

2015 SCHOOL PROFILES

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FRONTIER ELEMENTARY (EC-8)

FRONTIER PUBLIC SCHOOLS

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52-I004-105

Community Characteristics

conomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	35%	36%	59
Black	1%	1% 0% 8%	99 29 169
Asian	0%		
Hispanic	7%		
Native American	58%	56%	15
Average Property Valuation per Student (12/2015)		\$218,434	\$47,32
Students Eligible for Free/Reduced Lunch	74%	71%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		1,423	7,3
Poverty Rate	19%	17	
Unemployment Rate	7%	7	
Average Household Income	\$54,121	\$62,8	
Single-Parent Families	40%	34	
Highest Educational Level for Adults Age 25+			
College Degree		12%	24
H.S. Diploma w/o College Degree	74%	63	
Less than 12th Grade Education	15%	13	
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	41%	41%	39
Average Number of Days Absent per Student	9.7	10.5	9
Mobility Rate (Incoming Students)	1%	1%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	95.3	49.3	13
There was 1 suspension (of more than 10 days) for every students	57.2	49.3	155
Parents Attending Parent/Teacher Conference	72%	66%	74
Patrons' Volunteer Hours per Student	0.6	0.9	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		197.0	108
Of those charged, each averaged offense(s).		1.5	2
Of those charged, were alleged gang members.		0	0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

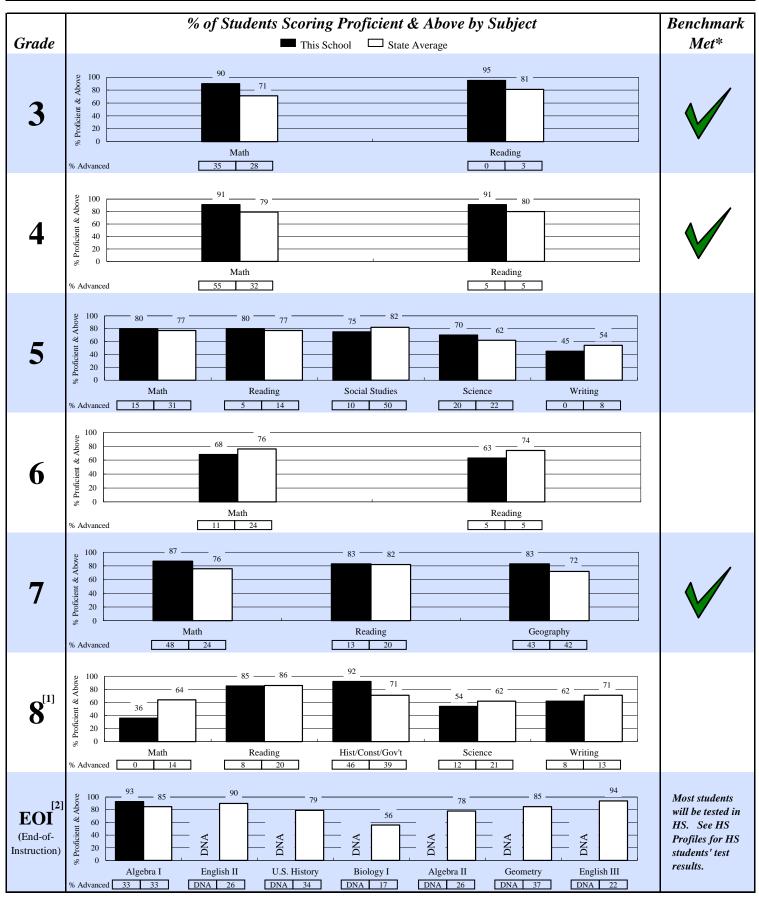
School	(All Schools)	ES/MS/JHS State Average
286	<u>(1111 Bendolis)</u> 394	<u>387</u>
0.0%	0.0%	8.6%
22.7%	23.1%	15.3%
24.1	34.9	21.3
\$44,189	\$45,105	\$44,307
23.2%	22.1%	22.2%
11.7	12.4	11.9
1.0	2.0	2.4
1.0	1.9	0.8
1.9	3.2	1.8
1.4	3.9	1.3
	0.0% 22.7% 24.1 \$44,189 23.2% 11.7 1.0 1.0 1.9	$\begin{tabular}{ c c c c c c } \hline 286 & 394 \\ \hline 0.0% & 0.0% \\ \hline 22.7% & 23.1% \\ \hline 24.1 & 34.9 \\ \hline $44,189$ & $$45,105$ \\ \hline 23.2% & 22.1% \\ \hline 11.7 & 12.4 \\ \hline 1.0 & 2.0 \\ \hline 1.0 & 1.9 \\ \hline 1.9 & 3.2 \\ \hline \end{tabular}$

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	ship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



2014-15 Student Performance (Regular Education Students, Full Academic Year)

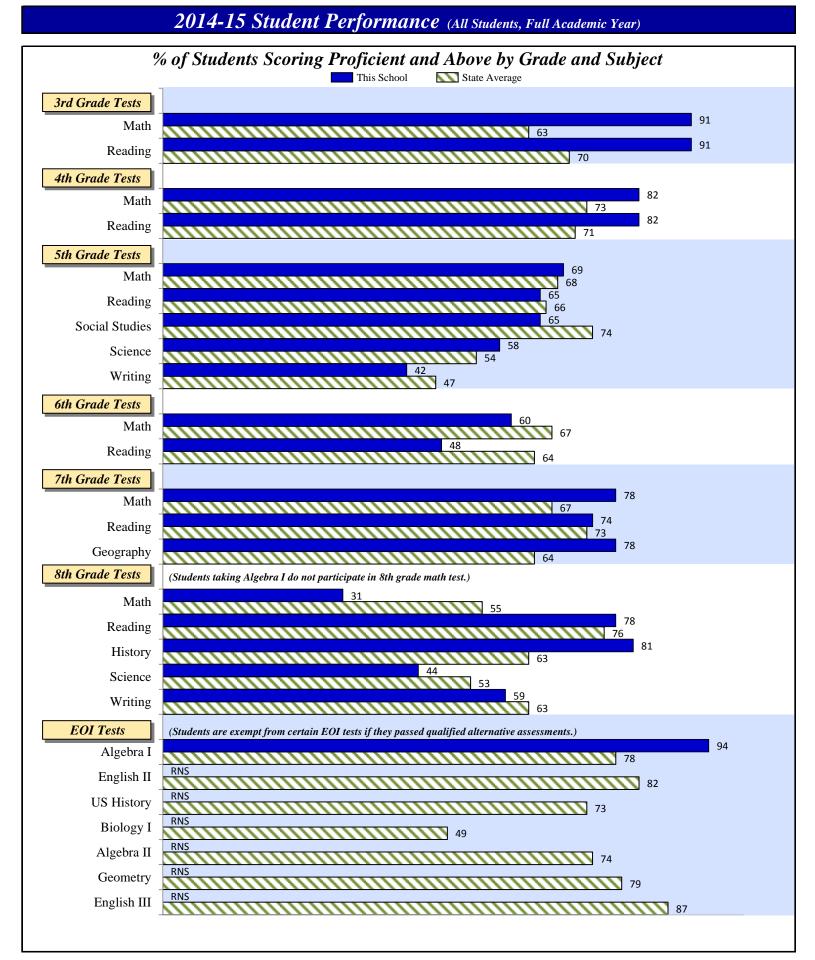


[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 \bigstar (The 'Advanced-25' Benchmark) = meet the **Basic-70** benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.