# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **BILLINGS ELEMENTARY (EC-8)**

#### **BILLINGS PUBLIC SCHOOLS**

311 North Central, Billings, OK 74630 Telephone: (580) 725-3271

52-1002-105

#### **Community Characteristics**

Ethnic Makeup Based upon Fall Enrollment:   Caucasian	cioeconomic Data	<u>School</u>	<u>District</u>	State Averag
Caucasian   89%   90%   558	Ethnic Makeup Based upon Fall Enrollment:			<u>-</u>
Asian 0% 0% 0% 2% 16 Hispanic 0% 2% 16 Native American 11% 8% 15 Average Property Valuation per Student (12/2015) \$207,311 \$47,3 Students Eligible for Free/Reduced Lunch 98% 95% 66 S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)  District Population 8837 7,3 Poverty Rate 23% 17 Unemployment Rate 16% 16% 34. Single-Parent Families 16% 34. Highest Educational Level for Adults Age 25+ 16% 16% 16% 16% 16% 16% 16% 16% 16% 16%		89%	90%	599
Hispanic   0%   2%   10	Black	0%	0%	99
Native American	Asian	0%	0%	29
Average Property Valuation per Student (12/2015)   \$207,311   \$47,3   \$30   \$40   \$40   \$98   \$95   \$61   \$65	Hispanic	0%	2%	16
Students Eligible for Free/Reduced Lunch   98%   95%   66	Native American	11%	8%	15
District Population 837 7,3 Poverty Rate 23% 17 Unemployment Rate 16% 343,858 \$62,8 Single-Parent Families 16% 16% 34 Highest Educational Level for Adults Age 25+ College Degree 11% 22 H.S. Diploma w/o College Degree 72% 66 Less than 12th Grade Education 18% 13% 12  **Paration, Motivation & Parental Support**  KG-3rd graders receiving reading remediation 0% 0% 0% 33 Average Number of Days Absent per Student 5.1 6.8 9 Mobility Rate (Incoming Students) 11% 13% 11% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents None None 15 There was 1 suspension (of more than 10 days) for everystudents None None 15 Parents Attending Parent/Teacher Conference 80% 70% 77 Patrons' Volunteer Hours per Student 0.9 0.9 0.9  **Parents Offenders & Offenses (Office of Juvenile Affairs)** One out of everystudents was charged. (Higher number is better.) 63.0 100 Of those charged, each averagedoffense(s). 1.0	Average Property Valuation per Student (12/2015)		\$207,311	\$47,32
District Population	Students Eligible for Free/Reduced Lunch	98%	95%	61
Poverty Rate	5. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate	District Population		837	7,38
Average Household Income S43,858 Single-Parent Families 16% 34 Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  **Paration, Motivation & Parental Support*  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of everystudents was charged. (Higher number is better.)  One out of everystudents was charged. (Higher number is better.)  One out of everystudents was charged. (Higher number is better.)  One out of everystudents was charged. (Higher number is better.)  Of those charged, each averagedoffense(s).	Poverty Rate		23%	17
Single-Parent Families Highest Educational Level for Adults Age 25+  College Degree H.S. Diploma w/o College Degree T.S. Diploma w/o College Degree Less than 12th Grade Education  Exparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents None There was 1 suspension (of more than 10 days) for everystudents None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  One out of everystudents was charged. (Higher number is better.)  One out of everystudents was charged. (Higher number is better.)  One out of everystudents was charged. (Higher number is better.)  Of those charged, each averagedoffense(s).	Unemployment Rate		16%	7
Highest Educational Level for Adults Age 25+  College Degree 111% 24  H.S. Diploma w/o College Degree 72% 66  Less than 12th Grade Education 18% 13  Eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 0% 0% 35  Average Number of Days Absent per Student 5.1 6.8 96  Mobility Rate (Incoming Students) 11% 13% 16  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for everystudents None None 155  Parents Attending Parent/Teacher Conference 80% 70% 74  Patrons' Volunteer Hours per Student 9.9 0.9 0.9 0.9 0.9 0.9 0.9 0.9 0.9 0.9	Average Household Income		\$43,858	\$62,8
College Degree 111% 226 H.S. Diploma w/o College Degree 72% 666 Less than 12th Grade Education 18% 125  Eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 0% 0% 356 Average Number of Days Absent per Student 5.1 6.8 99 Mobility Rate (Incoming Students) 11% 13% 160 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None None 1559 Parents Attending Parent/Teacher Conference 80% 70% 72% Patrons' Volunteer Hours per Student 100 days) for every students None None 1559  Denile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 63.0 100 Of those charged, each averaged offense(s). 1.0	Single-Parent Families		16%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None None There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 18% 13  Paration, Motivation & Parental Support  KG-3rd graders receiving reading remediation 0% 0% 39  Average Number of Days Absent per Student 5.1 6.8 99  Mobility Rate (Incoming Students) 11% 13% 10  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students None None 15  Parents Attending Parent/Teacher Conference 80% 70% 74  Patrons' Volunteer Hours per Student 0.9 0.9 0.9 0.9 0.9 0.9 0.9 0.9 0.9 0.9	College Degree		11%	24
KG-3rd graders receiving reading remediation 0% 0% 39 Average Number of Days Absent per Student 5.1 6.8 Mobility Rate (Incoming Students) 11% 13% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None None 15 There was 1 suspension (of more than 10 days) for every students None None 15 Parents Attending Parent/Teacher Conference 80% 70% 74 Patrons' Volunteer Hours per Student 0.9 0.9 0.9 0.9  Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 63.0 10% Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		72%	63
KG-3rd graders receiving reading remediation  Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  None  None  None  None  Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  Of those charged, each averaged offense(s).	Less than 12th Grade Education		18%	13
Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  None  None  None  None  Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  Of those charged, each averaged offense(s).	paration, Motivation & Parental Support			
Mobility Rate (Incoming Students) 11% 13% 16 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None None 15: There was 1 suspension (of more than 10 days) for every students None None 15: Parents Attending Parent/Teacher Conference 80% 70% 74 Patrons' Volunteer Hours per Student 0.9 0.9 0.9 5:    Parente Offenders & Offenses (Office of Juvenile Affairs)*	KG-3rd graders receiving reading remediation	0%	0%	39
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	5.1	6.8	9
There was 1 suspension (of 10 days or less) for every students	Mobility Rate (Incoming Students)	11%	13%	10
There was 1 suspension (of 10 days or less) for every students	Suspension to Student Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 80% 70% 74 Patrons' Volunteer Hours per Student 0.9 0.9 0.9  Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 63.0 100 Of those charged, each averaged offense(s). 1.0		None	None	13
Patrons' Volunteer Hours per Student 0.9 0.9 0.9  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 63.0 100 Of those charged, each averaged offense(s). 1.0	There was 1 suspension (of more than 10 days) for every students	None	None	155
Patrons' Volunteer Hours per Student 0.9 0.9 0.9  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 63.0 100 Of those charged, each averaged offense(s). 1.0	Parents Attending Parent/Teacher Conference	80%	70%	74
One out of every students was charged. (Higher number is better.) 63.0 108 Of those charged, each averaged offense(s). 1.0	e e e e e e e e e e e e e e e e e e e	0.9	0.9	3
One out of every students was charged. (Higher number is better.) 63.0 108 Of those charged, each averaged offense(s). 1.0	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s).			63.0	108
	· —			2
	Of those charged, were alleged gang members.			C

