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MORRISON ELEMENTARY (EC-5)

MORRISON PUBLIC SCHOOLS

Post Office Box 176, Morrison, OK 73061 Telephone: (580) 724-3620

52-1006-105

Community Characteristics

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	91%	93%	59%
Black	2%	2%	9%
Asian	0%	1%	2%
Hispanic	3%	2%	16%
Native American	4%	3%	15%
Average Property Valuation per Student (12/2015)		\$63,583	\$47,329
Students Eligible for Free/Reduced Lunch	64%	59%	61%
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		2,893	7,387
Poverty Rate		9%	17%
Unemployment Rate		7%	7%
Average Household Income		\$61,084	\$62,871
Single-Parent Families		20%	34%
Highest Educational Level for Adults Age 25+			
College Degree		28%	24%
H.S. Diploma w/o College Degree		62%	63%
Less than 12th Grade Education		10%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	51%	51%	39%
Average Number of Days Absent per Student	8.8	7.6	9.8
Mobility Rate (Incoming Students)	9%	5%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	22.8	16.2	13.1
There was 1 suspension (of more than 10 days) for every students	273.0	267.5	155.1
Parents Attending Parent/Teacher Conference	71%	65%	74%
Patrons' Volunteer Hours per Student	3.1	4.0	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		89.2	108.6
Of those charged, each averaged offense(s).		1.0	2.1
Of those charged, were alleged gang members.		0	0.4

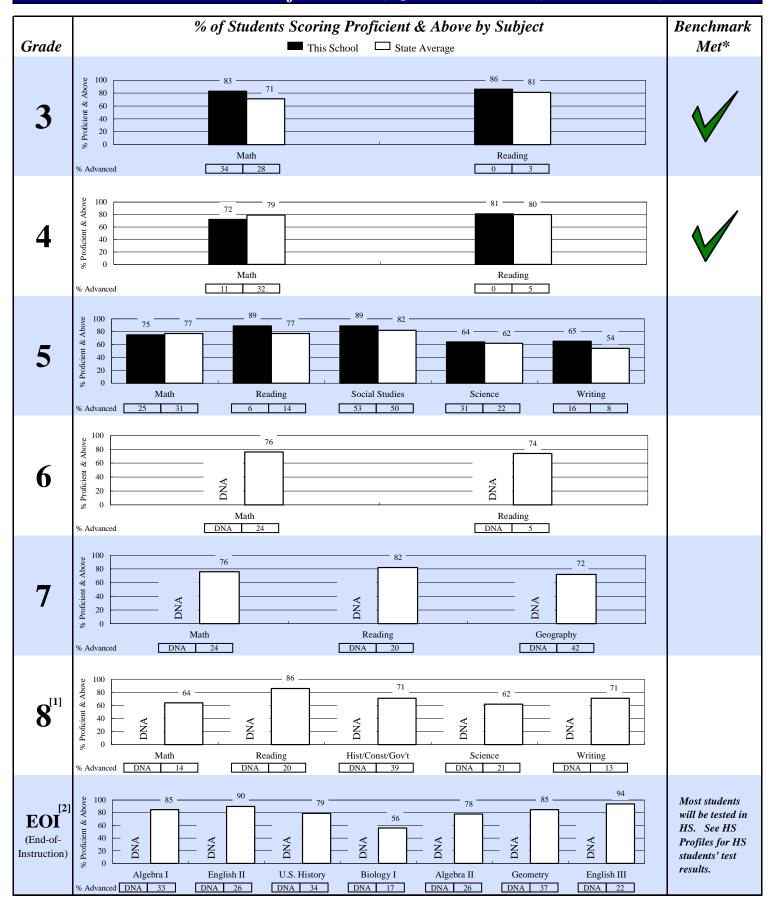
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics	<u> </u>	District Total	ES/MS/JHS
assroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	273	535	387
Students as English Language Learners (ELL	0.0%	0.0%	8.6%
Students in Special Education*	15.0%	15.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.3	33.6	21.3
Average Salary (w/ Fringe)	\$42,743	\$42,468	\$44,307
Teachers with Advanced Degree(s)	6.1%	22.2%	22.2%
Average Years of Experience	15.3	14.1	11.9
Special Education Teachers (FTE)*	1.0	2.5	2.4
Counselors (FTE)	1.0	2.0	0.8
Other Certified Professional Staff (FTE)	2.5	4.0	1.8
Administrators (FTE)	1.4	3.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

