Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WEBBERS FALLS HIGH SCHOOL (9-12)

WEBBERS FALLS PUBLIC SCHOOLS

Post Office Box 300, Webbers Falls, OK 74470 Telephone: (918) 464-2580

51-1006-715

Community Characteristics

conomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	52%	43%	599
Black	3%	1%	99
Asian	1%	0%	29
Hispanic	7%	5%	169
Native American	37%	50%	159
Average Property Valuation per Student (12/2015)		\$28,331	\$47,32
Students Eligible for Free/Reduced Lunch	75%	85%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		1,807	7,38
Poverty Rate		23%	17
Unemployment Rate		8%	7'
Average Household Income		\$51,478	\$62,87
Single-Parent Families		31%	34
Highest Educational Level for Adults Age 25+			
College Degree		17%	24
H.S. Diploma w/o College Degree		64%	639
Less than 12th Grade Education		20%	13
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		0%	39
Average Number of Days Absent per Student	13.0	10.1	9
Mobility Rate (Incoming Students)	10%	14%	10
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	5.5	8.1	13
There was 1 suspension (of more than 10 days) for every students	35.5	89.3	155
Parents Attending Parent/Teacher Conference	40%	58%	74
	0.0	0.1	3
Patrons' Volunteer Hours per Student			
Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*			
		134.0	108
le Offenders & Offenses (Office of Juvenile Affairs)*		134.0 1.0	108

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-15 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	71	268	374
Students as English Language Learners (ELL)	2.8%	1.1%	3.5%
Students in Special Education*	16.9%	21.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.0	18.3	20.9
Average Salary (w/ Fringe)	\$42,980	\$41,243	\$45,736
Teachers with Advanced Degree(s)	21.5%	18.3%	30.0%
Average Years of Experience	10.1	10.4	12.9
Special Education Teachers (FTE)*	0.5	2.0	2.7
Counselors (FTE)	0.2	0.3	1.2
Other Certified Professional Staff (FTE)	0.3	1.7	1.2
Administrators (FTE)	0.5	2.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

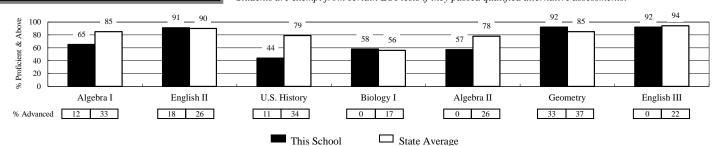
Language Arts	7.0	7.8
Science	6.0	6.1
Math	5.0	6.5
Social Studies	3.0	5.4
Fine Arts	0.0	7.0
Languages (non-English)	0.0	2.5
Total	21.0	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

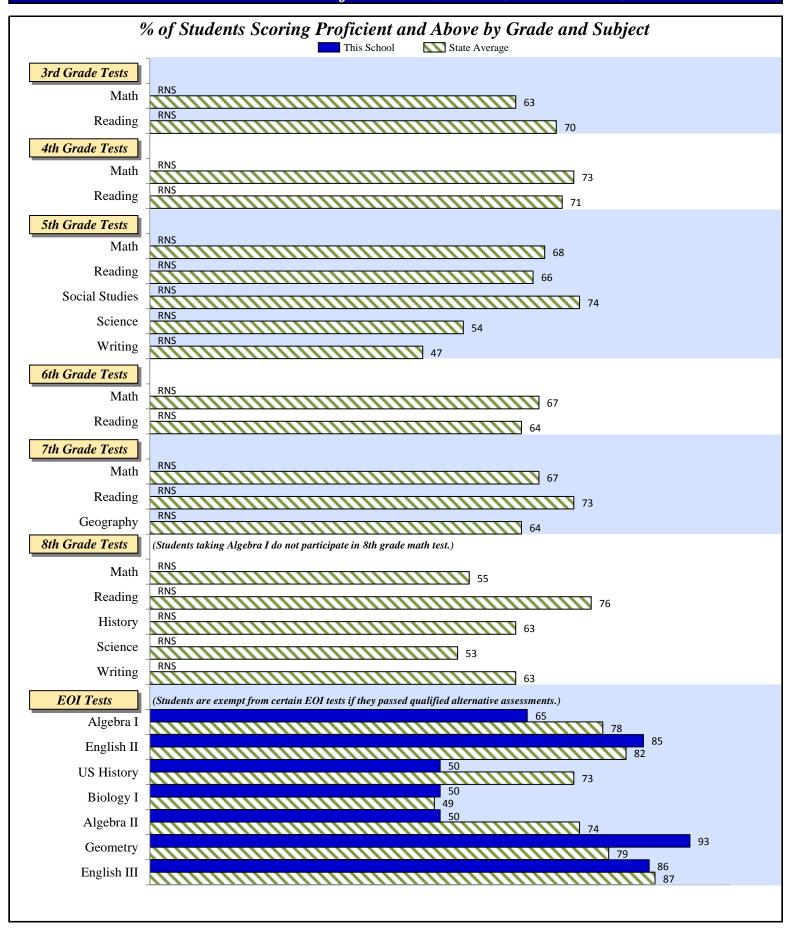
		High School
This School	<u>District</u>	State Average
100.0%	100.0%	98.2%
0.0%	0.0%	7.8%
2.8	2.8	3.1
75.0%	75.0%	49.5%
19.5	19.5	20.7
68.8%	68.8%	80.5%
6.3%	6.3%	5.9%
	New methodologies	
	e	
	are unaer aevelopmeni.	
	100.0% 0.0% 2.8 75.0% 19.5 68.8%	100.0% 100.0% 0.0% 0.0% 2.8 2.8 75.0% 75.0% 19.5 19.5 68.8% 68.8%

 Symbols Used on this Report
 ◆

 DNA = Data Not Available
 RM = Revised Methodology
 FTE = Full Time Equivalent
 ** = Data Protected by Privacy Laws

 NA = Not Applicable
 ADM = Average Daily Membership (Average Enrollment)
 FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.