Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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WARNER ELEMENTARY (EC-8)

WARNER PUBLIC SCHOOLS

1012 5th Ave, Warner, OK 74469 Telephone: (918) 463-5171

51-1074-105

Community Characteristics

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	47%	48%	59
Black	1%	1%	9
Asian	0%	0%	2
Hispanic	2%	2%	16
Native American	50%	49%	15
Average Property Valuation per Student (12/2015)		\$17,748	\$47,3
Students Eligible for Free/Reduced Lunch	69%	67%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unle	ss Otherwise Noted)		
District Population		3,927	7,3
Poverty Rate		14%	17
Unemployment Rate		8%	7
Average Household Income		\$58,740	\$62,8
Single-Parent Families		44%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	24
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		11%	13
ration, Motivation & Parental Support			
anon, mouvanon & Lareman Support			
KG-3rd graders receiving reading remediation	31%	31%	39
	31% 8.1	31% 7.6	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	8.1	7.6	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	8.1	7.6	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	8.1 7%	7.6 11%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	8.1 7% None	7.6 11% 97.9	10 11 15
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	8.1 7% None None	7.6 11% 97.9 391.5	10 13 155 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	8.1 7% None None 96%	7.6 11% 97.9 391.5 86%	10 11 15: 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student The Offenders & Offenses (Office of Juvenile Affairs)*	8.1 7% None None 96%	7.6 11% 97.9 391.5 86%	39 9 10 13 155 74 3
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

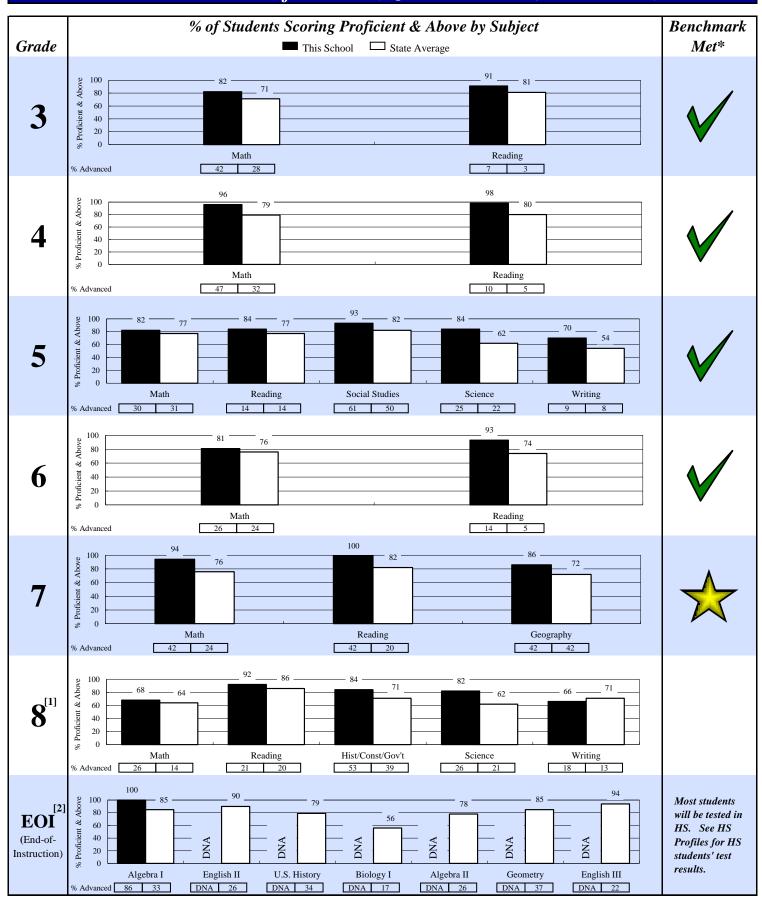
2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assi voin & Haministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	572	783	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	17.3%	17.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	32.4	45.1	21.3
Average Salary (w/ Fringe)	\$43,934	\$45,108	\$44,307
Teachers with Advanced Degree(s)	21.5%	21.8%	22.2%
Average Years of Experience	10.8	13.3	11.9
Special Education Teachers (FTE)*	2.8	3.5	2.4
Counselors (FTE)	1.0	1.5	0.8
Other Certified Professional Staff (FTE)	3.4	3.8	1.8
Administrators (FTE)	1.0	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

WARNER - WARNER ELEMENTARY 51-I074-105

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