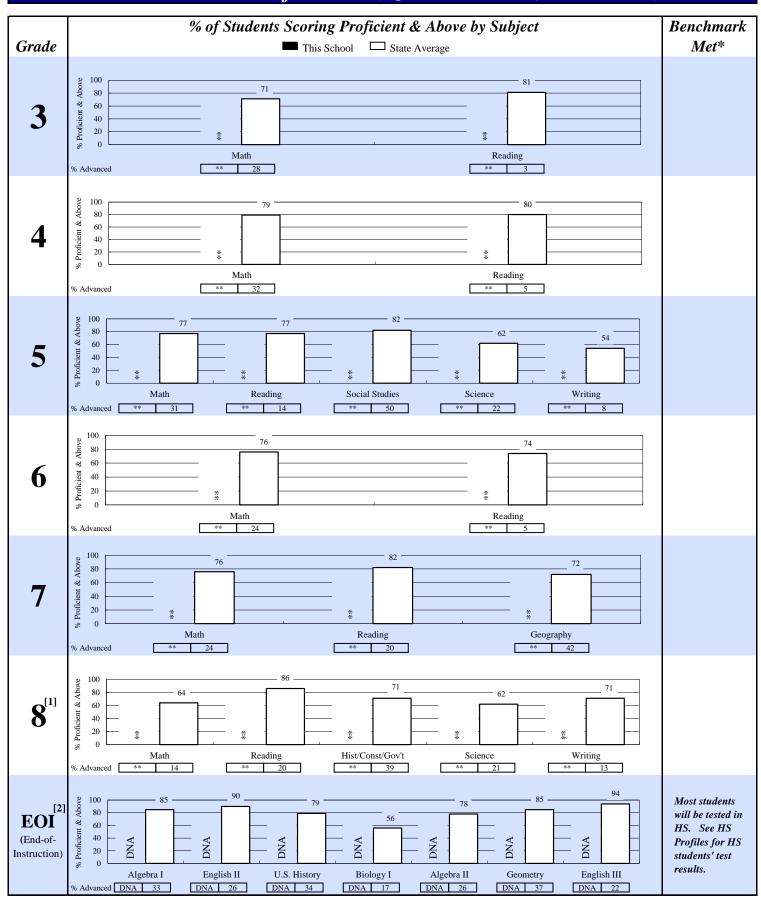
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	47	63	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	17.0%	22.2%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.3	9.0	21.3
Average Salary (w/ Fringe)	\$32,331	\$37,009	\$44,307
Teachers with Advanced Degree(s)	2.7%	11.1%	22.2%
Average Years of Experience	13.7	13.3	11.9
Special Education Teachers (FTE)*	0.3	1.0	2.4
Counselors (FTE)	0.5	1.0	0.8
Other Certified Professional Staff (FTE)	0.0	0.0	1.8
Administrators (FTE)	0.2	1.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

