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EUFAULA ELEMENTARY (EC-5)

EUFAULA PUBLIC SCHOOLS

1717 W. JM Bailey Hwy, Eufaula, OK 74432 Telephone: (918) 689-2682

49-1001-120

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian 53% 52% 55 Black 44% 45% 45% 45% 45% 45% 45% 45% 45% 45%	ocioeconomic Data	School	District	State Averag
Caucasian Black Asian 11% 11% 19% Asian Hispanic Native American Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch 77% 338,633 Students Eligible for Free/Reduced Lunch 77% 73% 66. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 7,711 7,31 Poverty Rate 21% Unemployment Rate 8% Average Household Income \$47,368 Single-Parent Families 41% Asian Highest Educational Level for Adults Age 25+ College Degree 114% 22. H.S. Diploma w/o College Degree 73% 66. Less than 12th Grade Education 13% 11. Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) 11.8 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every _students Parents Attending Parent/Teacher Conference Parents Attending Parent/Teacher Conference Parents Attending Parent/Teacher Conference Parents Offenders & Officnese (Higher number is better.) One out of every _students was charged. (Higher number is better.) Of those charged, each averagedoffense(s).	Ethnic Makeup Based upon Fall Enrollment:			
Asian 1 1% 1% 1% 1% 1% 14% 14% 145panic 3% 2% 140% 411% 12. Average Property Valuation per Student (12/2015) \$38,633 \$47,3 \$38,040 \$41% 12. Average Property Valuation per Student (12/2015) \$38,633 \$47,3 \$47,3 \$54,040 \$41% 12. Average Property Valuation per Student (12/2015) \$38,633 \$47,3		53%	52%	599
Hispanic 3% 2% 10	Black	4%	4%	9
Native American	Asian	1%	1%	2
Average Property Valuation per Student (12/2015) \$38,633 \$47,3 \$6 \$10,0 \$1	Hispanic	3%	2%	16
Students Eligible for Free/Reduced Lunch	Native American	40%	41%	15
District Population 7,711 7,3	Average Property Valuation per Student (12/2015)		\$38,633	\$47,33
District Population 7,711 7,3		77%	73%	61
Poverty Rate	S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate	District Population		7,711	7,3
Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Teparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of everystudents was charged. (Higher number is better.) One out of everystudents was charged. (Higher number is better.) One out of everystudents was charged. (Higher number is better.) 156.6 100 105 106 107 107 108 109 109 109 109 109 109 109	Poverty Rate		21%	17
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree 14% 24 H.S. Diploma w/o College Degree 25 Less than 12th Grade Education 25 Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 36% 36% 36% 38 Average Number of Days Absent per Student 11.8 11.7 Mobility Rate (Incoming Students) 16% 14% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 28.2 19.0 11 There was 1 suspension (of more than 10 days) for everystudents Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 9.4 5.2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Unemployment Rate		8%	7
Highest Educational Level for Adults Age 25+ College Degree 14% 22 H.S. Diploma w/o College Degree 73% 66 Less than 12th Grade Education 13% 13 Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 36% 36% 36% 36% 36% 36% 36% 36% 36% 36%	Average Household Income		\$47,368	\$62,8
College Degree 14% 24 H.S. Diploma w/o College Degree 73% 66 Less than 12th Grade Education 13% 12 **Paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation 36% 36% 36% 36% 36% Average Number of Days Absent per Student 11.8 11.7 9 16% 14% 16% 14% 16% 16% 14% 16% 16% 14% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16	Single-Parent Families		41%	34
H.S. Diploma w/o College Degree 73% 66 Less than 12th Grade Education 13% 13 **Paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation 36% 36% 39 Average Number of Days Absent per Student 11.8 11.7 9 Mobility Rate (Incoming Students) 16% 14% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 28.2 19.0 17 There was 1 suspension (of more than 10 days) for every students None 626.5 155 Parents Attending Parent/Teacher Conference 86% 71% 74 Patrons' Volunteer Hours per Student 9.4 5.2 19 **Tennile Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher number is better.) 156.6 100 Of those charged, each averaged offense(s). 1.5	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 13% 13% Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 36% 36% 36% 36% 36% Average Number of Days Absent per Student 11.8 11.7 98 Mobility Rate (Incoming Students) 16% 14% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 28.2 19.0 12 There was 1 suspension (of more than 10 days) for every students None 626.5 155 Parents Attending Parent/Teacher Conference 86% 71% 74 Patrons' Volunteer Hours per Student 9.4 5.2 2 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 156.6 106 Of those charged, each averaged offense(s). 1.5	College Degree		14%	24
