



# 2015 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CHOUTEAU-MAZIE MIDDLE SCHOOL (6-8)

#### CHOUTEAU-MAZIE PUBLIC SCHOOLS

Post Office Box 969, Chouteau, OK 74337  
Telephone: (918) 476-8376

46-1032-505

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	73%	59%
Black	1%	1%	9%
Asian	1%	1%	2%
Hispanic	1%	4%	16%
Native American	26%	21%	15%
Average Property Valuation per Student (12/2015)		\$52,250	\$47,329
Students Eligible for Free/Reduced Lunch	91%	77%	61%

### U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population		6,086	7,387
Poverty Rate		25%	17%
Unemployment Rate		7%	7%
Average Household Income		\$52,933	\$62,871
Single-Parent Families		32%	34%
Highest Educational Level for Adults Age 25+			
College Degree		15%	24%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		17%	13%

### Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation		43%	39%
Average Number of Days Absent per Student	10.3	9.6	9.8
Mobility Rate (Incoming Students)	7%	8%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	7.3	11.4	13.1
There was 1 suspension (of more than 10 days) for every ___ students	30.6	56.2	155.1
Parents Attending Parent/Teacher Conference	36%	66%	74%
Patrons' Volunteer Hours per Student	0.1	2.2	3.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. (Higher number is better.)		112.4	108.6
Of those charged, each averaged ___ offense(s).		1.5	2.1
Of those charged, ___ were alleged gang members.		0	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2014-2015 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	153	899	387
Students as English Language Learners (ELL)	0.0%	0.3%	8.6%
Students in Special Education*	23.5%	19.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.4	59.0	21.3
Average Salary (w/ Fringe)	\$44,392	\$43,679	\$44,307
Teachers with Advanced Degree(s)	2.5%	10.2%	22.2%
Average Years of Experience	10.3	10.6	11.9
Special Education Teachers (FTE)*	2.6	7.7	2.4
Counselors (FTE)	1.0	2.0	0.8
Other Certified Professional Staff (FTE)	1.1	7.4	1.8
Administrators (FTE)	1.0	6.2	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology

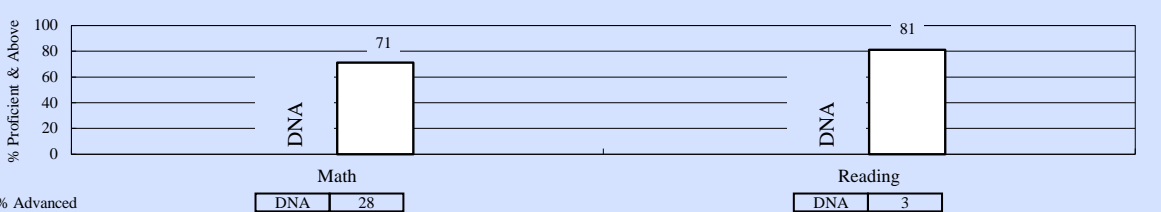

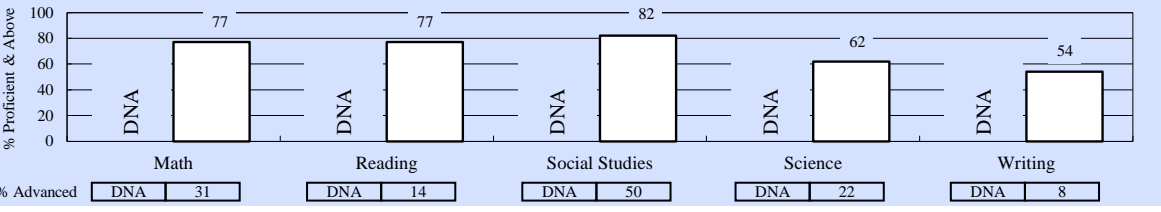
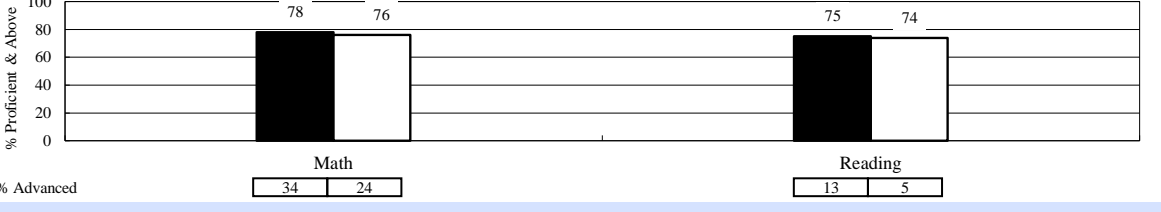

