Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

VALLIANT MIDDLE SCHOOL (6-8)

VALLIANT PUBLIC SCHOOLS

604 East Lucas Street, Valliant, OK 74764 Telephone: (580) 933-4253

48-I011-505

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	71%	59%
Black	6%	5%	9%
Asian	0%	1%	29
Hispanic	1%	2%	169
Native American	21%	21%	159
Average Property Valuation per Student (12/2015)		\$67,887	\$47,32
Students Eligible for Free/Reduced Lunch	80%	78%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		4,682	7,38
Poverty Rate		25%	179
Unemployment Rate		12%	79
Average Household Income		\$51,809	\$62,87
Single-Parent Families		34%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		20%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		28%	399
Average Number of Days Absent per Student	7.9	10.0	9.
Mobility Rate (Incoming Students)	9%	8%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	15.1	50.2	13
There was 1 suspension (of more than 10 days) for every students	None	112.9	155
Parents Attending Parent/Teacher Conference	60%	46%	74
Patrons' Volunteer Hours per Student	0.5	1.7	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		150.5	108
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		0	0

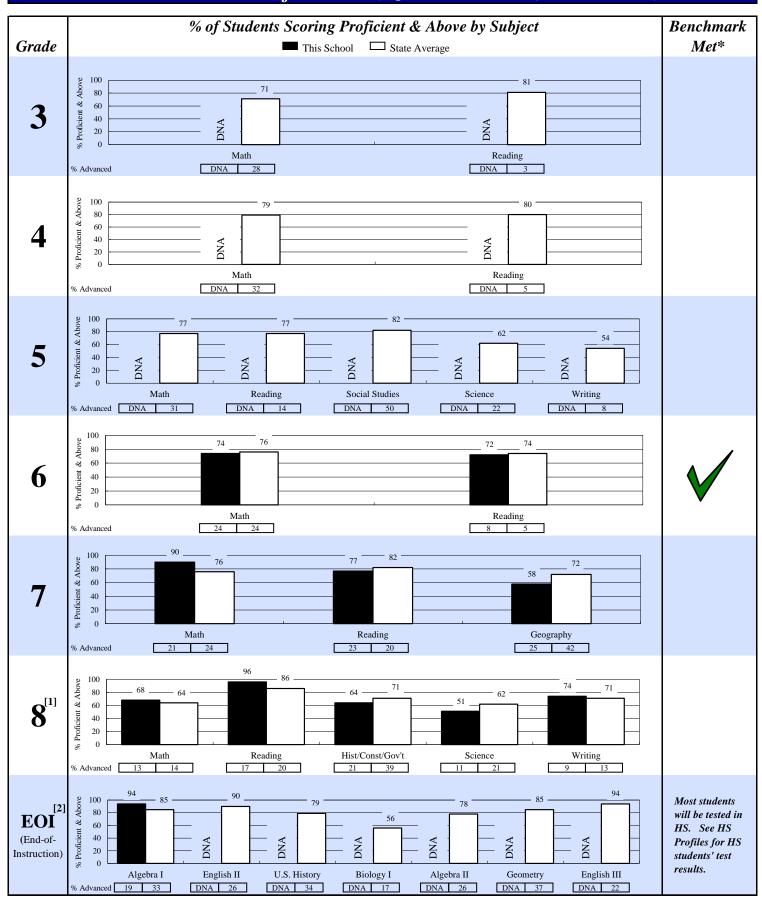
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	196	903	387
Students as English Language Learners (ELL)	0.5%	0.8%	8.6%
Students in Special Education*	18.4%	18.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.7	58.1	21.3
Average Salary (w/ Fringe)	\$46,846	\$44,976	\$44,307
Teachers with Advanced Degree(s)	26.2%	26.5%	22.2%
Average Years of Experience	16.2	14.7	11.9
Special Education Teachers (FTE)*	1.0	4.0	2.4
Counselors (FTE)	1.0	3.0	0.8
Other Certified Professional Staff (FTE)	0.3	1.0	1.8
Administrators (FTE)	0.6	4.4	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

