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NEWCASTLE ELEMENTARY (2-5)

NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065 Telephone: (405) 387-6474

47-1001-105

Community Characteristics

Socioeconomic Data	Cahaal	District	State Avenues
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	72%	71%	59%
Black	1%	1%	9%
Asian	1%	1%	2%
Hispanic	7%	8%	16%
Native American	20%	20%	15%
Average Property Valuation per Student (12/2015)	2070	\$47,279	\$47,329
Students Eligible for Free/Reduced Lunch	33%	28%	\$47,329 61%
Students Engine for Free/Reduced Lunch	33%	28%	01%
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	herwise Noted)		
District Population		8,549	7,387
Poverty Rate		7%	17%
Unemployment Rate		3%	7%
Average Household Income		\$83,590	\$62,871
Single-Parent Families		27%	34%
Highest Educational Level for Adults Age 25+			
College Degree		28%	24%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		9%	13%
Preparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	16%	15%	39%
Average Number of Days Absent per Student	7.8	8.5	9.8
Mobility Rate (Incoming Students)	4%	23%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	11.4	14.4	13.1
There was 1 suspension (of more than 10 days) for every students	None	405.6	155.1
Parents Attending Parent/Teacher Conference	99%	84%	74%
Patrons' Volunteer Hours per Student	1.4	2.8	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		289.7	108.6
Of those charged, each averaged offense(s).		2.1	2.1
Of those charged, were alleged gang members.		0	0.4

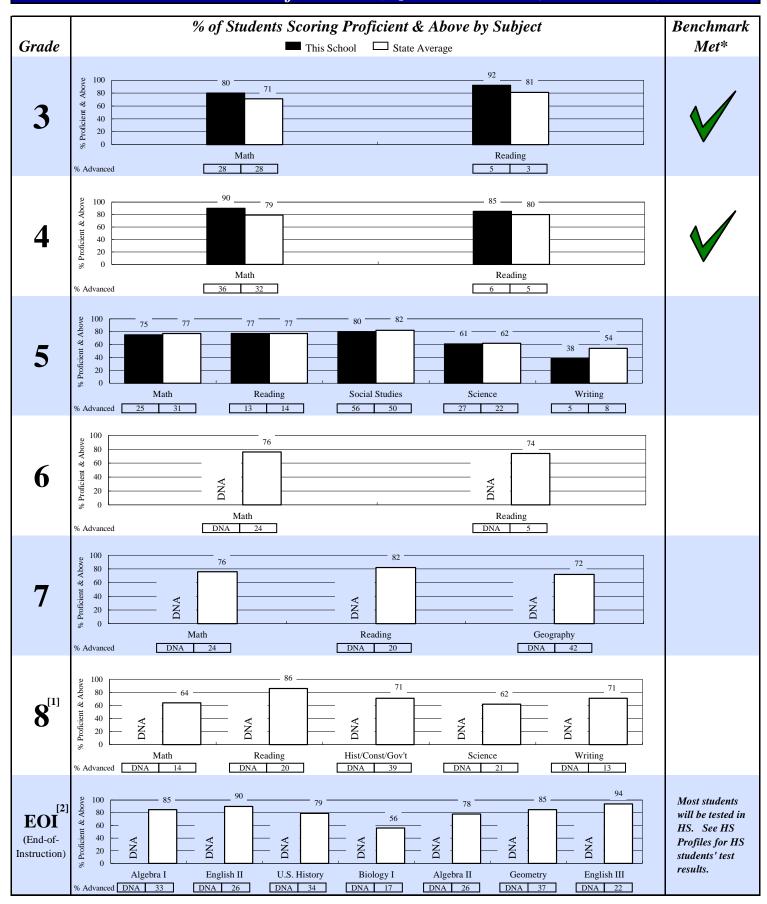
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	595	2,028	387
Students as English Language Learners (ELL)	1.9%	2.3%	8.6%
Students in Special Education*	18.5%	15.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	28.8	102.1	21.3
Average Salary (w/ Fringe)	\$42,805	\$42,869	\$44,307
Teachers with Advanced Degree(s)	12.7%	21.3%	22.2%
Average Years of Experience	15.6	13.4	11.9
Special Education Teachers (FTE)*	3.0	10.1	2.4
Counselors (FTE)	1.0	3.8	0.8
Other Certified Professional Staff (FTE)	2.0	7.3	1.8
Administrators (FTE)	1.0	9.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