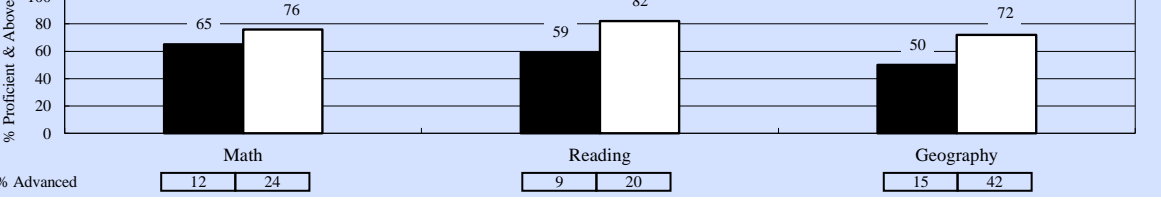
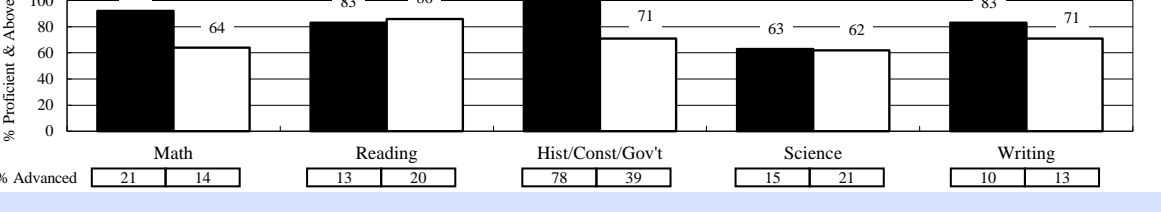
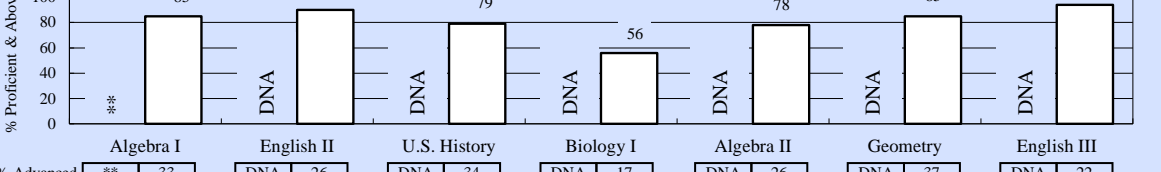
FTE = Full Time Equivalent

ADM = Average Daily Membership (Average Enrollment)

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

**2014-15 Student Performance (Regular Education Students, Full Academic Year)**

Grade	<p style="text-align: center;"><b>% of Students Scoring Proficient &amp; Above by Subject</b></p> <p style="text-align: center;">■ This School    □ State Average</p>	Benchmark Met*
<b>3</b>		
<b>4</b>		
<b>5</b>		
<b>6</b>		
<b>7</b>		
<b>8<sup>[1]</sup></b>		
<b>EOI<sup>[2]</sup></b> (End-of-Instruction)		<i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i>

