

Clas

2015 SCHOOL PROFILES

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BATTIEST ELEMENTARY (EC-8)

BATTIEST PUBLIC SCHOOLS

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48-1071-105

Community Characteristics

omic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	43%	45%	59
Black	0%	0%	9
Asian	0%	0%	2
Hispanic	1%	1%	16
Native American	56%	54%	15
Average Property Valuation per Student (12/2015)		\$40,424	\$47,32
Students Eligible for Free/Reduced Lunch	81%	81%	61
us Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		1,507	7,38
Poverty Rate		22%	17
Unemployment Rate		6%	7
Average Household Income		\$51,869	\$62,87
Single-Parent Families		15%	34
Highest Educational Level for Adults Age 25+			
College Degree		14%	24
H.S. Diploma w/o College Degree		71%	63
Less than 12th Grade Education		14%	13
on, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	29%	29%	39
Average Number of Days Absent per Student	7.4	7.2	9
Mobility Rate (Incoming Students)	1%	2%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	90.0	13
There was 1 suspension (of more than 10 days) for every students	None	None	155
Parents Attending Parent/Teacher Conference	80%	81%	74
Patrons' Volunteer Hours per Student	1.0	1.3	3
Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every <u>students</u> was charged. (<i>Higher number is better.</i>)		None Reported	108
Of those charged, each averaged offense(s).		0.0	2
Of those charged, were alleged gang members.		0	0
Of those charged, each averaged offense(s).	chools must operate.	0	vere not co

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

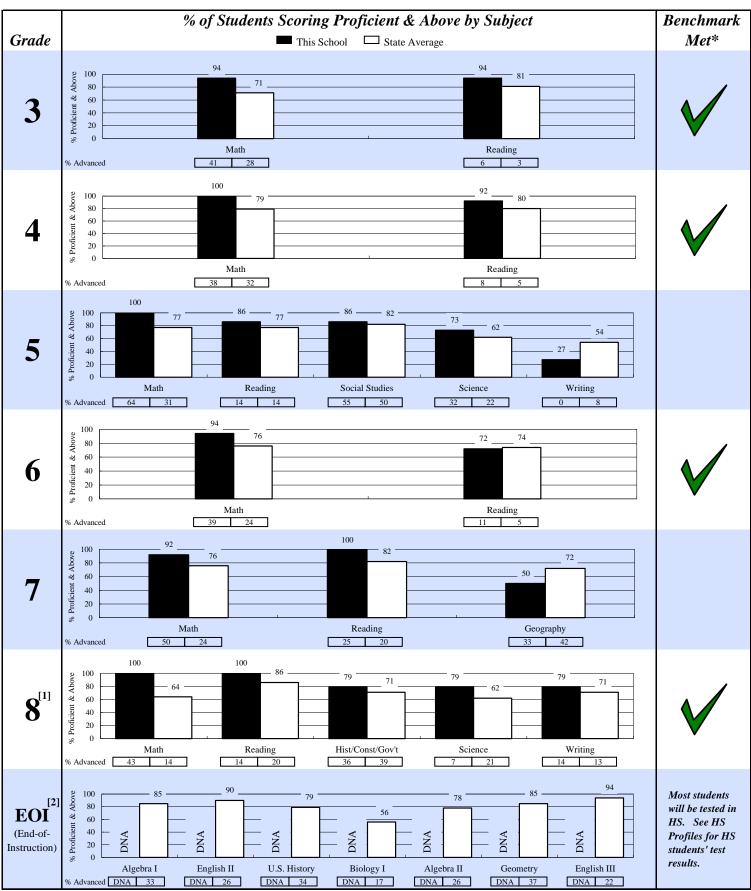
2014-2015 School Educational Process

ssroom & Administration Characteristics		District Total	ES/MS/JHS
si ooni a mannistration characteristics	School	(All Schools)	State Average
Fall Enrollment	196	270	387
Students as English Language Learners (ELL)	0.5%	0.4%	8.6%
Students in Special Education*	14.3%	16.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.0	19.1	21.3
Average Salary (w/ Fringe)	\$41,126	\$42,392	\$44,307
Teachers with Advanced Degree(s)	41.7%	42.5%	22.2%
Average Years of Experience	14.0	12.9	11.9
Special Education Teachers (FTE)*	1.3	1.4	2.4
Counselors (FTE)	0.4	1.0	0.8
Other Certified Professional Staff (FTE)	1.6	2.6	1.8
Administrators (FTE)	1.1	3.2	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	ship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

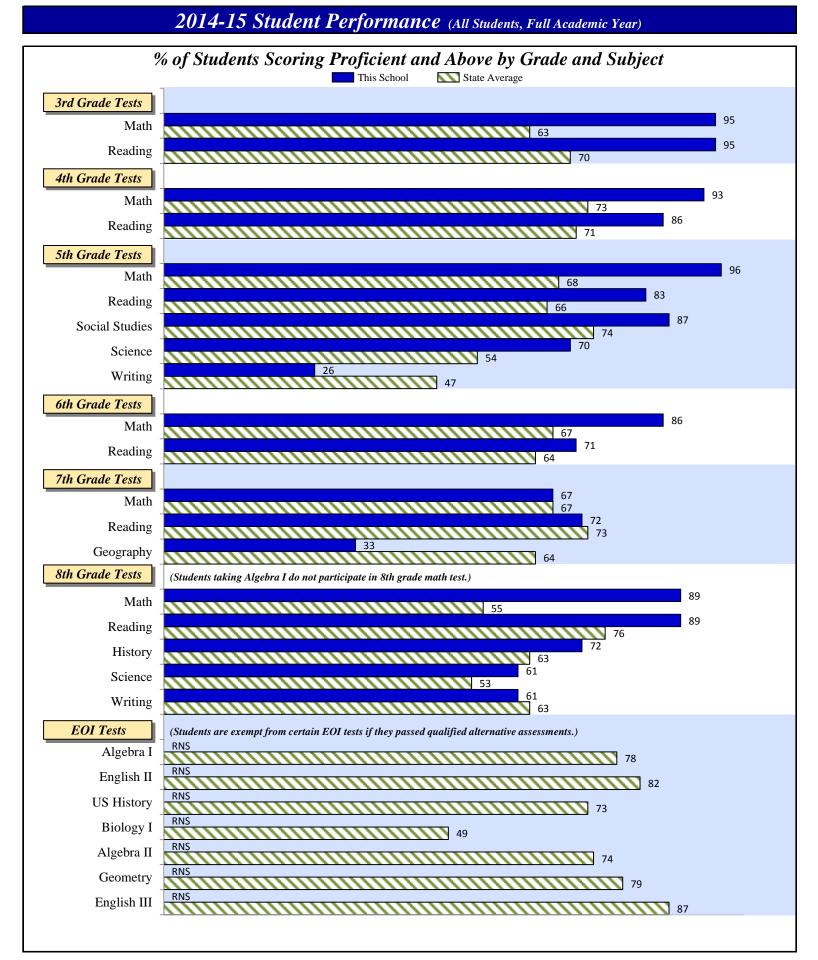
2014-15 Student Performance (Regular Education Students, Full Academic Year)



[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

Performance Benchmark Symbols (*Test results must be available for every subject.*)
(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
(The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.