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Web: http://www.EdProfiles.info

CREEK ELEMENTARY (KG-6)

MUSKOGEE PUBLIC SCHOOLS

200 S. Country Club Rd., Muskogee, OK 74403 Telephone: (918) 684-3880

51-1020-110

Community Characteristics

economic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	56%	46%	59
Black	7%	21%	9
Asian	0%	1%	2
Hispanic	8%	13%	16
Native American	28%	20%	15
Average Property Valuation per Student (12/2015)		\$43,516	\$47,3
Students Eligible for Free/Reduced Lunch	73%	81%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	therwise Noted)		
District Population		39,151	7,3
Poverty Rate		27%	17
Unemployment Rate		9%	7
Average Household Income		\$47,777	\$62,8
Single-Parent Families		45%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	24
H.S. Diploma w/o College Degree		65%	63
Less than 12th Grade Education		16%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	41%	51%	39
Average Number of Days Absent per Student	8.2	10.6	Ģ
Mobility Rate (Incoming Students)	12%	9%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	13.1	5.7	13
	None	36.8	155
There was 1 suspension (of more than 10 days) for every students		64%	74
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	95%		
	95% 1.8	1.8	3
Parents Attending Parent/Teacher Conference		1.8	3
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ile Offenders & Offenses (Office of Juvenile Affairs)*		1.8 57.1	108
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student			

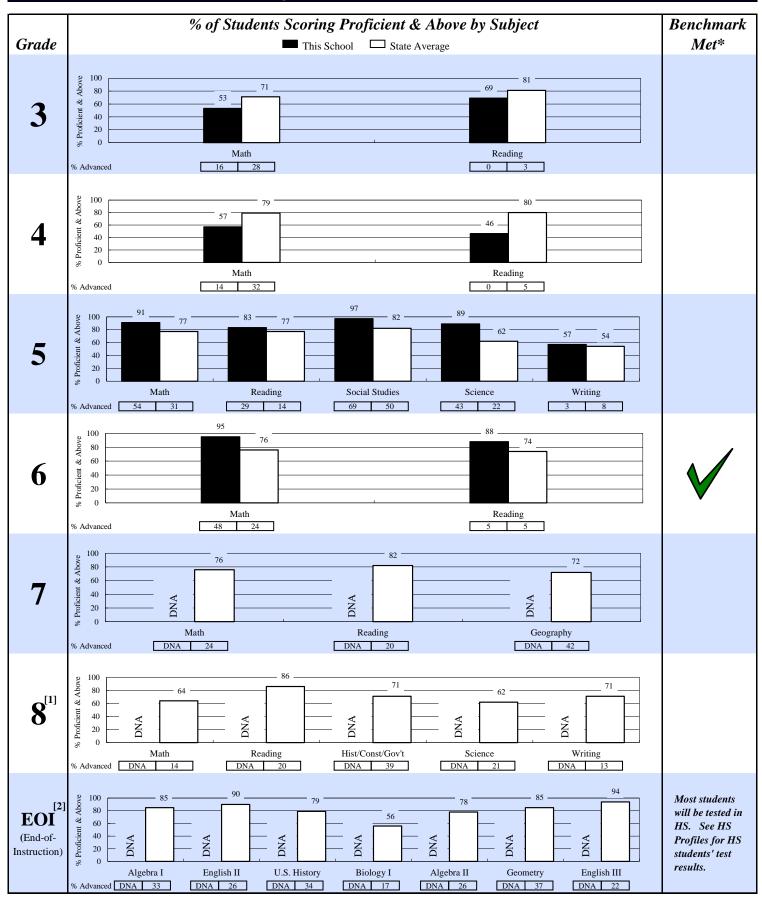
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	340	6,168	387
Students as English Language Learners (ELL)	3.8%	4.4%	8.6%
Students in Special Education*	13.2%	14.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.0	319.1	21.3
Average Salary (w/ Fringe)	\$44,298	\$46,188	\$44,307
Teachers with Advanced Degree(s)	11.8%	23.2%	22.2%
Average Years of Experience	9.9	12.0	11.9
Special Education Teachers (FTE)*	1.1	38.8	2.4
Counselors (FTE)	0.5	12.0	0.8
Other Certified Professional Staff (FTE)	2.6	49.9	1.8
Administrators (FTE)	1.1	30.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

