Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

HASKELL MIDDLE SCHOOL (6-8)

HASKELL PUBLIC SCHOOLS

900 North Ohio, Haskell, OK 74436 Telephone: (918) 482-5221

51-1002-505

Community Characteristics

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	51%	61%	59
Black	11%	9%	9
Asian	1%	0%	2
Hispanic	6%	4%	16
Native American	31%	26%	15
Average Property Valuation per Student (12/2015)		\$27,988	\$47,3
Students Eligible for Free/Reduced Lunch	69%	64%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless	Otherwise Noted)		
District Population		6,746	7,3
Poverty Rate		22%	17
Unemployment Rate		12%	7
Average Household Income		\$51,597	\$62,8
Single-Parent Families		26%	34
Highest Educational Level for Adults Age 25+			
College Degree		12%	24
H.S. Diploma w/o College Degree		68%	63
Less than 12th Grade Education		20%	13
ration, Motivation & Parental Support			
		4.407	
KG-3rd graders receiving reading remediation		44%	39
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	9.5	9.8	
	9.5 17%		Ģ
Average Number of Days Absent per Student		9.8	9
Average Number of Days Absent per Student Mobility Rate (Incoming Students)		9.8	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	17%	9.8 13%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	17% 3.6	9.8 13% 8.2	10 13 155
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	17% 3.6 188.0	9.8 13% 8.2 161.6	39 9 10 13 155 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	17% 3.6 188.0 78%	9.8 13% 8.2 161.6 76%	10 11 15: 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student The Offenders & Offenses (Office of Juvenile Affairs)*	17% 3.6 188.0 78%	9.8 13% 8.2 161.6 76%	13 155 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	17% 3.6 188.0 78%	9.8 13% 8.2 161.6 76% 1.7	10 13 155 74

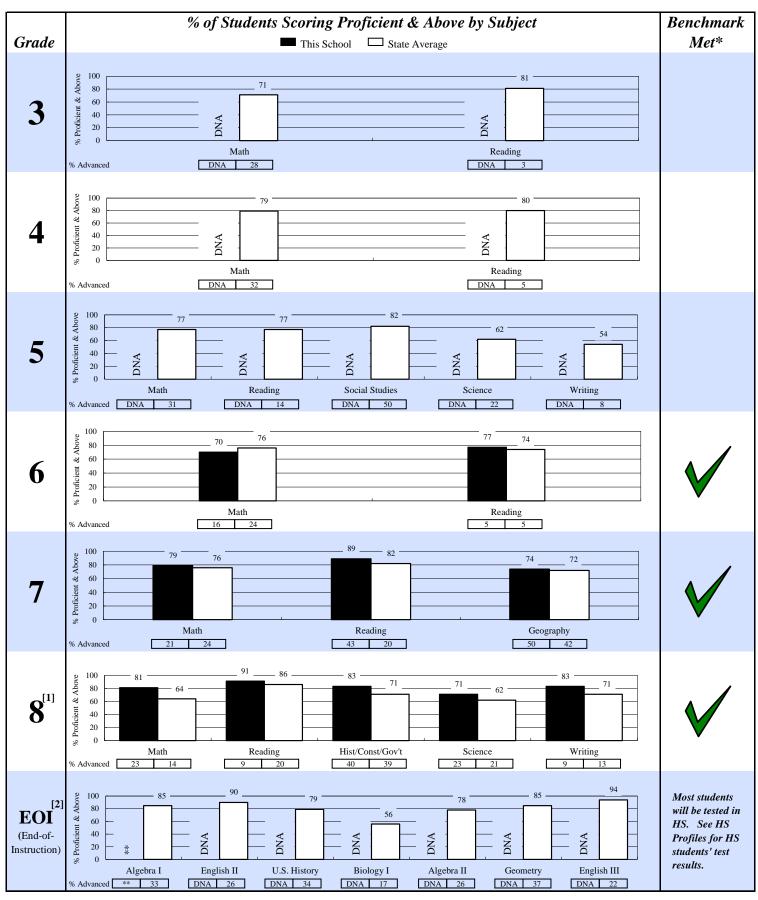
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	188	808	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	30.9%	24.5%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.7	47.3	21.3
Average Salary (w/ Fringe)	\$43,188	\$43,633	\$44,307
Teachers with Advanced Degree(s)	33.1%	27.5%	22.2%
Average Years of Experience	11.9	13.7	11.9
Special Education Teachers (FTE)*	3.4	7.4	2.4
Counselors (FTE)	0.5	2.0	0.8
Other Certified Professional Staff (FTE)	1.3	3.3	1.8
Administrators (FTE)	1.0	5.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