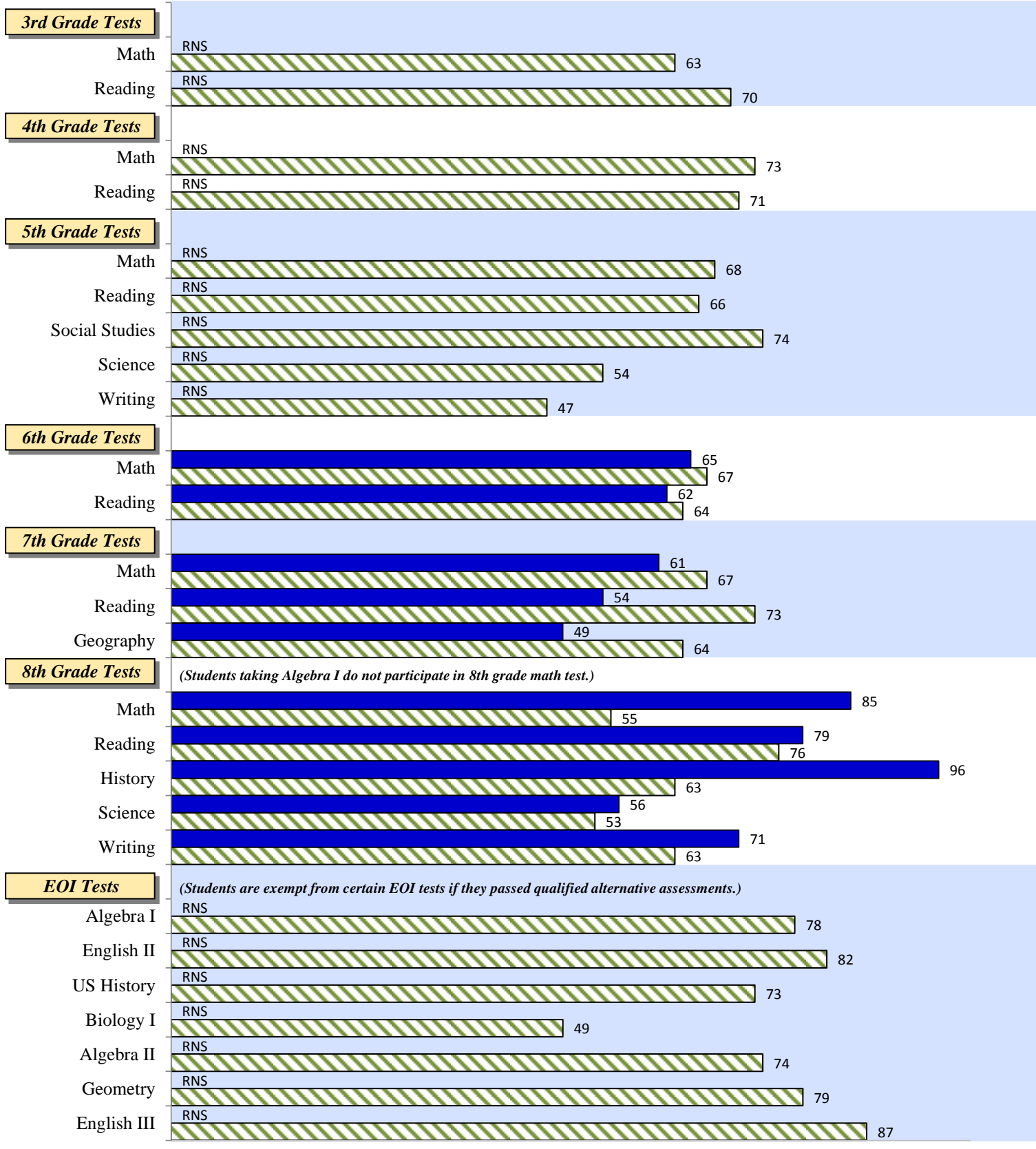
[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

**2014-15 Student Performance** (All Students, Full Academic Year)

**% of Students Scoring Proficient and Above by Grade and Subject**

■ This School    ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.