

2015 SCHOOL PROFILES

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SALINA HIGH SCHOOL (9-12)

SALINA PUBLIC SCHOOLS

Post Office Box 98, Salina, OK 74365 Telephone: (918) 434-5347

46-1016-705

Community Characteristics

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	State Average
Caucasian	33%	31%	59%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	1%	1%	16%
Native American	66%	67%	15%
Average Property Valuation per Student (12/2015)		\$19,921	\$47,329
Students Eligible for Free/Reduced Lunch	69%	71%	61%
Hispanic Native American Average Property Valuation per Student (12/2015)	1% 66%	1% 67% \$19,921	16% 15% \$47,329

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population		3,918	7,387
Poverty Rate		24%	17%
Unemployment Rate		6%	7%
Average Household Income		\$43,225	\$62,871
Single-Parent Families		50%	34%
Highest Educational Level for Adults Age 25+			
College Degree		12%	24%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		17%	13%
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Superviser to Student Parise (Wich groups have in better)	8.6 5%	51% 7.2 10%	39% 9.8 10%
Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	19.5	21.3	13.1
There was 1 suspension (of nore than 10 days) for every students	41.7	73.7	155.1
Parents Attending Parent/Teacher Conference	35%	63%	74%
Patrons' Volunteer Hours per Student	0.2	0.3	3.4
Tations volumeer nours per Student	0.2	0.5	5.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		81.1	108.6
Of those charged, each averaged offense(s).		2.7	2.1
Of those charged, were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Svn	1bols Used on this Report 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivale	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	(Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Class

2014-15 School Educational Process

			District Total	High Cabool
sroom	Administration Characteristics		District Fotur	High School
		School	(All Schools)	State Average
I	Fall Enrollment	292	811	374
5	Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
5	Students in Special Education*	19.2%	18.7%	15.5%
ľ	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	16.0	46.9	20.9
	Average Salary (w/ Fringe)	\$44,602	\$43,679	\$45,736
	Teachers with Advanced Degree(s)	22.8%	14.2%	30.0%
	Average Years of Experience	11.5	14.2	12.9
S	Special Education Teachers (FTE)*	1.0	3.8	2.7
(Counselors (FTE)	0.5	1.0	1.2
(Other Certified Professional Staff (FTE)	1.7	6.5	1.2
F	Administrators (FTE)	1.5	4.5	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

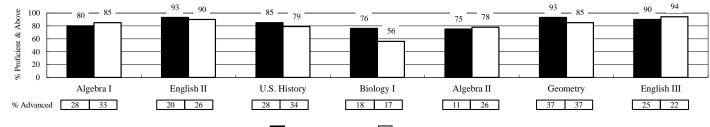
High School Curriculum (Units Offered in Selected Subject Areas)

9.0	
4.0	
7.0	
4.5	
4.0	
1.0	
29.5	
	4.0 7.0 4.5 4.0 1.0

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.

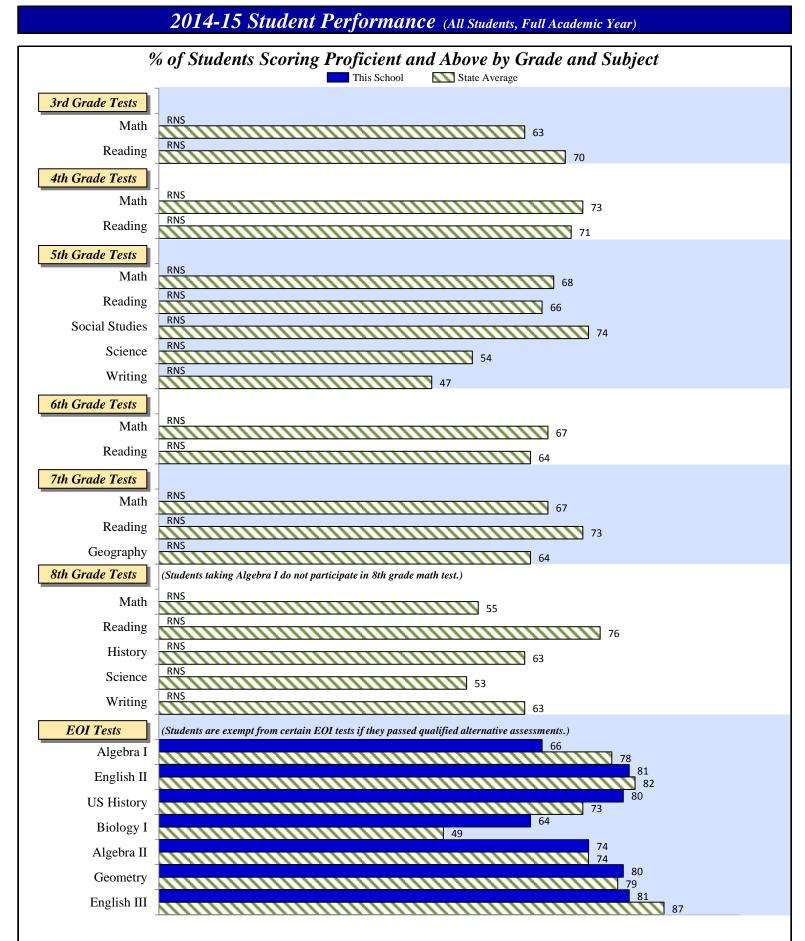


This School State Average

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	8.9%	8.9%	7.8%
Average GPA of HS Seniors (2015 Seniors)	2.9	2.9	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	16.4%	16.4%	49.5%
Average ACT Score (Class of 2015)	19.9	19.9	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	78.0%	78.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	0.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oldshome College Freshmen with GPA 2.0 or Above			

Oklahoma College Freshmen with GPA 2.0 or Above



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.