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#### LUKFATA ELEMENTARY (EC-8)

#### LUKFATA PUBLIC SCHOOLS

1685 Old Broken Bow HWY, Broken Bow, OK 74728 Telephone: (580) 584-6834

48-C009-105

#### **Community Characteristics**

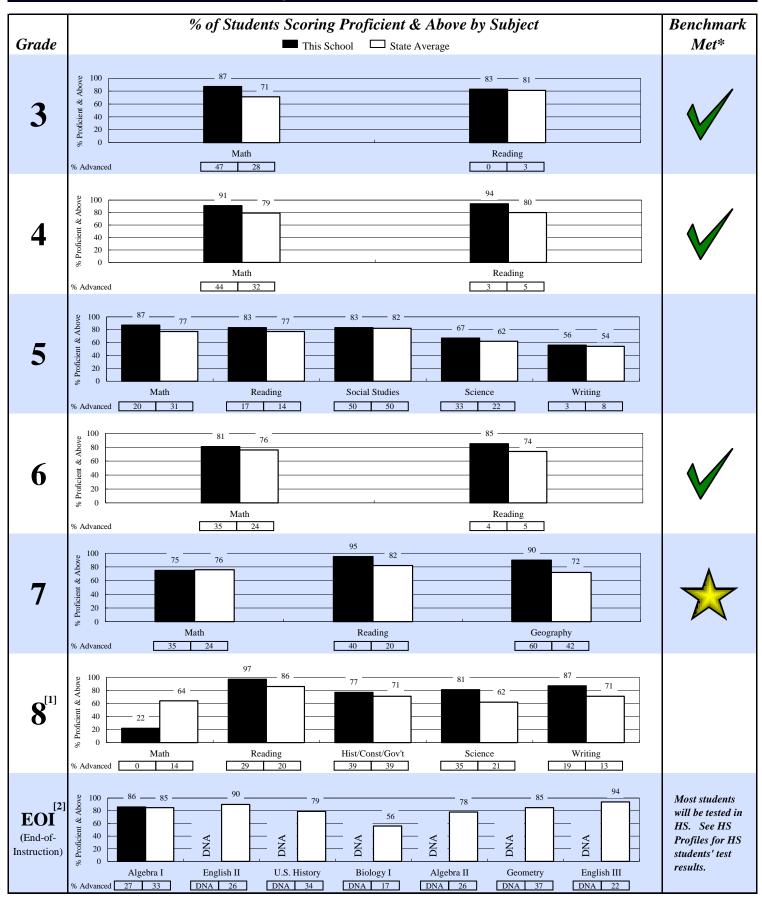
peconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	64%	64%	599
Black	2%	2%	99
Asian	0%	0%	29
Hispanic	6%	6%	169
Native American	28%	28%	15
Average Property Valuation per Student (12/2015)		\$16,530	\$47,32
Students Eligible for Free/Reduced Lunch	58%	58%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		1,220	7,38
Poverty Rate		20%	17
Unemployment Rate		7%	7
Average Household Income		\$46,346	\$62,8
Single-Parent Families		36%	34
Highest Educational Level for Adults Age 25+			
College Degree		12%	24
H.S. Diploma w/o College Degree		65%	63
Less than 12th Grade Education		22%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	16%	16%	39
Average Number of Days Absent per Student	9.8	9.8	9
Mobility Rate (Incoming Students)	2%	2%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	63.7	63.7	13
There was 1 suspension (of more than 10 days) for every students	None	None	155
Parents Attending Parent/Teacher Conference	76%	76%	74
Patrons' Volunteer Hours per Student	3.2	3.2	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		None Reported	108
Of those charged, each averaged offense(s).		0.0	2
Of those charged, were alleged gang members.		0	0

Of those charged, \_\_\_\_ were alleged gang members. \*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2014-2015 School Educational Process

assroom & Administration Characteristics	C -11	District Total	ES/MS/JHS	
E-11 E1	School 382	(All Schools)	State Average	
Fall Enrollment	382	382	387	
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%	
Students in Special Education*	16.0%	16.0%	15.3%	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	22.2	22.2	21.3	
Average Salary (w/ Fringe)	\$44,023	\$44,023	\$44,307	
Teachers with Advanced Degree(s)	14.3%	14.3%	22.2%	
Average Years of Experience	13.7	13.7	11.9	
Special Education Teachers (FTE)*	1.0	1.0	2.4	
Counselors (FTE)	0.1	0.1	0.8	
Other Certified Professional Staff (FTE)	1.5	1.5	1.8	
Administrators (FTE)	1.1	1.7	1.3	
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.				

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

