

2015 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

DENISON ELEMENTARY (EC-8)

DENISON PUBLIC SCHOOLS

3001 East Washington, Idabel, OK 74745 Telephone: (580) 286-3319

48-C037-105

Community Characteristics

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	69%	59
Black	5%	5%	9
Asian	1%	1%	2
Hispanic	5%	5%	16
Native American	20%	20%	15
Average Property Valuation per Student (12/2015)		\$22,735	\$47,32
Students Eligible for Free/Reduced Lunch	59%	59%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		1,674	7,38
Poverty Rate		18%	17
Unemployment Rate		8%	7
Average Household Income		\$51,610	\$62,87
Single-Parent Families		49%	34
Highest Educational Level for Adults Age 25+			
College Degree		16%	24
H.S. Diploma w/o College Degree		67%	63
Less than 12th Grade Education		16%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	11%	11%	39
Average Number of Days Absent per Student	7.3	7.3	9
Mobility Rate (Incoming Students)	4%	4%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	41.0	41.0	13
There was 1 suspension (of more than 10 days) for every students	None	None	155
Parents Attending Parent/Teacher Conference	72%	72%	74
Patrons' Volunteer Hours per Student	3.8	3.8	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	108
Of those charged, each averaged offense(s).		0.0	2
Of those charged, were alleged gang members.		0	0
*These statistics are provided as another indicator of the environment in which s	aboola must on arata	In most again the ofference of	

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

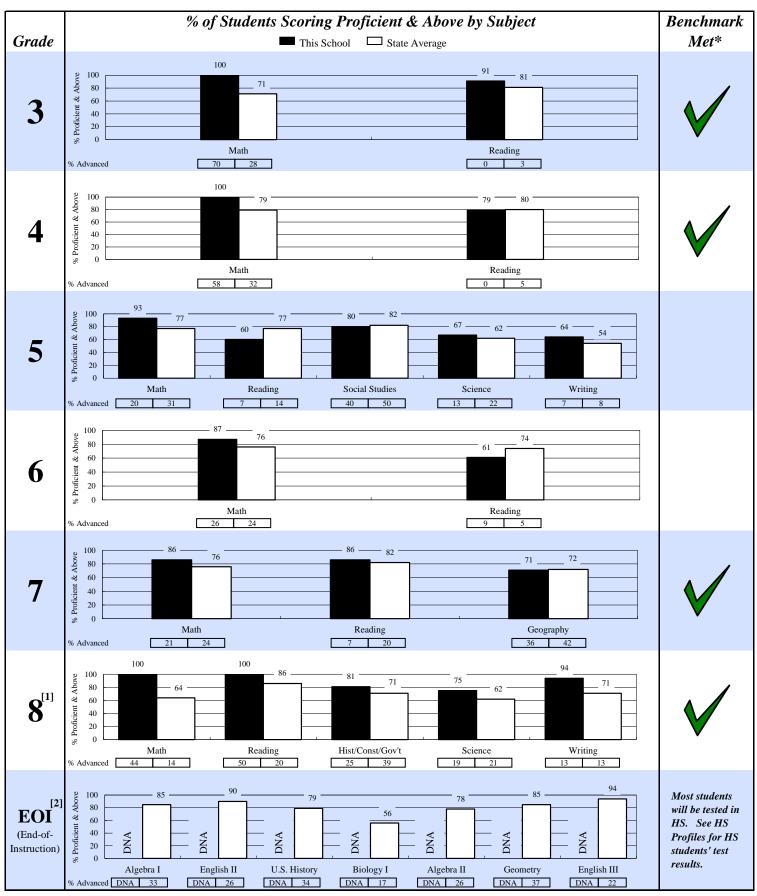
2014-2015 School Educational Process

MS/JHS		District Total	Sahaal	Classroom & Administration Characteristics
Average 387	<u>state</u>	(All Schools) 287	School 287	Fall Enrollment
8.6%		0.4%	0.4%	Students as English Language Learners (ELL)
15.3%		12.2%	12.2%	Students in Special Education*
				Non-Special Ed. Teachers (FTE):
21.3		19.8	19.8	Number of Teachers
\$44,307		\$42,258	\$42,258	Average Salary (w/ Fringe)
22.2%		9.3%	9.3%	Teachers with Advanced Degree(s)
11.9		10.9	10.9	Average Years of Experience
2.4		1.0	1.0	Special Education Teachers (FTE)*
0.8		0.0	0.0	Counselors (FTE)
1.8		0.4	0.4	Other Certified Professional Staff (FTE)
1.3		1.7	1.0	Administrators (FTE)
		0.4	0.4	Other Certified Professional Staff (FTE)

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

2014-15 Student Performance (Regular Education Students, Full Academic Year)

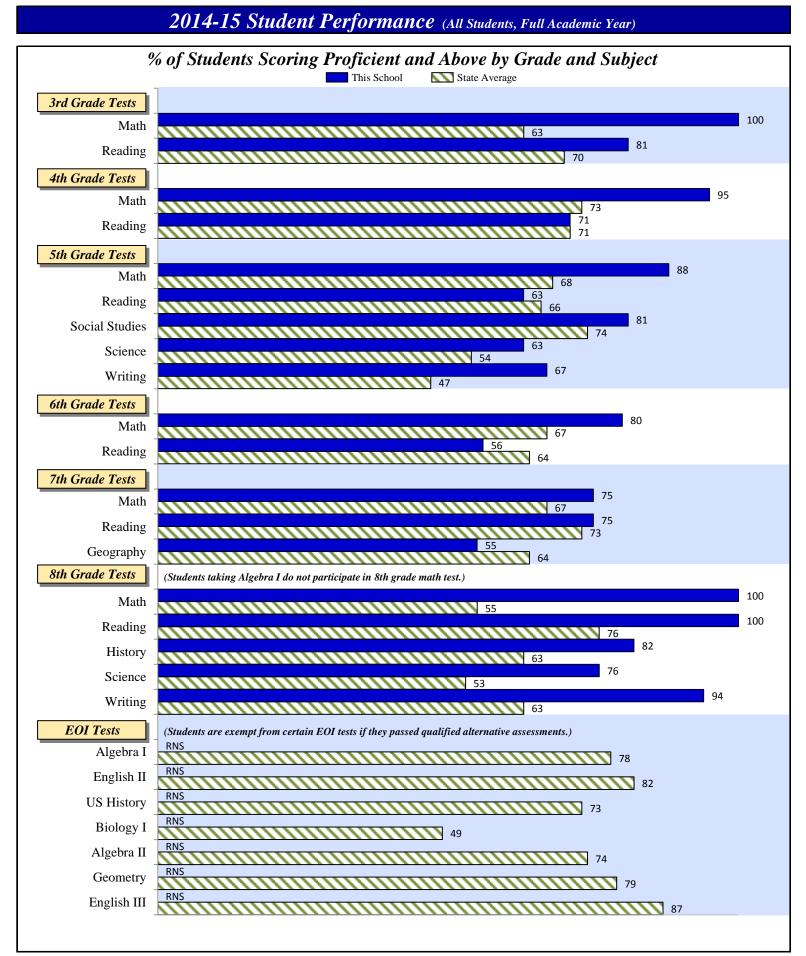


[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.