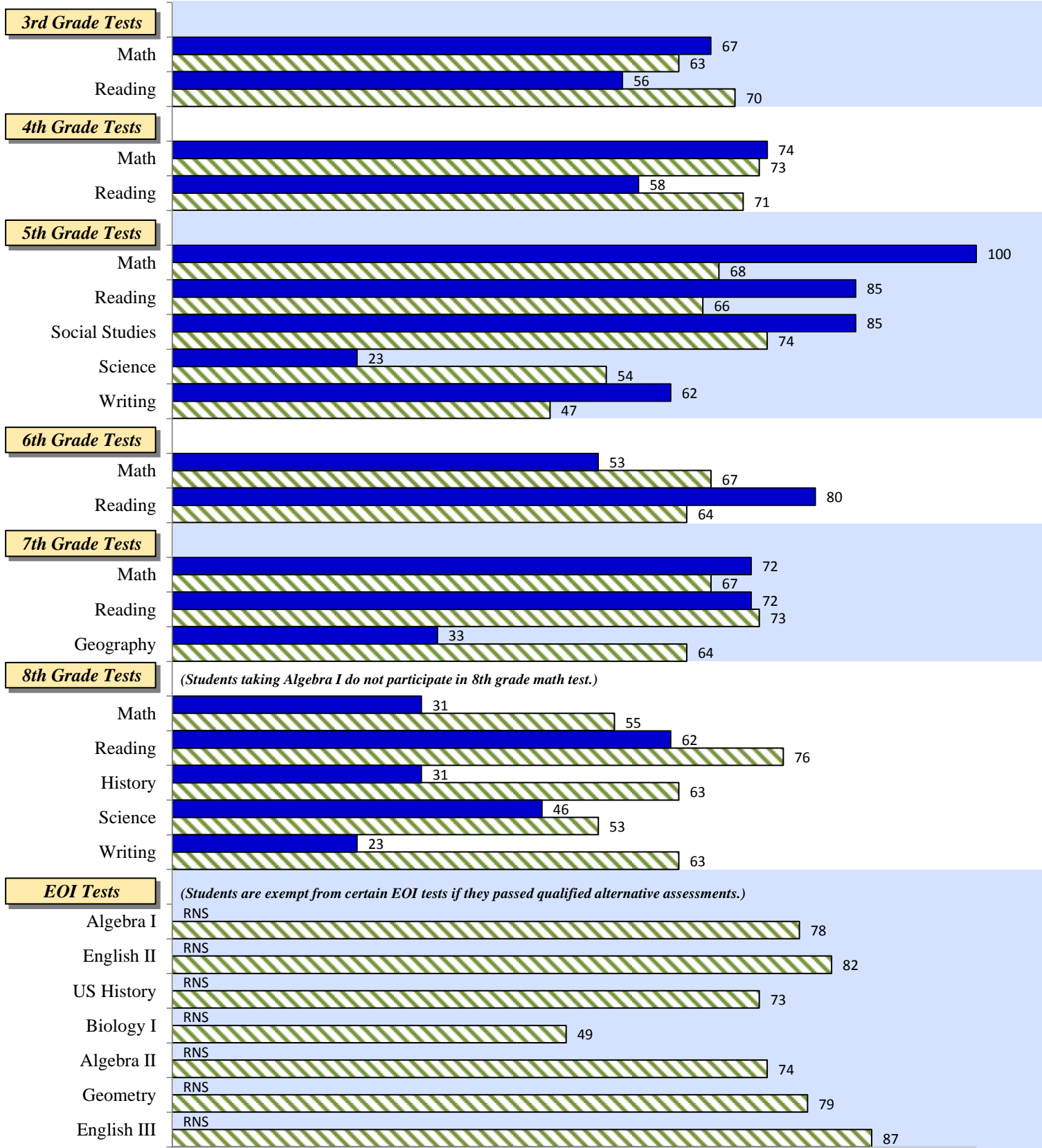
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School
 ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.