# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **DIBBLE MIDDLE SCHOOL (6-8)**

#### DIBBLE PUBLIC SCHOOLS

Post Office Box 9, Dibble, OK 73031 Telephone: (405) 344-6531

47-1002-515

#### **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	80%	59%
Black	2%	1%	99
Asian	0%	0%	29
Hispanic	16%	13%	169
Native American	6%	6%	159
Average Property Valuation per Student (12/2015)		\$21,539	\$47,32
Students Eligible for Free/Reduced Lunch	60%	62%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		3,451	7,38
Poverty Rate		12%	179
Unemployment Rate		2%	79
Average Household Income		\$55,342	\$62,87
Single-Parent Families		35%	34
Highest Educational Level for Adults Age 25+			
College Degree		10%	249
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		20%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		36%	39
Average Number of Days Absent per Student	9.8	9.8	9
Mobility Rate (Incoming Students)	15%	11%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	6.5	8.4	13
There was 1 suspension (of more than 10 days) for every students	149.0	138.0	155
Parents Attending Parent/Teacher Conference	53%	65%	74
Patrons' Volunteer Hours per Student	0.5	2.2	3
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		69.0	108
Of those charged, each averaged offense(s).		1.3	2
Of those charged, were alleged gang members.		0	0

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

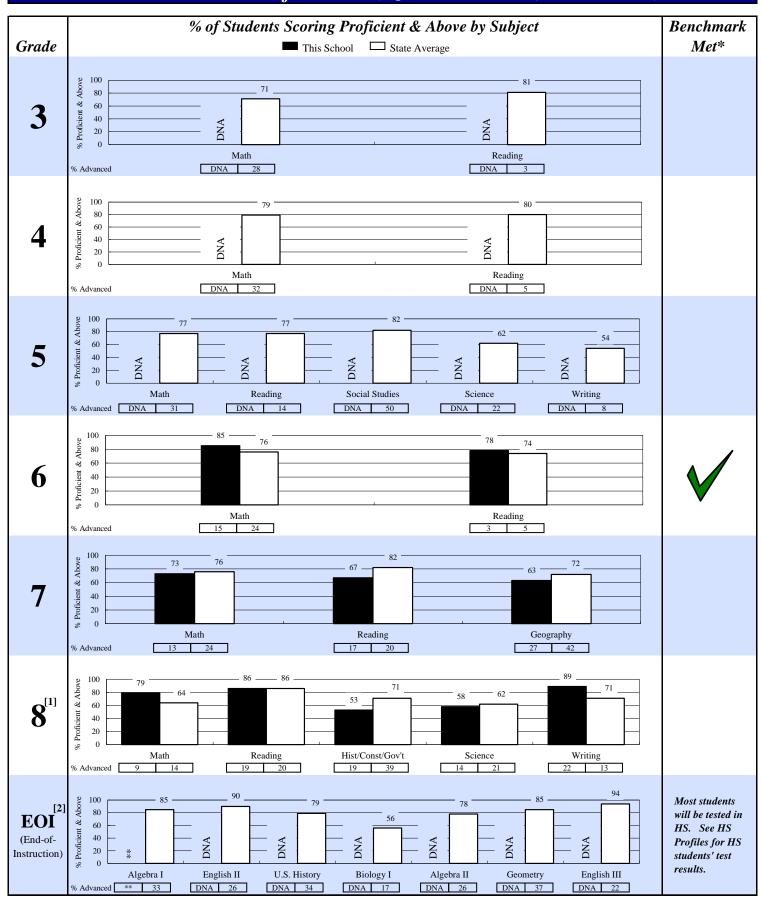
#### 2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	149	690	387
Students as English Language Learners (ELL)	3.4%	6.5%	8.6%
Students in Special Education*	16.8%	16.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.8	43.3	21.3
Average Salary (w/ Fringe)	\$41,692	\$42,158	\$44,307
Teachers with Advanced Degree(s)	3.9%	15.2%	22.2%
Average Years of Experience	12.6	12.2	11.9
Special Education Teachers (FTE)*	0.9	3.0	2.4
Counselors (FTE)	0.4	2.0	0.8
Other Certified Professional Staff (FTE)	0.3	1.4	1.8
Administrators (FTE)	1.0	4.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2014-15 Student Performance (All Students, Full Academic Year)

