

2015 SCHOOL PROFILES

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SMITHVILLE HIGH SCHOOL (9-12)

SMITHVILLE PUBLIC SCHOOLS

PO Box 8, Smithville, OK 74957

Telephone: (580) 244-3281

48-I014-705

Community Characteristics

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	State Average
Caucasian	61%	54%	59%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	0%	0%	16%
Native American	38%	45%	15%
Average Property Valuation per Student (12/2015)		\$27,305	\$47,329
Students Eligible for Free/Reduced Lunch	74%	83%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population	1,764	7,387
Poverty Rate	18%	17%
Unemployment Rate	11%	7%
Average Household Income	\$45,217	\$62,871
Single-Parent Families	34%	34%
Highest Educational Level for Adults Age 25+		
College Degree	12%	24%
H.S. Diploma w/o College Degree	71%	63%
Less than 12th Grade Education	17%	13%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		34%	39%
Average Number of Days Absent per Student	12.2	9.5	9.8
Mobility Rate (Incoming Students)	7%	5%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	13.1
There was 1 suspension (of more than 10 days) for every students	None	None	155.1
Parents Attending Parent/Teacher Conference	60%	70%	74%
Patrons' Volunteer Hours per Student	0.7	0.4	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every students was charged. (Higher number is better.)	None Reported	108.6
Of those charged, each averaged offense(s).	0.0	2.1
Of those charged, were alleged gang members.	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	• s	Symbols Used on this Report 🛛 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membersh	nip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Class

2014-15 School Educational Process

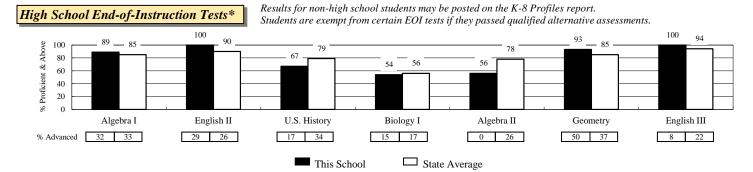
room & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	80	281	374
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	12.5%	16.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.3	21.3	20.9
Average Salary (w/ Fringe)	\$49,169	\$43,646	\$45,736
Teachers with Advanced Degree(s)	43.1%	29.5%	30.0%
Average Years of Experience	20.6	14.8	12.9
Special Education Teachers (FTE)*	1.0	2.0	2.7
Counselors (FTE)	1.0	2.0	1.2
Other Certified Professional Staff (FTE)	0.2	1.0	1.2
Administrators (FTE)	1.0	3.0	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	
Science	6.0	
Math	5.0	
Social Studies	3.5	
Fine Arts	5.0	
Languages (non-English)	0.0	
Total	25.5	
	20.0	

2014-15 Student Performance (Regular Education Students, Full Academic Year)

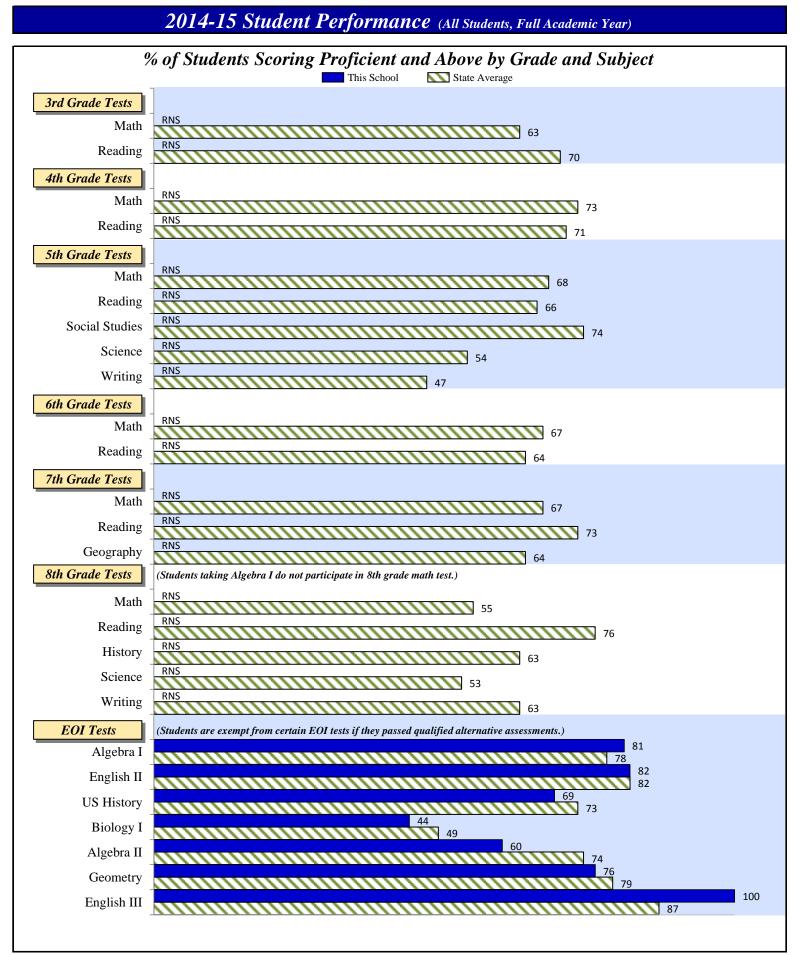


Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	0.0%	0.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.1	3.1	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	50.0%	50.0%	49.5%
Average ACT Score (Class of 2015)	19.0	19.0	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	65.0%	65.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	22.0%	22.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oklahoma College Freshmen with GPA 2.0 or Above			

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Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.