Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### IRVING ELEMENTARY (KG-6)

#### MUSKOGEE PUBLIC SCHOOLS

1100 North J St., Muskogee, OK 74403 Telephone: (918) 684-3840

51-1020-140

# **Community Characteristics**

economic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	32%	46%	59
Black	7%	21%	9
Asian	1%	1%	2
Hispanic	41%	13%	16
Native American	20%	20%	15
Average Property Valuation per Student (12/2015)		\$43,516	\$47,3
Students Eligible for Free/Reduced Lunch	94%	81%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	therwise Noted)		
District Population		39,151	7,3
Poverty Rate		27%	17
Unemployment Rate		9%	7
Average Household Income		\$47,777	\$62,8
Single-Parent Families		45%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	24
H.S. Diploma w/o College Degree		65%	63
Less than 12th Grade Education		16%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	53%	51%	39
Average Number of Days Absent per Student	7.8	10.6	ģ
Mobility Rate (Incoming Students)	13%	9%	10
Suspension to Student Ratio: (Higher number is better.)			
	5.7	5.7	13
There was 1 suspension (of 10 days or less) for every students	3.7	36.8	155
There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students	None		
	None 97%	64%	1/4
There was 1 suspension (of more than 10 days) for every students		64% 1.8	
There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference	97%		
There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student	97%		3
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  ile Offenders & Offenses (Office of Juvenile Affairs)*	97%	1.8	74 3 108

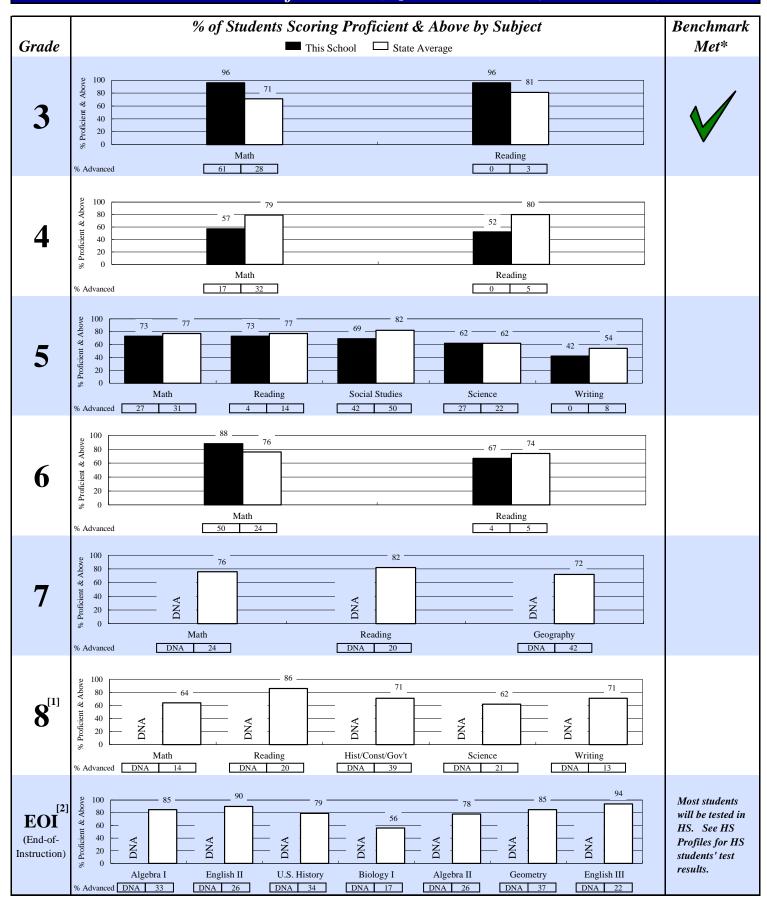
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

accroon	ssroom & Administration Characteristics		District Total	ES/MS/JHS
issroom & Auministration Characteristics		<u>School</u>	(All Schools)	State Average
]	Fall Enrollment	387	6,168	387
	Students as English Language Learners (ELL)	24.0%	4.4%	8.6%
	Students in Special Education*	14.5%	14.3%	15.3%
1	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	19.0	319.1	21.3
	Average Salary (w/ Fringe)	\$45,119	\$46,188	\$44,307
	Teachers with Advanced Degree(s)	26.3%	23.2%	22.2%
	Average Years of Experience	10.5	12.0	11.9
	Special Education Teachers (FTE)*	1.0	38.8	2.4
(	Counselors (FTE)	0.5	12.0	0.8
(	Other Certified Professional Staff (FTE)	1.6	49.9	1.8
	Administrators (FTE)	1.1	30.7	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2014-15 Student Performance (All Students, Full Academic Year)

