



# 2015 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### WAYNE ELEMENTARY (EC-5)

#### WAYNE PUBLIC SCHOOLS

212 South Seifried Street, Wayne, OK 73095  
Telephone: (405) 449-3305

47-1010-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	61%	59%
Black	2%	2%	9%
Asian	0%	0%	2%
Hispanic	13%	12%	16%
Native American	22%	25%	15%
Average Property Valuation per Student (12/2015)		\$39,862	\$47,329
Students Eligible for Free/Reduced Lunch	64%	65%	61%

### U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		3,052	7,387
Poverty Rate		16%	17%
Unemployment Rate		3%	7%
Average Household Income		\$64,253	\$62,871
Single-Parent Families		37%	34%
Highest Educational Level for Adults Age 25+			
College Degree		19%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		13%	13%

### Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	40%	40%	39%
Average Number of Days Absent per Student	7.5	8.3	9.8
Mobility Rate (Incoming Students)	7%	9%	10%
Suspension to Student Ratio: ( <i>Higher number is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	None	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	127.3	155.1
Parents Attending Parent/Teacher Conference	96%	80%	74%
Patrons' Volunteer Hours per Student	0.1	0.7	3.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher number is better.</i> )		72.7	108.6
Of those charged, each averaged ___ offense(s).		1.6	2.1
Of those charged, ___ were alleged gang members.		0	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2014-2015 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	216	509	387
Students as English Language Learners (ELL)	1.4%	1.2%	8.6%
Students in Special Education*	12.5%	16.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.1	32.2	21.3
Average Salary (w/ Fringe)	\$41,354	\$42,674	\$44,307
Teachers with Advanced Degree(s)	30.2%	26.6%	22.2%
Average Years of Experience	10.6	12.0	11.9
Special Education Teachers (FTE)*	1.0	2.0	2.4
Counselors (FTE)	0.3	1.3	0.8
Other Certified Professional Staff (FTE)	0.3	1.0	1.8
Administrators (FTE)	0.7	3.9	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

**2014-15 Student Performance** (Regular Education Students, Full Academic Year)

Grade	% of Students Scoring Proficient & Above by Subject ■ This School □ State Average	Benchmark Met*
3	<p><b>Math</b>: This School 77%, State Average 71%                      % Advanced: This School 31%, State Average 28%</p> <p><b>Reading</b>: This School 81%, State Average 81%                      % Advanced: This School 4%, State Average 3%</p>	✓
4	<p><b>Math</b>: This School 92%, State Average 79%                      % Advanced: This School 62%, State Average 32%</p> <p><b>Reading</b>: This School 92%, State Average 80%                      % Advanced: This School 0%, State Average 5%</p>	✓
5	<p><b>Math</b>: This School 96%, State Average 77%                      % Advanced: This School 39%, State Average 31%</p> <p><b>Reading</b>: This School 78%, State Average 77%                      % Advanced: This School 4%, State Average 14%</p> <p><b>Social Studies</b>: This School 91%, State Average 82%                      % Advanced: This School 39%, State Average 50%</p> <p><b>Science</b>: This School 70%, State Average 62%                      % Advanced: This School 30%, State Average 22%</p> <p><b>Writing</b>: This School 61%, State Average 54%                      % Advanced: This School 9%, State Average 8%</p>	
6	<p><b>Math</b>: This School DNA, State Average 76%                      % Advanced: This School DNA, State Average 24%</p> <p><b>Reading</b>: This School DNA, State Average 74%                      % Advanced: This School DNA, State Average 5%</p>	
7	<p><b>Math</b>: This School DNA, State Average 76%                      % Advanced: This School DNA, State Average 24%</p> <p><b>Reading</b>: This School DNA, State Average 82%                      % Advanced: This School DNA, State Average 20%</p> <p><b>Geography</b>: This School DNA, State Average 72%                      % Advanced: This School DNA, State Average 42%</p>	
8 <sup>[1]</sup>	<p><b>Math</b>: This School DNA, State Average 64%                      % Advanced: This School DNA, State Average 14%</p> <p><b>Reading</b>: This School DNA, State Average 86%                      % Advanced: This School DNA, State Average 20%</p> <p><b>Hist/Const/Gov't</b>: This School DNA, State Average 71%                      % Advanced: This School DNA, State Average 39%</p> <p><b>Science</b>: This School DNA, State Average 62%                      % Advanced: This School DNA, State Average 21%</p> <p><b>Writing</b>: This School DNA, State Average 71%                      % Advanced: This School DNA, State Average 13%</p>	
EOI <sup>[2]</sup> (End-of-Instruction)	<p><b>Algebra I</b>: This School DNA, State Average 85%                      % Advanced: This School DNA, State Average 33%</p> <p><b>English II</b>: This School DNA, State Average 90%                      % Advanced: This School DNA, State Average 26%</p> <p><b>U.S. History</b>: This School DNA, State Average 79%                      % Advanced: This School DNA, State Average 34%</p> <p><b>Biology I</b>: This School DNA, State Average 56%                      % Advanced: This School DNA, State Average 17%</p> <p><b>Algebra II</b>: This School DNA, State Average 78%                      % Advanced: This School DNA, State Average 26%</p> <p><b>Geometry</b>: This School DNA, State Average 85%                      % Advanced: This School DNA, State Average 37%</p> <p><b>English III</b>: This School DNA, State Average 94%                      % Advanced: This School DNA, State Average 22%</p>	Most students will be tested in HS. See HS Profiles for HS students' test results.

