# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## OKTAHA HIGH SCHOOL (9-12)

#### OKTAHA PUBLIC SCHOOLS

Post Office Box 9, Oktaha, OK 74450 Telephone: (918) 687-3672

51-1008-705

## **Community Characteristics**

peconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	48%	48%	59%
Black	1%	1%	9%
Asian	1%	1%	2%
Hispanic	2%	2%	16%
Native American	47%	48%	15%
Average Property Valuation per Student (12/2015)		\$11,676	\$47,329
Students Eligible for Free/Reduced Lunch	64%	68%	61%
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		2,379	7,38
Poverty Rate		11%	179
Unemployment Rate		6%	79
Average Household Income		\$60,699	\$62,87
Single-Parent Families		16%	34%
Highest Educational Level for Adults Age 25+			
College Degree		13%	24%
H.S. Diploma w/o College Degree		75%	63%
Less than 12th Grade Education		12%	13%
aration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		59%	39%
Average Number of Days Absent per Student	9.1	10.0	9.
Mobility Rate (Incoming Students)	12%	12%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	14.9	24.3	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
There was I suspension (of more than To days) for every students	75%	78%	749
Parents Attending Parent/Teacher Conference		0.5	3.
	0.6		
Parents Attending Parent/Teacher Conference	0.6	-	
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	0.6	259.0	108.
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  nile Offenders & Offenses (Office of Juvenile Affairs)*	0.6		108. 2.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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# 2014-15 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	238	777	374
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	18.5%	19.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.3	34.9	20.9
Average Salary (w/ Fringe)	\$46,258	\$43,657	\$45,736
Teachers with Advanced Degree(s)	13.2%	13.3%	30.0%
Average Years of Experience	19.2	14.1	12.9
Special Education Teachers (FTE)*	1.1	3.1	2.7
Counselors (FTE)	0.5	1.0	1.2
Other Certified Professional Staff (FTE)	3.7	6.5	1.2
Administrators (FTE)	1.0	5.0	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

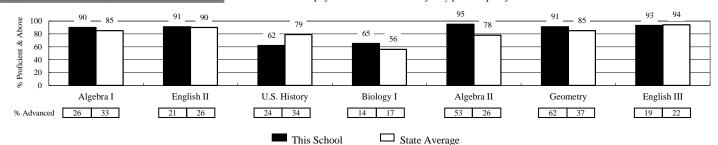
#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	8.0	7.8
Science	5.0	6.1
Math	9.0	6.5
Social Studies	5.0	5.4
Fine Arts	7.0	7.0
Languages (non-English)	0.0	2.5
Total	34.0	35.3

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	0.0%	0.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	42.9%	42.9%	49.5%
Average ACT Score (Class of 2015)	20.3	20.3	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	82.1%	82.1%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	0.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevetopment.	
Oklahoma Collaga Frashman with CDA 2.0 or Abova			

Oklahoma College Freshmen with GPA 2.0 or Above

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# 2014-15 Student Performance (All Students, Full Academic Year)

