Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WRIGHT CITY JR HIGH SCHOOL (7-8)

WRIGHT CITY PUBLIC SCHOOLS

Post Office Box 329, Wright City, OK 74766 Telephone: (580) 981-2558

48-1039-610

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	39%	49%	59%
Black	0%	3%	9%
Asian	2%	1%	2%
Hispanic	0%	2%	16%
Native American	59%	45%	15%
Average Property Valuation per Student (12/2015)		\$8,780	\$47,329
Students Eligible for Free/Reduced Lunch	66%	66%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,547	7,387
Poverty Rate		21%	17%
Unemployment Rate		14%	79
Average Household Income		\$44,382	\$62,87
Single-Parent Families		25%	349
Highest Educational Level for Adults Age 25+			
College Degree		9%	24%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		21%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		28%	39%
Average Number of Days Absent per Student	9.2	9.8	9.
Mobility Rate (Incoming Students)	11%	7%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	61.0	155.0	13.
There was 1 suspension (of more than 10 days) for every students	None	232.5	155.
Parents Attending Parent/Teacher Conference	50%	57%	749
Patrons' Volunteer Hours per Student	1.0	4.3	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		232.5	108.
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0.

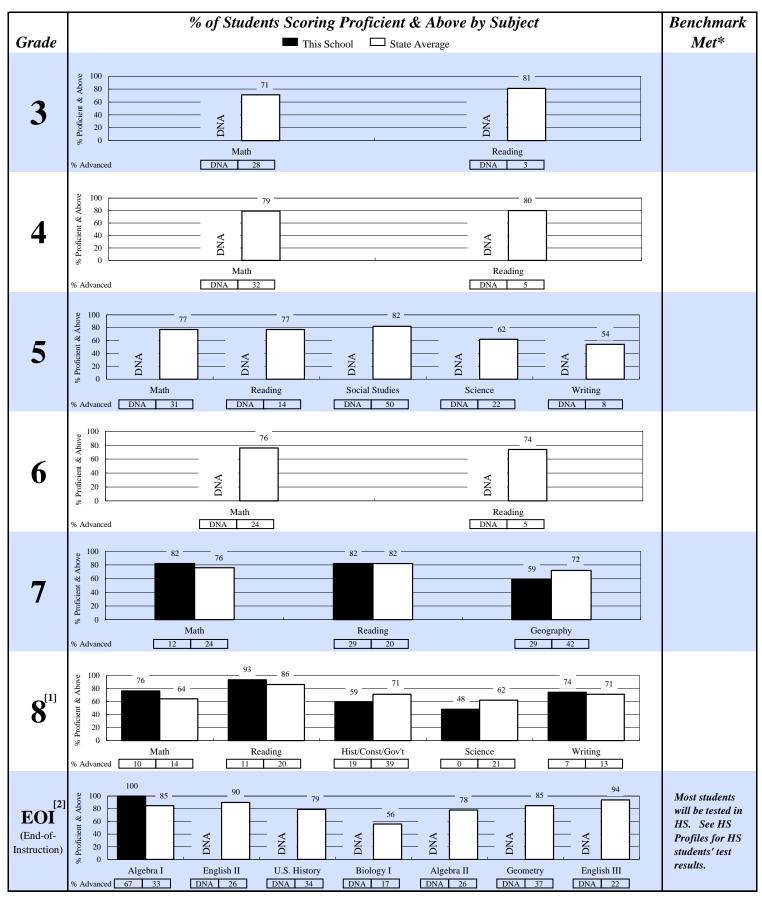
2014-2015 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	l	District Total	ES/MS/JHS
Classroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	61	465	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	19.7%	19.6%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	4.6	30.6	21.3
Average Salary (w/ Fringe)	\$42,478	\$43,460	\$44,307
Teachers with Advanced Degree(s)	40.7%	37.9%	22.2%
Average Years of Experience	14.4	16.9	11.9
Special Education Teachers (FTE)*	0.1	1.7	2.4
Counselors (FTE)	0.3	0.9	0.8
Other Certified Professional Staff (FTE)	0.7	3.3	1.8
Administrators (FTE)	0.4	2.7	1.3
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^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

