# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### WAYNE MIDDLE SCHOOL (6-8)

#### WAYNE PUBLIC SCHOOLS

212 South Seifried Street, Wayne, OK 73095 Telephone: (405) 449-7047

47-I010-505

#### **Community Characteristics**

Cocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	64%	61%	59%
Black	1%	2%	9%
Asian	0%	0%	2%
Hispanic	10%	12%	16%
Native American	25%	25%	15%
Average Property Valuation per Student (12/2015)		\$39,862	\$47,329
Students Eligible for Free/Reduced Lunch	70%	65%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		3,052	7,38
Poverty Rate		16%	179
Unemployment Rate		3%	79
Average Household Income		\$64,253	\$62,87
Single-Parent Families		37%	349
Highest Educational Level for Adults Age 25+			
College Degree		19%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		13%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		40%	399
Average Number of Days Absent per Student	8.3	8.3	9.
Mobility Rate (Incoming Students)	9%	9%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	13.
There was 1 suspension (of more than 10 days) for every students	None	127.3	155.
Parents Attending Parent/Teacher Conference	78%	80%	749
Patrons' Volunteer Hours per Student	0.5	0.7	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		72.7	108.
Of those charged, each averaged offense(s).		1.6	2.
Of those charged, were alleged gang members.		0	0.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

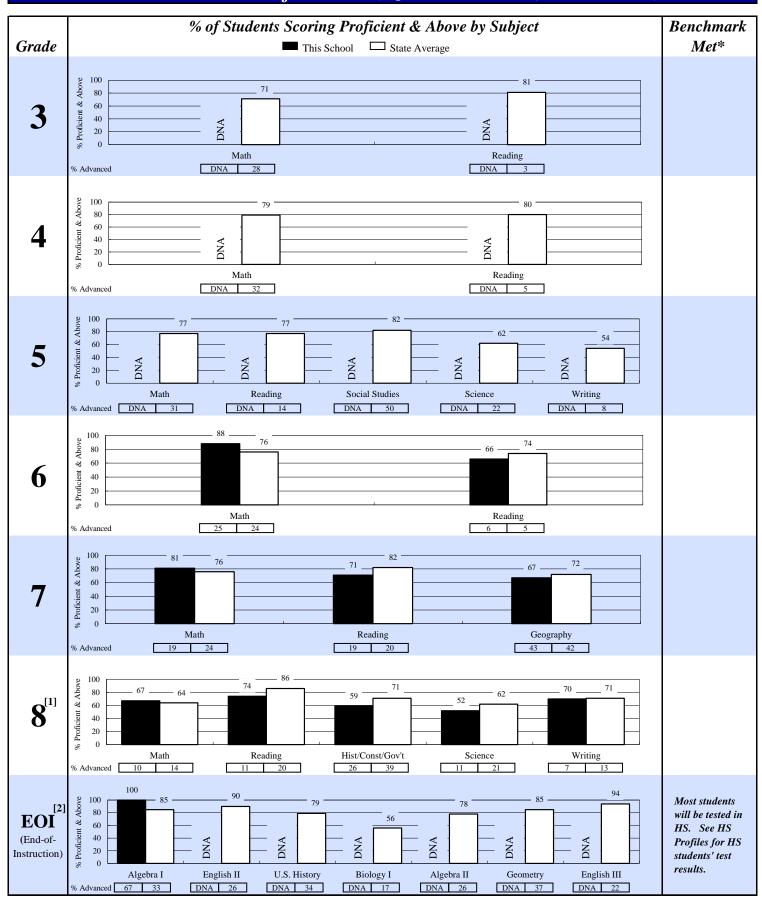
#### 2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	108	509	387
Students as English Language Learners (ELL)	2.8%	1.2%	8.6%
Students in Special Education*	16.7%	16.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.7	32.2	21.3
Average Salary (w/ Fringe)	\$38,898	\$42,674	\$44,307
Teachers with Advanced Degree(s)	21.3%	26.6%	22.2%
Average Years of Experience	15.4	12.0	11.9
Special Education Teachers (FTE)*	0.0	2.0	2.4
Counselors (FTE)	0.4	1.3	0.8
Other Certified Professional Staff (FTE)	0.3	1.0	1.8
Administrators (FTE)	1.0	3.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

WAYNE - WAYNE MIDDLE SCHOOL 47-I010-505

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