[1]: Students taking Algebra I do not participate in 8th grade math test.

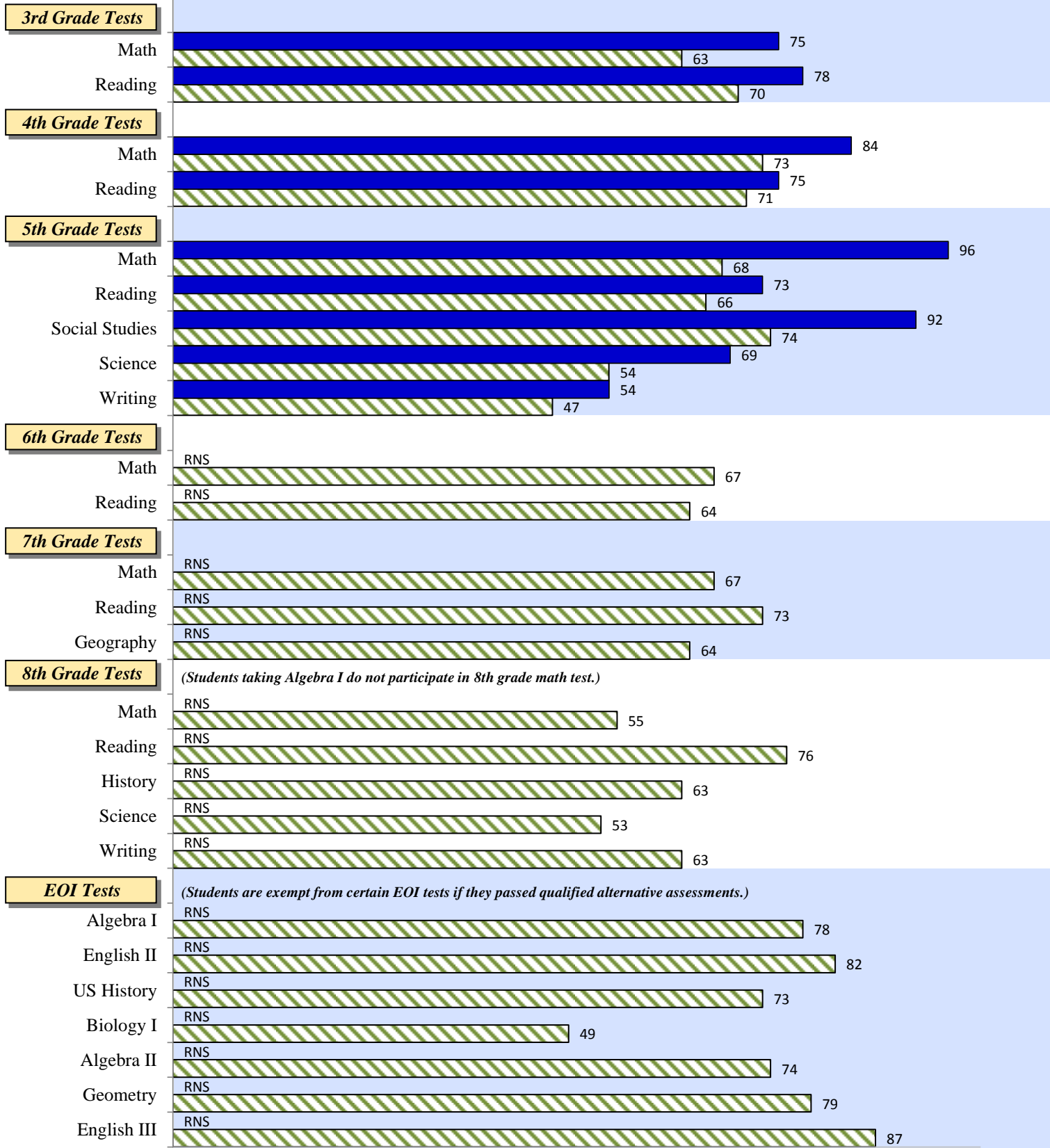
[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆  
 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.  
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

**2014-15 Student Performance (All Students, Full Academic Year)**

**% of Students Scoring Proficient and Above by Grade and Subject**

■ This School    ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.