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MARY WHITE ELEMENTARY (EC-5)

HASKELL PUBLIC SCHOOLS

408 West Franklin, Haskell, OK 74436 Telephone: (918) 482-1402

51-1002-110

Community Characteristics

cioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u> </u>		
Caucasian	67%	61%	599
Black	6%	9%	9
Asian	0%	0%	2
Hispanic	3%	4%	16
Native American	23%	26%	15
Average Property Valuation per Student (12/2015)		\$27,988	\$47,32
Students Eligible for Free/Reduced Lunch	62%	64%	61
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		6,746	7,38
Poverty Rate		22%	17
Unemployment Rate		12%	7
Average Household Income		\$51,597	\$62,8
Single-Parent Families		26%	34
Highest Educational Level for Adults Age 25+			
College Degree		12%	24
H.S. Diploma w/o College Degree		68%	63
Less than 12th Grade Education		20%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	44%	44%	39
Average Number of Days Absent per Student	8.5	9.8	9
Mobility Rate (Incoming Students)	9%	13%	10
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	125.7	8.2	13
There was 1 suspension (of more than 10 days) for every students	377.0	161.6	155
Parents Attending Parent/Teacher Conference	83%	76%	74
Patrons' Volunteer Hours per Student	1.5	1.7	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		202.0	108
Of those charged, each averaged offense(s).		3.5	2
Of those charged, were alleged gang members.		1	C

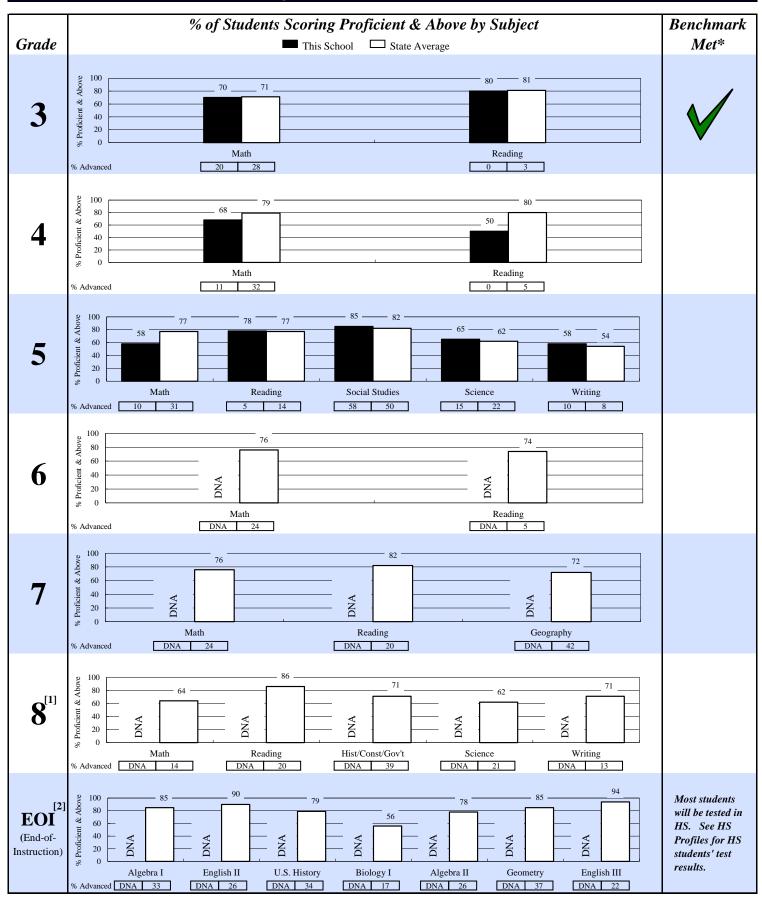
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Cussioom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	377	808	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	20.2%	24.5%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.0	47.3	21.3
Average Salary (w/ Fringe)	\$42,708	\$43,633	\$44,307
Teachers with Advanced Degree(s)	21.7%	27.5%	22.2%
Average Years of Experience	14.5	13.7	11.9
Special Education Teachers (FTE)*	3.0	7.4	2.4
Counselors (FTE)	1.0	2.0	0.8
Other Certified Professional Staff (FTE)	0.4	3.3	1.8
Administrators (FTE)	1.0	5.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

