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# 2015 SCHOOL PROFILES

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## **BENJAMIN FRANKLIN SCIENCE ACADEMY (EC-8)**

MUSKOGEE PUBLIC SCHOOLS

300 Virgil Matthews Drive, Muskogee, OK 74401 Telephone: (918) 684-3870

*51-I020-120* 

#### **Community Characteristics**

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	43%	46%	59
Black	39%	21%	9
Asian	1%	1%	2
Hispanic	7%	13%	16
Native American	10%	20%	15
Average Property Valuation per Student (12/2015)		\$43,516	\$47,32
Students Eligible for Free/Reduced Lunch	81%	81%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		39,151	7,38
Poverty Rate		27%	17
Unemployment Rate		9%	7
Average Household Income		\$47,777	\$62,87
Single-Parent Families		45%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	24
H.S. Diploma w/o College Degree		65%	63
Less than 12th Grade Education		16%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	56%	51%	39
Average Number of Days Absent per Student	7.8	10.6	9
Mobility Rate (Incoming Students)	14%	9%	10
Suspension to Student Ratio: ( <i>Higher number is better.</i> )			
There was 1 suspension (of 10 days or less) for every students	19.6	5.7	13
There was 1 suspension (of more than 10 days) for every students	None	36.8	155
Parents Attending Parent/Teacher Conference	78%	64%	74
Patrons' Volunteer Hours per Student	2.8	1.8	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		57.1	108
Of those charged, each averaged offense(s).		1.9	2
Of those charged, were alleged gang members.		1	0
*These statistics are provided as another indicator of the environment in which s	chools must operate In	most cases the offenses w	vara not committed

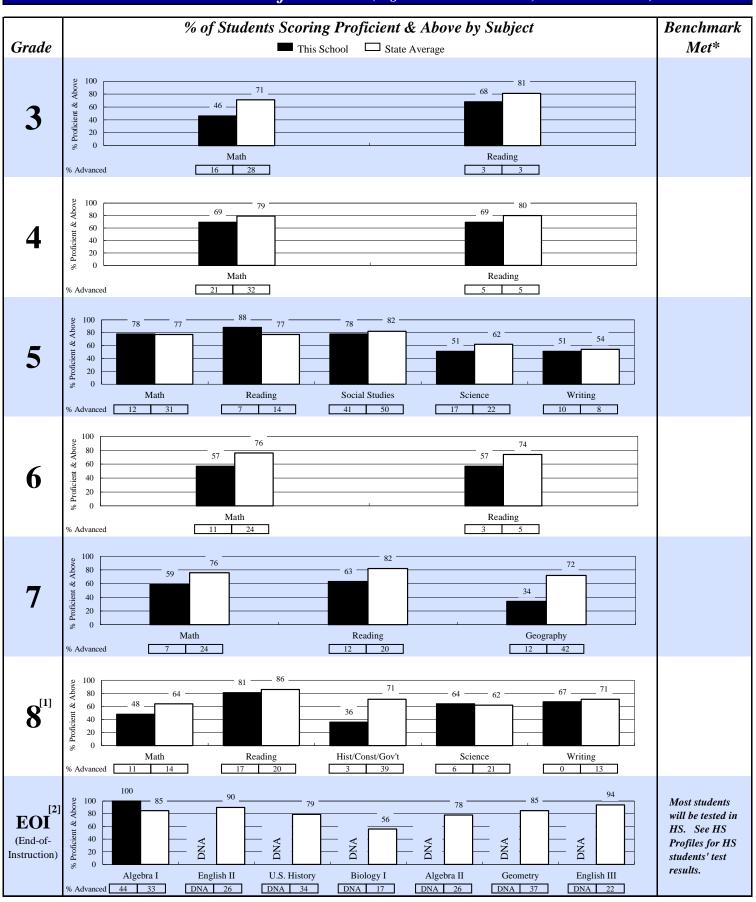
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## 2014-2015 School Educational Process

ssroom & Administration Characteristics		District Total	ES/MS/JHS
ssi ooni a Hannissi anon enai acteristics	School	(All Schools)	State Average
Fall Enrollment	530	6,168	387
Students as English Language Learners (ELL)	1.7%	4.4%	8.6%
Students in Special Education*	19.3%	14.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.8	319.1	21.3
Average Salary (w/ Fringe)	\$45,873	\$46,188	\$44,307
Teachers with Advanced Degree(s)	33.5%	23.2%	22.2%
Average Years of Experience	11.5	12.0	11.9
Special Education Teachers (FTE)*	6.1	38.8	2.4
Counselors (FTE)	1.0	12.0	0.8
Other Certified Professional Staff (FTE)	2.1	49.9	1.8
Administrators (FTE)	2.1	30.7	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report				
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data	

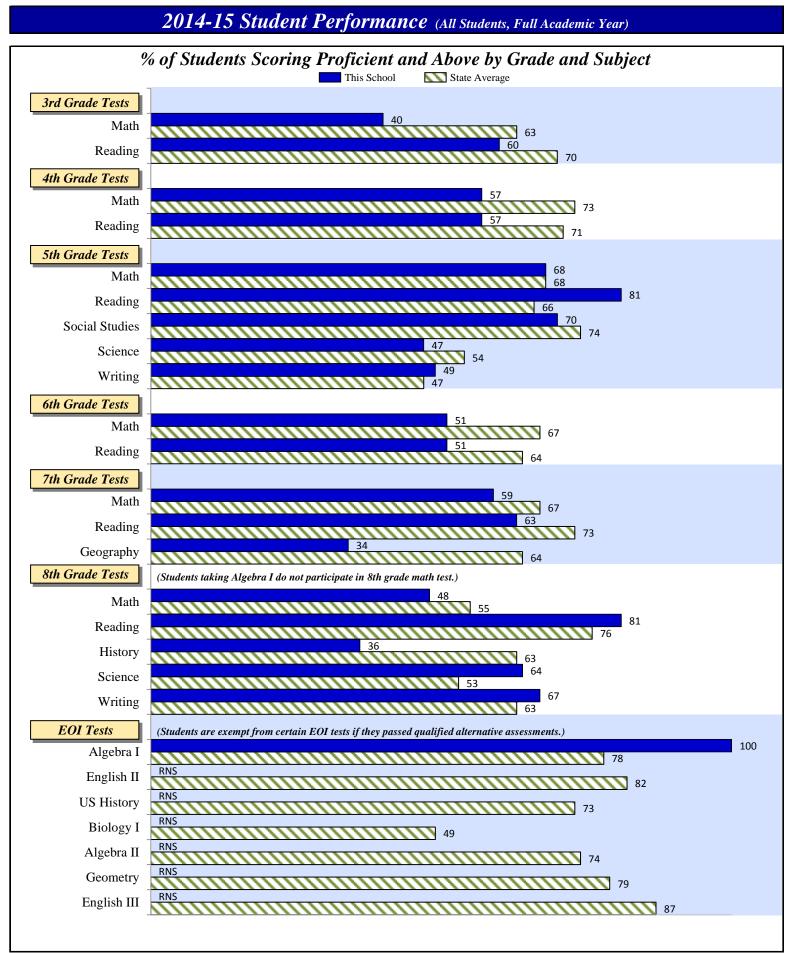


# 2014-15 Student Performance (Regular Education Students, Full Academic Year)

[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.