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OKTAHA ELEMENTARY (EC-8)

OKTAHA PUBLIC SCHOOLS

Post Office Box 9, Oktaha, OK 74450 Telephone: (918) 682-5665

51-1008-110

Community Characteristics

Cocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	48%	48%	59%
Black	1%	1%	9%
Asian	1%	1%	2%
Hispanic	2%	2%	16%
Native American	49%	48%	15%
Average Property Valuation per Student (12/2015)		\$11,676	\$47,329
Students Eligible for Free/Reduced Lunch	70%	68%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		2,379	7,38
Poverty Rate		11%	17%
Unemployment Rate		6%	7%
Average Household Income		\$60,699	\$62,87
Single-Parent Families		16%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		75%	63%
Less than 12th Grade Education		12%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	59%	59%	39%
Average Number of Days Absent per Student	10.4	10.0	9.
Mobility Rate (Incoming Students)	12%	12%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	33.7	24.3	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	80%	78%	749
Patrons' Volunteer Hours per Student	0.4	0.5	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		259.0	108.
Of those charged, each averaged offense(s).		1.3	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

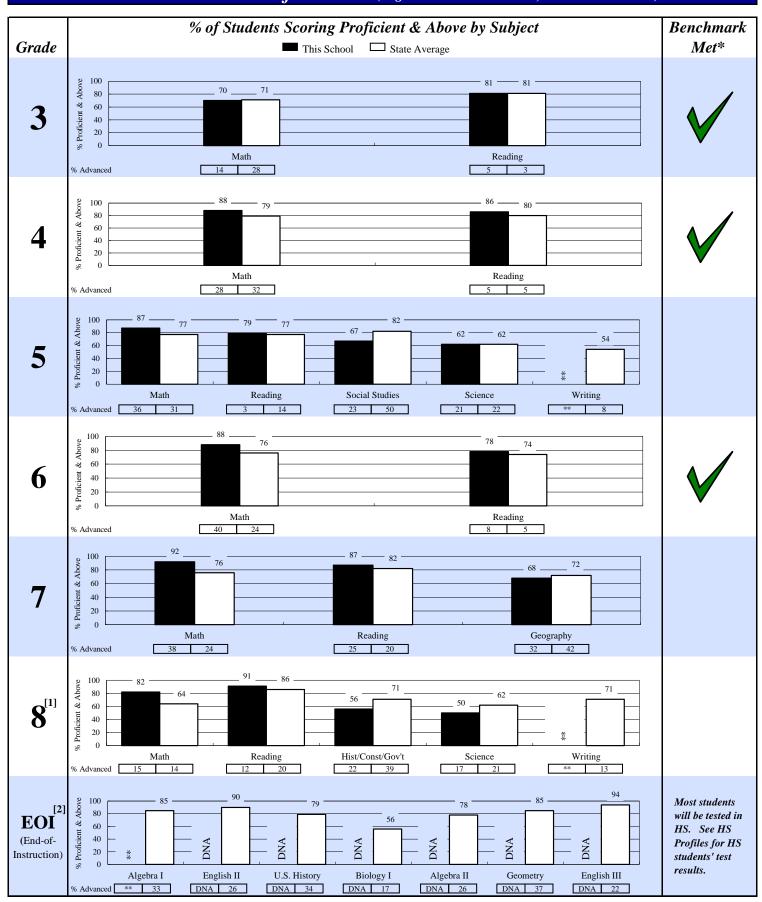
2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
dissibilit & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	539	777	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	19.3%	19.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.7	34.9	21.3
Average Salary (w/ Fringe)	\$42,419	\$43,657	\$44,307
Teachers with Advanced Degree(s)	13.4%	13.3%	22.2%
Average Years of Experience	11.7	14.1	11.9
Special Education Teachers (FTE)*	2.0	3.1	2.4
Counselors (FTE)	0.5	1.0	0.8
Other Certified Professional Staff (FTE)	1.9	6.5	1.8
Administrators (FTE)	2.7	5.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

OKTAHA - OKTAHA ELEMENTARY 51-I008-110

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

