Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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BATTIEST HIGH SCHOOL (9-12)

BATTIEST PUBLIC SCHOOLS

Post Office Box 199, Battiest, OK 74722 Telephone: (580) 241-7810

48-1071-715

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian				
Caucasian	Socioeconomic Data	School	<u>District</u>	State Average
Caucasian	Ethnic Makeup Based upon Fall Enrollment:			
Asian 0% 0% 0% 2% Hispanie 1% 1% 16% Native American 50% 54% 15% Average Property Valuation per Student (12/2015) \$40.424 \$47,329 Students Eligible for Free/Reduced Lunch 80% 81% 61% ### Content of the Content of Cont	• •	49%	45%	59%
Hispanic 1% 1% 16% Native American 50% 54% 15% 1	Black	0%	0%	9%
Native American 50% 54% 15% Average Property Valuation per Student (12/2015) \$40,424 \$47,329 Students Eligible for Free/Reduced Lunch 80% 81% 61% U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 1,507 7,387 Poverty Rate 22% 17% Unemployment Rate 6% 77% Average Household Income \$51,869 \$62,871 Single-Parent Families 15% 34% Highest Educational Level for Adults Age 25+ 14% 24% College Degree 14% 24% H.S. Diploma w/o College Degree 71% 63% Less than 12th Grade Education 14% 24% Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation 29% 39% Average Number of Days Absent per Student 6.6 7.2 9.8 Mobility Rate (Incoming Students) 4% 2% 10% Suspension to Student Ratio: (Higher number is better.) None None 15.	Asian	0%	0%	2%
Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch 80% 81% 61% U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population District Population 1,507 7,387 Poverty Rate 22% 17% Unemployment Rate 6% 7% Average Household Income \$51,869 \$52,871 Single-Parent Families 15% 34% Highest Educational Level for Adults Age 25+ College Degree 114% 24% H.S. Diploma w/o College Degree 77% Less than 12th Grade Education 14% 13% Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student 6.6 7.2 9.8 Mobility Rate (Incoming Students) 4% 29% 39% Average Number of Days Absent per Student 50% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference 85% 81% 74% Patrons' Volunteer Hours per Student 1.9 None Reported One out of everystudents was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s). 0.0 2.1	Hispanic	1%	1%	16%
District Population	Native American	50%	54%	15%
Students Eligible for Free/Reduced Lunch 80% 81% 61%	Average Property Valuation per Student (12/2015)		\$40.424	\$47,329
District Population		80%		61%
District Population	-			
Poverty Rate	U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
Poverty Rate	District Population		1 507	7 387
Unemployment Rate				
Average Household Income \$51,869 \$62,871 Single-Parent Families 15% 34% Highest Educational Level for Adults Age 25+ College Degree 14% 24% H.S. Diploma w/o College Degree 71% 63% Less than 12th Grade Education 14% 13% 13% Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation 29% 39% Average Number of Days Absent per Student 6.6 7.2 9.8 Mobility Rate (Incoming Students) 4% 2% 10% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 24.7 90.0 13.1 There was 1 suspension (of more than 10 days) for everystudents None None 155.1 Parents Attending Parent/Teacher Conference 85% 81% 74% Patrons' Volunteer Hours per Student 1.9 1.3 3.4 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported 108.6 Of those charged, each averagedoffense(s). 0.0 2.1	·			
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education 14% 13% Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation 40% Average Number of Days Absent per Student Average Number of Days Absent per Student 50% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference 85% Patrons' Volunteer Hours per Student 1.9 Invenile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s). None Reported 108.6	1 7			
Highest Educational Level for Adults Age 25+ College Degree 14% 24% H.S. Diploma w/o College Degree 71% 63% Less than 12th Grade Education 14% 13% Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation 29% 39% Average Number of Days Absent per Student 6.6 7.2 9.8 Mobility Rate (Incoming Students) 4% 29% 10% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 24.7 90.0 13.1 There was 1 suspension (of more than 10 days) for every students None None 155.1 Parents Attending Parent/Teacher Conference 85% 81% 74% Patrons' Volunteer Hours per Student 1.9 1.3 3.4 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 186.6 Of those charged, each averaged offense(s). 0.0 2.1	· ·			
College Degree 14% 24% H.S. Diploma w/o College Degree 71% 63% Less than 12th Grade Education 14% 13% Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation 29% 39% Average Number of Days Absent per Student 6.6 7.2 9.8 Mobility Rate (Incoming Students) 4% 2% 10% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 24.7 90.0 13.1 There was 1 suspension (of more than 10 days) for everystudents None None 155.1 Parents Attending Parent/Teacher Conference 85% 81% 74% Patrons' Volunteer Hours per Student 1.9 1.3 3.4 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported 108.6 Of those charged, each averagedoffense(s). 0.0 2.1	· ·		1370	3170
H.S. Diploma w/o College Degree Less than 12th Grade Education KG-3rd Graders Receiving Reading Remediation KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported None Reported 108.6 Of those charged, each averaged offense(s).			1.4%	2/1%
Less than 12th Grade Education 14% 13% Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation 29% 39% Average Number of Days Absent per Student 6.6 7.2 9.8 Mobility Rate (Incoming Students) 4% 2% 10% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 24.7 90.0 13.1 There was 1 suspension (of more than 10 days) for every students None None 155.1 Parents Attending Parent/Teacher Conference 85% 81% 74% Patrons' Volunteer Hours per Student 1.9 1.3 3.4 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 108.6 Of those charged, each averaged offense(s). 0.0 2.1				
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents There was 1 suspension (of more than 10 days) for everystudents Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported 108.6 Of those charged, each averagedoffense(s).				13%
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported None Reported 108.66 7.2 9.8 4% 24.7 90.0 13.1 None None None 155.1 Parents Attending Parent/Teacher Conference 85% 81% 74% Patrons' Volunteer Hours per Student 1.9 1.3 3.4	Preparation, Motivation & Parental Support			
Mobility Rate (Incoming Students) 4% 2% 10% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 24.7 90.0 13.1 There was 1 suspension (of more than 10 days) for every students None None 155.1 Parents Attending Parent/Teacher Conference 85% 81% 74% Patrons' Volunteer Hours per Student 1.9 1.3 3.4 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 108.6 Of those charged, each averaged offense(s). 0.0 2.1	KG-3rd Graders Receiving Reading Remediation		29%	39%
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	6.6	7.2	9.8
There was 1 suspension (of 10 days or less) for every students	Mobility Rate (Incoming Students)	4%	2%	10%
There was 1 suspension (of more than 10 days) for every students	Suspension to Student Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 85% 81% 74% Patrons' Volunteer Hours per Student 1.9 1.3 3.4 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 108.6 Of those charged, each averaged offense(s). 0.0 2.1	There was 1 suspension (of 10 days or less) for every students	24.7	90.0	13.1
Patrons' Volunteer Hours per Student 1.9 1.3 3.4 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 108.6 Of those charged, each averaged offense(s). 0.0 2.1	There was 1 suspension (of more than 10 days) for every students	None	None	155.1
One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s). 108.6	Parents Attending Parent/Teacher Conference	85%	81%	74%
One out of every students was charged. (<i>Higher number is better</i> .) None Reported 108.6 Of those charged, each averaged offense(s). 0.0 2.1	Patrons' Volunteer Hours per Student	1.9	1.3	3.4
Of those charged, each averaged offense(s). 0.0 2.1	Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s). 0.0 2.1	One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	108.6
			•	2.1
	Of those charged, were alleged gang members.		0	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-15 School Educational Process

