

Clas

2015 SCHOOL PROFILES

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PORUM ELEMENTARY (EC-8)

PORUM PUBLIC SCHOOLS

Post Office Box 189, Porum, OK 74455

Telephone: (918) 484-5123

51-1088-105

Community Characteristics

| economic Data | School | District | State Averag |
|--------------------------------------------------------------------------------------------------------------------------|-----------------|----------|--------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 54% | 52% | 599 |
| Black | 0% | 1% | 99 |
| Asian | 0% | 0% | 29 |
| Hispanic | 1% | 1% | 169 |
| Native American | 45% | 46% | 159 |
| Average Property Valuation per Student (12/2015) | | \$11,616 | \$47,32 |
| Students Eligible for Free/Reduced Lunch | 78% | 72% | 61 |
| Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O | therwise Noted) | | |
| District Population | | 1,892 | 7,38 |
| Poverty Rate | | 26% | 179 |
| Unemployment Rate | | 11% | 71 |
| Average Household Income | | \$36,368 | \$62,87 |
| Single-Parent Families | | 31% | 34 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 10% | 24 |
| H.S. Diploma w/o College Degree | | 72% | 639 |
| Less than 12th Grade Education | | 18% | 139 |
| ration, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 37% | 37% | 39 |
| Average Number of Days Absent per Student | 7.1 | 8.1 | 9 |
| Mobility Rate (Incoming Students) | 7% | 7% | 10 |
| Suspension to Student Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | None | 50.4 | 13 |
| There was 1 suspension (of more than 10 days) for every students | None | 252.0 | 155 |
| Parents Attending Parent/Teacher Conference | 90% | 70% | 74 |
| Patrons' Volunteer Hours per Student | 1.6 | 2.5 | 3. |
| ile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| | | 504.0 | 108 |
| One out of every students was charged. (Higher number is better.) | | | |
| One out of everystudents was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s). | | 2.0 | 2 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

| | | District Tatal | EC/MC/ILIC |
|---------------------------------------------|----------|----------------|---------------|
| ssroom & Administration Characteristics | | District Total | ES/MS/JHS |
| | School | (All Schools) | State Average |
| Fall Enrollment | 361 | 504 | 387 |
| Students as English Language Learners (ELL) | 0.0% | 0.0% | 8.6% |
| Students in Special Education* | 14.4% | 17.9% | 15.3% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 21.5 | 32.0 | 21.3 |
| Average Salary (w/ Fringe) | \$44,802 | \$45,225 | \$44,307 |
| Teachers with Advanced Degree(s) | 34.0% | 31.3% | 22.2% |
| Average Years of Experience | 13.0 | 13.9 | 11.9 |
| Special Education Teachers (FTE)* | 2.0 | 3.0 | 2.4 |
| Counselors (FTE) | 1.0 | 2.0 | 0.8 |
| Other Certified Professional Staff (FTE) | 0.5 | 2.5 | 1.8 |
| Administrators (FTE) | 1.0 | 3.0 | 1.3 |
| | | | |

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

| ◆ Symbols Used on this Report ◆ | | | | | |
|---------------------------------|------------------------------|----------------------------|-----------------------------------------------------------|--|--|
| DNA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivalent | ** = Data Protected by Privacy Laws | | |
| NA = Not Applicable | ADM = Average Daily Membersh | ip (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data | | |

% of Students Scoring Proficient & Above by Subject **Benchmark** Grade Met* This School State Average 96 96 100 81 Proficient & Above 71 80 60 3 40 20 0 % Math Reading % Advanced 41 28 4 3 94 91 100 80 Proficient & Abovε 79 80 60 4 40 20 0 % Reading Math 35 32 6 5 % Advanced 88 100 82 % Proficient & Above 77 77 72 71 80 64 -62 54 60 44 5 40 20 0 Reading Social Studies Writing Math Science 25 31 60 50 8 14 24 22 4 8 % Advanced 100 86 77 76 % Proficient & Above 74 80 60 6 40 20 0 Reading Math 0 24 % Advanced 9 5 100 87 -100 82 % Proficient & Above 76 72 80 60 47 -7 40 20 0 Geography Math Reading % Advanced 24 13 20 42 20 Т 86 100 77 77 Proficient & Above 71 71 68 80 64 62 59 59 **8**^[1] 60 40 20 0 % Math Reading Hist/Const/Gov't Science Writing % Advanced 14 14 5 20 32 39 0 13 9 21 94 90 85 85 Most students 100 & Above 79 78 [2] 80 will be tested in 56 EOI 60 HS. See HS Proficient 40 (End-of-DNA DNA DNA DNA DNA **Profiles for HS** DNA DNA 20 Instruction) students' test 0 % results. Algebra I English II U.S. History Biology I Algebra II English III Geometry

2014-15 Student Performance (Regular Education Students, Full Academic Year)

[1]: Students taking Algebra I do not participate in 8th grade math test.

% Advanced DNA 33

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

DNA 26

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆ ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects. 🔆 (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

DNA 17

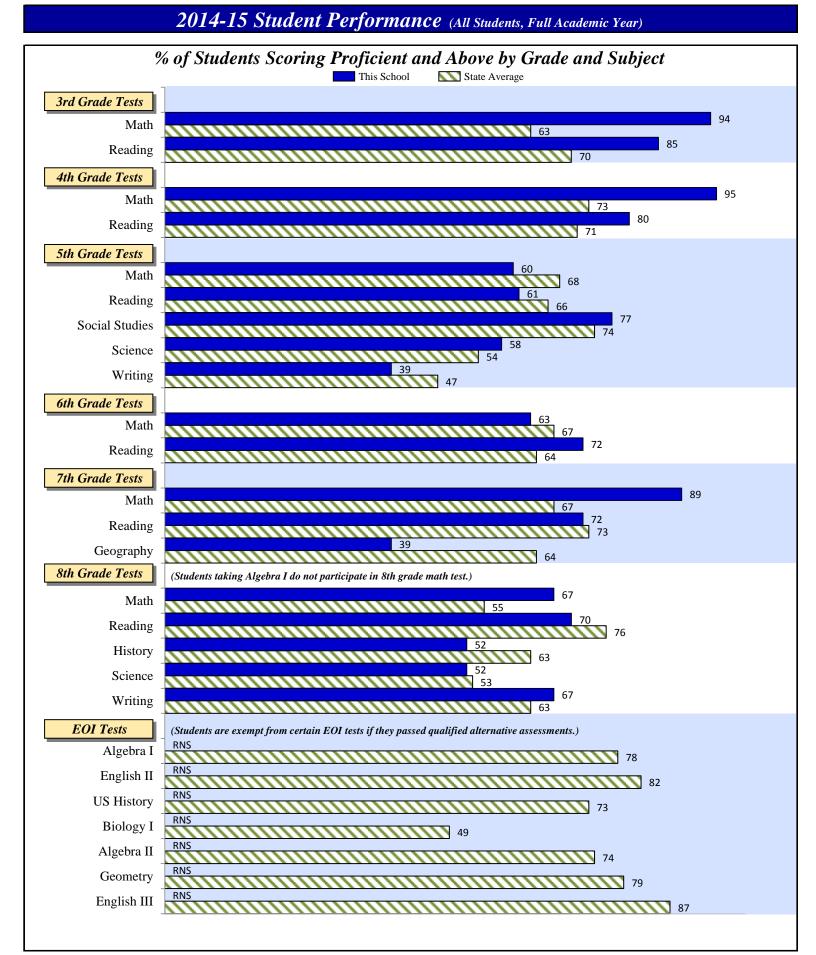
DNA 26

DNA 37

DNA 22

DNA 34





Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.