Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

HANNA ELEMENTARY (EC-8)

HANNA PUBLIC SCHOOLS

Post Office Box 10, Hanna, OK 74845 Telephone: (918) 657-2523

49-1064-105

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian 42% Black 11% Asian 0% Hispanic 0% Native American 56% Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch 85% S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 13% Average Number of Days Absent per Student 7.7 Mobility Rate (Incoming Students) 5% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents None Parents Attending Parent/Teacher Conference 70% Patrons' Volunteer Hours per Student 3.4 venile Offenders & Offenses (Office of Juvenile Affairs)*	<u>District</u>	State Average
Black 11% Asian 0% Hispanic 0% Native American 56% Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch 85% S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 13% Average Number of Days Absent per Student 7.7 Mobility Rate (Incoming Students) 5% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 71.0 There was 1 suspension (of more than 10 days) for everystudents None Parents Attending Parent/Teacher Conference 70% Patrons' Volunteer Hours per Student		
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Hispanic 0% Native American 56% Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch 85% S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 13% Average Number of Days Absent per Student 7.7 Mobility Rate (Incoming Students) 5% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 7.0 There was 1 suspension (of more than 10 days) for everystudents None Parents Attending Parent/Teacher Conference 70% Patrons' Volunteer Hours per Student	1%	9%
Native American Native American Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents None Parents Attending Parent/Teacher Conference 70% Patrons' Volunteer Hours per Student 3.4	0%	29
Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch 85% S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education **paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents None Parents Attending Parent/Teacher Conference 70% Patrons' Volunteer Hours per Student 3.4	0%	169
Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education **paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 3.4	57%	159
District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	\$42,035	\$47,32
District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students T1.0 There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	84%	619
Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student 7.7 Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 3.4)	
Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education paration, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student T.7 Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	649	7,38
Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student 7.7 Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 3.4	27%	17'
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student 7.7 Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 3.4	11%	7'
Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Corration, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 3.4	\$47,873	\$62,87
College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student 7.7 Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 3.4	39%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 13% Average Number of Days Absent per Student 7.7 Mobility Rate (Incoming Students) 5% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 71.0 There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 70% Patrons' Volunteer Hours per Student 3.4		
Less than 12th Grade Education Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 13% Average Number of Days Absent per Student 7.7 Mobility Rate (Incoming Students) 5% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 71.0 There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 70% Patrons' Volunteer Hours per Student 3.4	17%	24
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 3.4	59%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student 7.7 Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 3.4	25%	13
Average Number of Days Absent per Student 7.7 Mobility Rate (Incoming Students) 5% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 71.0 There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 70% Patrons' Volunteer Hours per Student 3.4		
Average Number of Days Absent per Student 7.7 Mobility Rate (Incoming Students) 5% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 71.0 There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 70% Patrons' Volunteer Hours per Student 3.4	13%	39
Mobility Rate (Incoming Students) 5% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 71.0 There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 70% Patrons' Volunteer Hours per Student 3.4	9.5	9
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	7%	10
There was 1 suspension (of 10 days or less) for every students 71.0 There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 70% Patrons' Volunteer Hours per Student 3.4		
Parents Attending Parent/Teacher Conference 70% Patrons' Volunteer Hours per Student 3.4	50.0	13
Parents Attending Parent/Teacher Conference 70% Patrons' Volunteer Hours per Student 3.4	None	155
Patrons' Volunteer Hours per Student 3.4	67%	74
onile Offenders & Offenses (Office of Juvenile Affairs)*	4.0	3
chile Offenders & Offenses (Office of Juvenile Affairs)		
One out of every students was charged. (<i>Higher number is better.</i>)	None Reported	108
Of those charged, each averaged offense(s).	0.0	2
Of those charged, were alleged gang members.	0	0

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

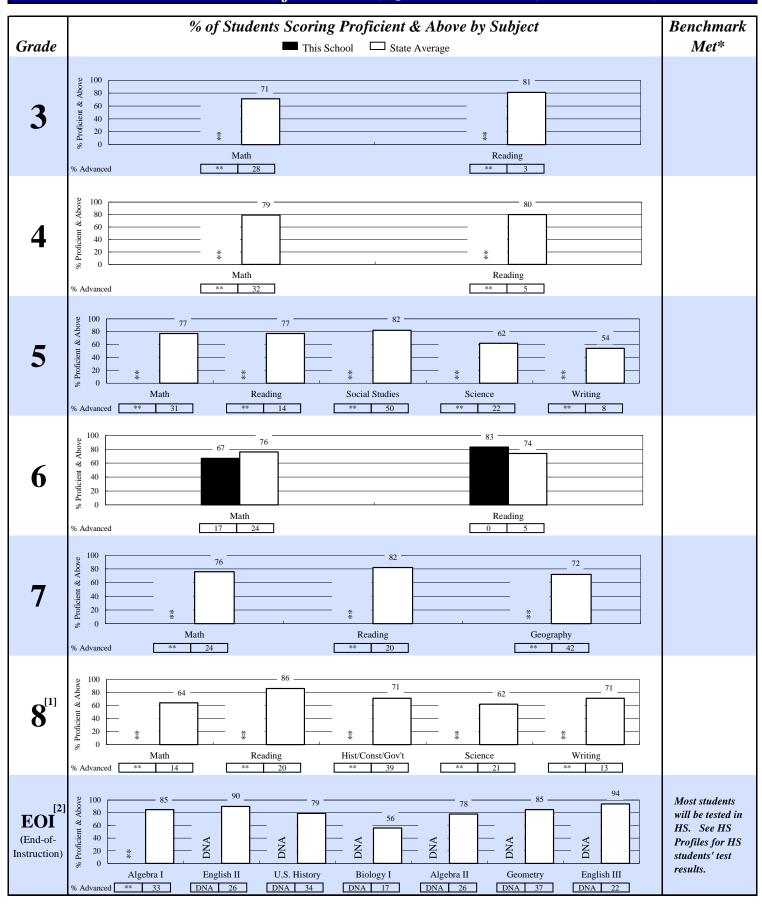
2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
tussroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	71	100	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	32.4%	34.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.3	7.1	21.3
Average Salary (w/ Fringe)	\$46,542	\$49,865	\$44,307
Teachers with Advanced Degree(s)	48.7%	50.0%	22.2%
Average Years of Experience	19.3	18.7	11.9
Special Education Teachers (FTE)*	0.4	0.8	2.4
Counselors (FTE)	0.3	0.7	0.8
Other Certified Professional Staff (FTE)	0.4	2.0	1.8
Administrators (FTE)	0.3	1.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

HANNA - HANNA ELEMENTARY 49-I064-105

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

HANNA - HANNA ELEMENTARY 49-1064-105

2014-15 Student Performance (All Students, Full Academic Year)

