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WRIGHT CITY ELEMENTARY (EC-6)

WRIGHT CITY PUBLIC SCHOOLS

Post Office Box 329, Wright City, OK 74766 Telephone: (580) 981-2248

48-1039-105

Community Characteristics

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	47%	49%	59
Black	4%	3%	9
Asian	0%	1%	2
Hispanic	1%	2%	16
Native American	49%	45%	15
Average Property Valuation per Student (12/2015)		\$8,780	\$47,3
Students Eligible for Free/Reduced Lunch	66%	66%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unle	ess Otherwise Noted)		
District Population		1,547	7,3
Poverty Rate		21%	17
Unemployment Rate		14%	7
Average Household Income		\$44,382	\$62,8
Single-Parent Families		25%	34
Highest Educational Level for Adults Age 25+			
College Degree		9%	24
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		21%	13
ation, Motivation & Parental Support			
ration, Motivation & Parental Support KG-3rd graders receiving reading remediation	28%	28%	39
	28% 10.4	28% 9.8	
KG-3rd graders receiving reading remediation			9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	10.4	9.8	9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	10.4	9.8	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	10.4 7%	9.8 7%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	10.4 7% None	9.8 7% 155.0	10 11 15
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	10.4 7% None None	9.8 7% 155.0 232.5	10 13 155 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	10.4 7% None None 69%	9.8 7% 155.0 232.5 57%	10 11 15: 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*	10.4 7% None None 69%	9.8 7% 155.0 232.5 57%	10 13 155 74
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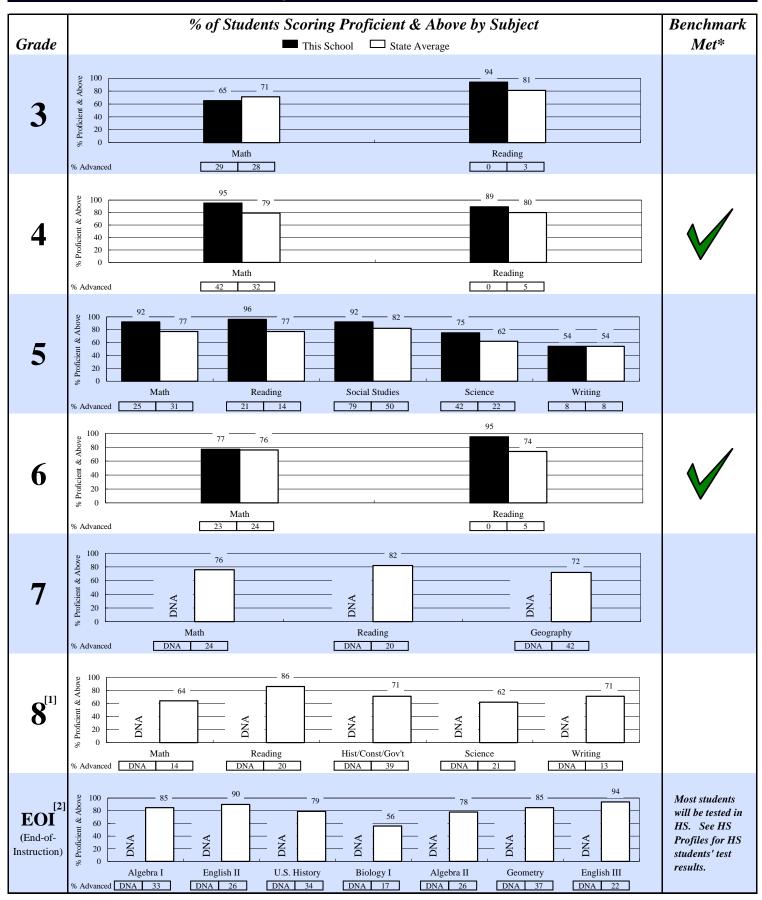
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics	ı	District Total	ES/MS/JHS
cussioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	253	465	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	20.6%	19.6%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.9	30.6	21.3
Average Salary (w/ Fringe)	\$43,310	\$43,460	\$44,307
Teachers with Advanced Degree(s)	37.3%	37.9%	22.2%
Average Years of Experience	18.3	16.9	11.9
Special Education Teachers (FTE)*	0.9	1.7	2.4
Counselors (FTE)	0.0	0.9	0.8
Other Certified Professional Staff (FTE)	1.7	3.3	1.8
Administrators (FTE)	0.7	2.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