KG-3rd graders receiving reading remediation 36% 36% 36% Average Number of Days Absent per Student 11.8 11.7 98 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.7 16% 11.8 11.8 11.8 11.7 16% 11.8 11.8 11.8 11.7 16% 11.8 11.8 11.8 11.7 16% 11.8 11.8 11.8 11.7 16% 11.8 11.8 11.8 11.8 11.7 16% 11.8 11.8 11.8 11.8 11.7 16% 11.8 11.8 11.8 11.8 11.8 11.7 16% 11.8 11.8 11.8 11.8 11.8 11.7 16% 11.8 11.8 11.8 11.8 11.8 11.8 11.8 11.	H.S. Diploma w/o College Degree		73%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student I1.8 Average Number of Days Absent per Student I1.8 Mobility Rate (Incoming Students) I6% I4% I6 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) I56.6 I00 Of those charged, each averaged offense(s).	Less than 12th Grade Education		13%	13
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	paration, Motivation & Parental Support			
Mobility Rate (Incoming Students) 16% 14% 16 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 28.2 19.0 1: There was 1 suspension (of more than 10 days) for every students None 626.5 15: Parents Attending Parent/Teacher Conference 86% 71% 74 Patrons' Volunteer Hours per Student 9.4 5.2 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 156.6 100 Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	36%	36%	39
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	11.8	11.7	g
There was 1 suspension (of 10 days or less) for every students 28.2 19.0 15. There was 1 suspension (of more than 10 days) for every students None 626.5 15. Parents Attending Parent/Teacher Conference 86% 71% 74. Patrons' Volunteer Hours per Student 9.4 5.2 5.2 5.2 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 156.6 10.0 Of those charged, each averaged offense(s).	Mobility Rate (Incoming Students)	16%	14%	10
There was 1 suspension (of more than 10 days) for everystudents	Suspension to Student Ratio: (<i>Higher number is better.</i>)			
Parents Attending Parent/Teacher Conference 86% 71% 74 Patrons' Volunteer Hours per Student 9.4 5.2 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 156.6 100 Of those charged, each averaged offense(s). 1.5	There was 1 suspension (of 10 days or less) for every students	28.2	19.0	13
Patrons' Volunteer Hours per Student 9.4 5.2 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 156.6 100 Of those charged, each averaged offense(s). 1.5	There was 1 suspension (of more than 10 days) for every students	None	626.5	155
Patrons' Volunteer Hours per Student 9.4 5.2 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 156.6 100 Of those charged, each averaged offense(s). 1.5	Parents Attending Parent/Teacher Conference	86%	71%	74
One out of every students was charged. (Higher number is better.) 156.6 100 Of those charged, each averaged offense(s). 1.5		9.4	5.2	3
One out of every students was charged. (Higher number is better.) 156.6 100 Of those charged, each averaged offense(s). 1.5	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s).			156.6	108
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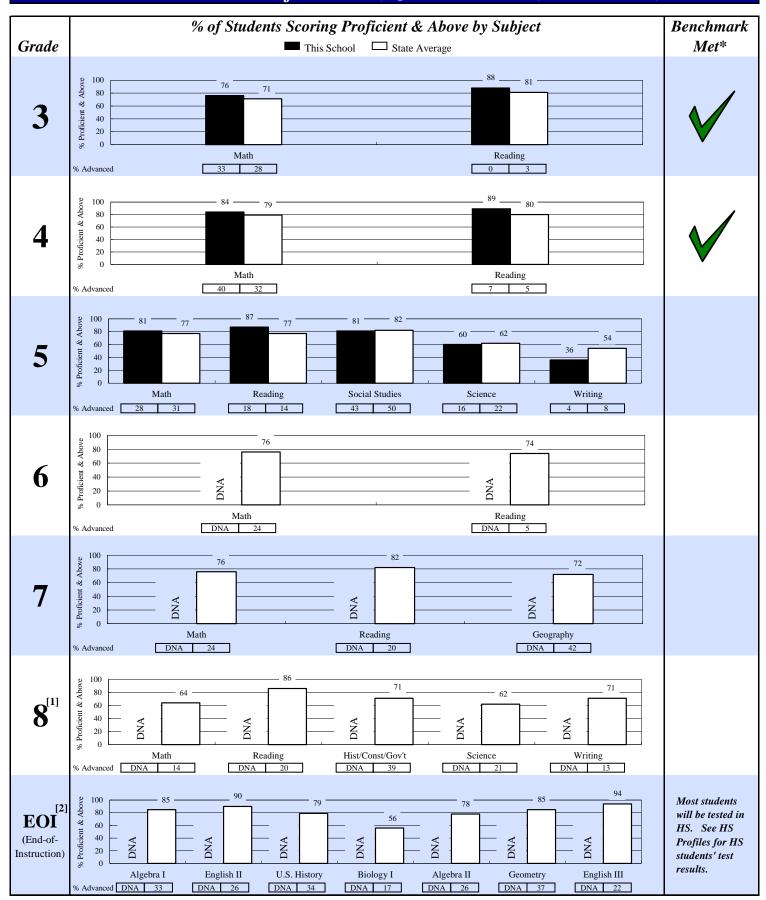
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
aussi ooni & Hantitusti attori Characteristics	School	(All Schools)	State Average
Fall Enrollment	621	1,253	387
Students as English Language Learners (ELL)	1.3%	0.6%	8.6%
Students in Special Education*	26.3%	24.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.6	71.9	21.3
Average Salary (w/ Fringe)	\$45,168	\$44,219	\$44,307
Teachers with Advanced Degree(s)	11.3%	21.9%	22.2%
Average Years of Experience	16.4	14.9	11.9
Special Education Teachers (FTE)*	4.0	8.7	2.4
Counselors (FTE)	1.3	3.3	0.8
Other Certified Professional Staff (FTE)	4.1	6.9	1.8
Administrators (FTE)	2.0	5.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