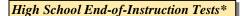
Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	74	270	374
Students as English Language Learners (ELL)	0.0%	0.4%	3.5%
Students in Special Education*	23.0%	16.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.1	19.1	20.9
Average Salary (w/ Fringe)	\$44,518	\$42,392	\$45,736
Teachers with Advanced Degree(s)	44.0%	42.5%	30.0%
Average Years of Experience	11.0	12.9	12.9
Special Education Teachers (FTE)*	0.1	1.4	2.7
Counselors (FTE)	0.6	1.0	1.2
Other Certified Professional Staff (FTE)	0.9	2.6	1.2
Administrators (FTE)	1.1	3.2	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

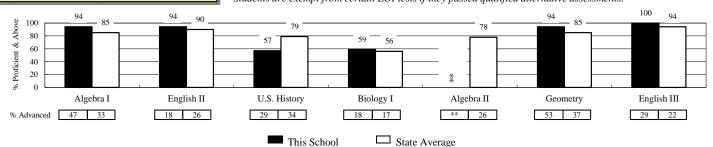
Language Arts	5.0	7.8
Science	3.0	6.1
Math	3.5	6.5
Social Studies	5.0	5.4
Fine Arts	3.0	7.0
Languages (non-English)	0.0	2.5
Total	19.5	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)



Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	84.2%	84.2%	98.2%
4-Year Dropout Rate (Class of 2015)	20.0%	20.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	94.7%	94.7%	49.5%
Average ACT Score (Class of 2015)	18.3	18.3	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	100.0%	100.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	0.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevetopment.	

Oklahoma College Freshmen with GPA 2.0 or Above

2014-15 Student Performance (All Students, Full Academic Year)

