# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### EUFAULA MIDDLE SCHOOL (6-8)

#### EUFAULA PUBLIC SCHOOLS

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49-1001-505

### **Community Characteristics**

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<del></del>	<del></del>	<u></u>
Caucasian	50%	52%	59%
Black	6%	4%	9%
Asian	0%	1%	2%
Hispanic	1%	2%	16%
Native American	43%	41%	15%
Average Property Valuation per Student (12/2015)		\$38,633	\$47,329
Students Eligible for Free/Reduced Lunch	75%	73%	61%
. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		7,711	7,387
Poverty Rate		21%	17%
Unemployment Rate		8%	7%
Average Household Income		\$47,368	\$62,87
Single-Parent Families		41%	34%
Highest Educational Level for Adults Age 25+			
College Degree		14%	24%
H.S. Diploma w/o College Degree		73%	63%
Less than 12th Grade Education		13%	13%
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		36%	39%
Average Number of Days Absent per Student	11.7	11.7	9.5
Mobility Rate (Incoming Students)	9%	14%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	13.0	19.0	13.
There was 1 suspension (of more than 10 days) for every students	None	626.5	155.
D . A. II D ./T 1 C C	53%	71%	74%
Parents Attending Parent/Teacher Conference	1.8	5.2	3.4
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	1.0		
e	1.0		
Patrons' Volunteer Hours per Student  enile Offenders & Offenses (Office of Juvenile Affairs)*	1.0	156.6	108.4
Patrons' Volunteer Hours per Student	1.0		108.6

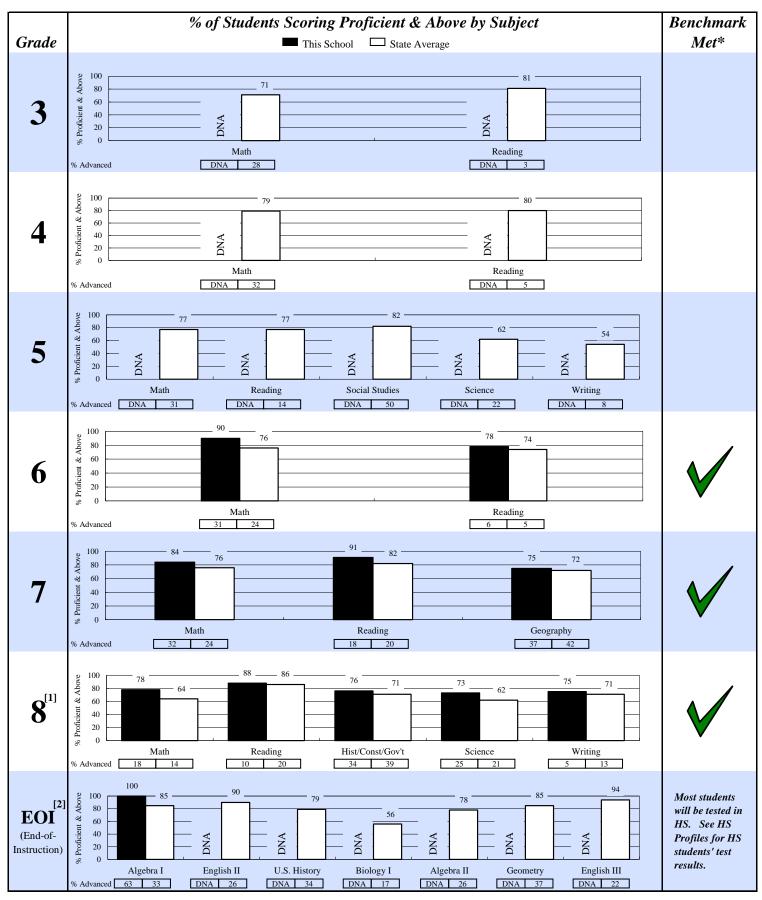
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

assroom & A	Administration Characteristics		District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
Fall Eı	nrollment	272	1,253	387
Studer	nts as English Language Learners (ELL)	0.0%	0.6%	8.6%
Studer	nts in Special Education*	21.3%	24.7%	15.3%
Non-S	pecial Ed. Teachers (FTE):			
Nu	imber of Teachers	16.0	71.9	21.3
Av	verage Salary (w/ Fringe)	\$43,319	\$44,219	\$44,307
Te	achers with Advanced Degree(s)	25.9%	21.9%	22.2%
Av	verage Years of Experience	12.6	14.9	11.9
Specia	d Education Teachers (FTE)*	1.9	8.7	2.4
Couns	elors (FTE)	1.0	3.3	0.8
Other	Certified Professional Staff (FTE)	1.3	6.9	1.8
Admir	nistrators (FTE)	1.0	5.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

