Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

EUFAULA HIGH SCHOOL (9-12)

EUFAULA PUBLIC SCHOOLS

1717 W. JM Bailey Hwy, Eufaula, OK 74432 Telephone: (918) 689-2556

49-1001-710

Community Characteristics

conomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	53%	52%	599
Black	4%	4%	99
Asian	1%	1%	29
Hispanic	3%	2%	169
Native American	40%	41%	159
Average Property Valuation per Student (12/2015)		\$38,633	\$47,32
Students Eligible for Free/Reduced Lunch	64%	73%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		7,711	7,38
Poverty Rate		21%	17'
Unemployment Rate		8%	79
Average Household Income		\$47,368	\$62,87
Single-Parent Families		41%	349
Highest Educational Level for Adults Age 25+			
College Degree		14%	249
H.S. Diploma w/o College Degree		73%	639
Less than 12th Grade Education		13%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		36%	39
Average Number of Days Absent per Student	11.5	11.7	9
Mobility Rate (Incoming Students)	12%	14%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	15.7	19.0	13
	180.0	626.5	155
There was 1 suspension (of more than 10 days) for every students	60%	71%	74
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	0070	5.2	3
	0.4	3.2	
Parents Attending Parent/Teacher Conference		3.2	
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student de Offenders & Offenses (Office of Juvenile Affairs)*			108
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student		156.6 1.5	108 2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-15 School Educational Process

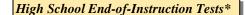
sroom & Administration Characteristics		District Total	High School
Toom a Hamilton Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	360	1,253	374
Students as English Language Learners (ELL)	0.0%	0.6%	3.5%
Students in Special Education*	24.4%	24.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.3	71.9	20.9
Average Salary (w/ Fringe)	\$43,579	\$44,219	\$45,736
Teachers with Advanced Degree(s)	32.9%	21.9%	30.0%
Average Years of Experience	14.6	14.9	12.9
Special Education Teachers (FTE)*	2.9	8.7	2.7
Counselors (FTE)	1.0	3.3	1.2
Other Certified Professional Staff (FTE)	0.6	6.9	1.2
Administrators (FTE)	1.0	5.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

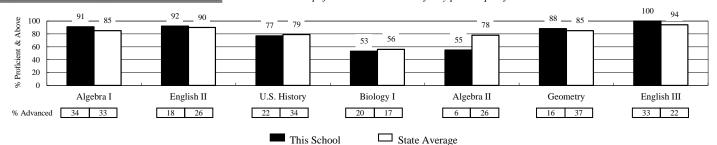
Language Arts	8.0	7.8
Science	7.0	6.1
Math	7.0	6.5
Social Studies	5.5	5.4
Fine Arts	10.0	7.0
Languages (non-English)	2.0	2.5
Total	39.5	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)



Classi

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	12.6%	12.6%	7.8%
Average GPA of HS Seniors (2015 Seniors)	2.8	2.8	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	81.1%	81.1%	49.5%
Average ACT Score (Class of 2015)	19.8	19.8	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	66.7%	66.7%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	2.2%	2.2%	5.9%
Oklahoma College-Going Rate	New methodologies		
Oklahoma College Freshmen taking at least one remedial course	are under development.		
in Math, English, Science, or Reading		a.c.m.ac. acveropment.	

Oklahoma College Freshmen with GPA 2.0 or Above

2014-15 Student Performance (All Students, Full Academic Year)

