# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

# SADLER ARTS ACADEMY (KG-8)

#### MUSKOGEE PUBLIC SCHOOLS

800 Altamont, Muskogee, OK 74401 Telephone: (918) 684-3820

51-1020-170

# **Community Characteristics**

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	46%	59
Black	17%	21%	9
Asian	1%	1%	2
Hispanic	7%	13%	16
Native American	20%	20%	15
Average Property Valuation per Student (12/2015)		\$43,516	\$47,3
Students Eligible for Free/Reduced Lunch	41%	81%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless	Otherwise Noted)		
District Population		39,151	7,3
Poverty Rate		27%	17
Unemployment Rate		9%	7
Average Household Income		\$47,777	\$62,8
Single-Parent Families		45%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	24
H.S. Diploma w/o College Degree		65%	63
Less than 12th Grade Education		16%	13
ration, Motivation & Parental Support			
anon, montanta & I aremat Support			
KG-3rd graders receiving reading remediation	36%	51%	39
**	36% 4.7	51% 10.6	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	4.7	10.6	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	4.7	10.6	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	4.7 1%	10.6 9%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students	4.7 1% 73.8	10.6 9% 5.7	10 11 15
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	4.7 1% 73.8 None	10.6 9% 5.7 36.8	10 13 155 74
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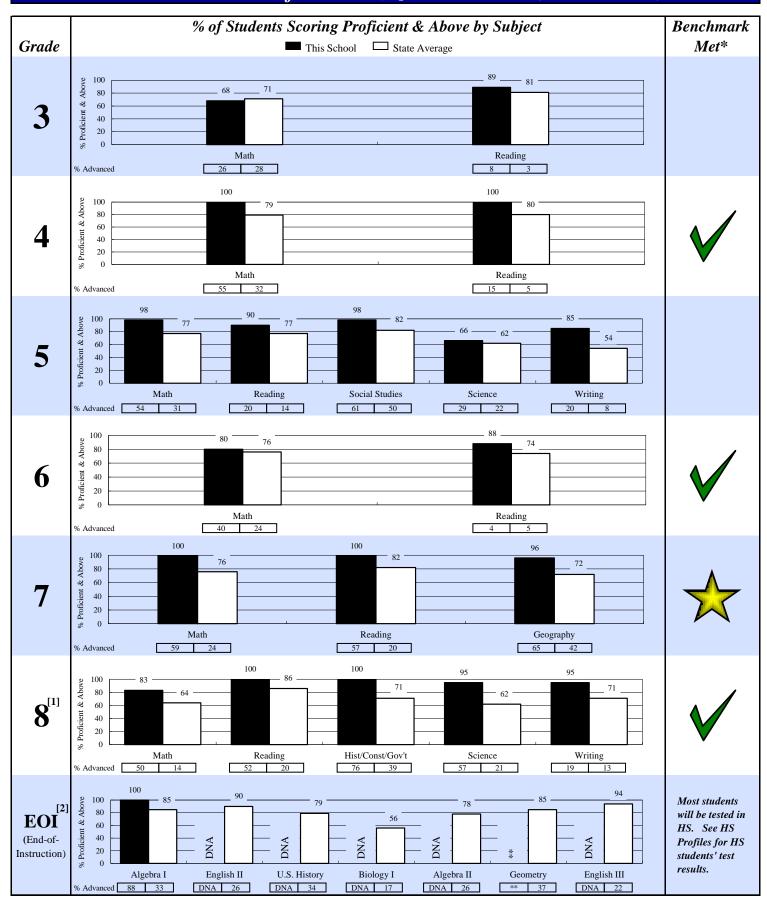
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

# 2014-2015 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	369	6,168	387
Students as English Language Learners (ELL)	1.1%	4.4%	8.6%
Students in Special Education*	7.3%	14.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.8	319.1	21.3
Average Salary (w/ Fringe)	\$45,319	\$46,188	\$44,307
Teachers with Advanced Degree(s)	26.5%	23.2%	22.2%
Average Years of Experience	12.2	12.0	11.9
Special Education Teachers (FTE)*	1.0	38.8	2.4
Counselors (FTE)	0.5	12.0	0.8
Other Certified Professional Staff (FTE)	2.1	49.9	1.8
Administrators (FTE)	1.1	30.7	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2014-15 Student Performance (All Students, Full Academic Year)

